

John Chamber, Joseph Gerth, Ashley Morgan, Jessica Smitson, Nicole Pennekamp, Drew McGarvie, Liz Thelen, Laura Brogden, Tanya Ficklin, Christine Wickameyer, Brian Sweeney, Micheal Sherman, Margo Fisher-Bellman, Ferd Schneider, Doreena Fox, Acacia Moraes Diniz, Olivia Ballard, Pete Riddle, Heather Lloyd, Denise Pfeiffer, Sara McGuire Jay, Elizabeth Duncan-Scruggs, Kylie Bridgeman, Kathy Restle, Barrett Smith, Matthew Chaney, Daniel Coleman, Tara Ligon

Minutes taken by Margo Fischer-Bellman

Vote to Accept Minutes

Minutes Pass

Procedures for year: Strike Kenney/

- ILT deciding votes-- majority vote what is majority?
 - Quorum vs $\frac{1}{2}$
- Discussion
 - Ferd: 1 votes yes; all others abstain. That's not a majority
 - Joe: 1- 22 would fail no matter what
 - Ferd: This has happened in past
 - Joe: Would you like to do a plurality vote?
 - Ferd: Is there a written history of this?
 - John:
 - Ferd: If this yeses get more than the nos, the yeses pass
 - Brian: The most difficult was the honors program-- 6 Abstained. That wrecks to me.
 - Joe: Majority vote= majority of members present
 - Tanya: Second
 - Doreena: Abstentions become nos?
 - John: The vote doesn't count but the voter is counted.
 - Ferd: 7 yeses would be need regardless-- this is this motion on floor
 - Liz: Remote and present, correct?
 - Joe" there are 23 voting members-- present in any manner.
 - Laura: The scenario Brian presents--- friendly request: Refrain from abstaining if the decision is huge--- especially, if you have talked to your department. I encourage you to use abstentions sparingly.
 - John: Joe and I have discussed this. If you go to dept and return-- there shouldn't be new material to impact a vote. Some votes passed bc of abstentions.
 - Brian: I wanna be biased here and not use abstentions
 - Joe: The motion needs to be majority present.
 - Ferd: Should we take this back to dept
 - Joe: All those in favor
 - Motion Passes
- New Members:

Old Business

- PD Day on 9/27
 - Kathy: Still trying to get clarification on this. Which part is building based? Seems like morning until 10:30. Performance Matters will be reviewed. This allows teachers to find data-- kind of like Dashboard. You can put in tests for item analysis. 9/22 is the deadline to get data to dept. chairs. Data is Air Test item analysis-- disaggregated data from AP (trying to get). In departments where there is not impactful, we would like goals/ objectives set. We hope this to be a continual process so that we are using data to inform our plans.
 - Brian: We don't necessarily know how to read the data
 - Kathy: I spoke a lot about this with Amanda Vargo. On TIDE there are a lot of specific goals and objectives for each question and without data skills, you can figure this out. Data will also have summation. It will be interesting to compare AIR to AP-- are we having trouble in the same areas. We would like to build capacity in teachers to use this stuff consistently.
 - Brian: Maybe we can kill two birds. We should return to vertical teaming.
 - Kathy: That is great. Yes. All departments can support standing
 - Ferd: Is this data deeper than the data we got at the beginning of the year?
 - Kathy: Yes
 - Ferd: The last time we had PD, the dept chair's found out they had responsibilities at the last minute. Is this going to happen again?
 - Kathy: The first 45 min will be the whole staff. On 9/22, dept chairs will find out their role.
 - Ferd: For meeting on 9/27? No decisions on 9/22 in these meetings?
 - Liz: We would like entrance score data. I have to go-- Barrett will vote for me.
 - John: The only data I have is for SCPP is challenging to organize. We are going to try.
 - Liz: We would like to have it.
 - Joe: Heather online-- we will try to hear. Remember chat is not in use.
 - Heather: What is PE going to do this day?
 - Kathy: Your dept needs to determine focus and goals for the year.
 - Ashley: The fine arts and PE can integrate other disciplines-- Math and PE go well together
 - Sara: Thinking about data-- between the challenges of remote and AP scores of 2020-- it would be nice if data was more than one year to see trends. If 2020 is an anomaly, what are the trends?
 - Brian: Didn't the test change?
 - Kathy: Even though there are test changes and changes in the world--- the objective is to find where the struggles are-- even though there are struggles, they are relative.
 - Ferd: The better the data, the better the end product. This needs to be clear and defined. Dept chairs need to have a lesson plan and treat teachers like students. Have a goal to accomplish vs billions of numbers and no idea where to begin.

- Kathy: As a team, we are going to do our best job to present this clearly and succinctly. We will discuss in dept chairs.
- Joe: ten minute mark. Vote? More discussion? Table to the next meeting?
- Denise: I move to vote
- Joe: Motion to vote on Kathy's plan
 - Kathy's plan passes
- Brian: There is no way we can take control of our own school's needs?
- Ferd: For 20 years, we have been checking boxes.
- Brian: We always have had control of our PD
- Kathy" There is good work possible here.
- Brian: I am talking about post 10:30-- that we don't know about
- Joe: Move on to next order in case we need a vote
- Homecoming Pep Rally: Ms. Noland might want to make proposal that would require vote
 - Ashley: 9/24 pep rally
 - Proposal: grades 7-9 bell 7 at Marx// 10-12 bell 8
 - Joe: As BR-- we keep the schedule we have, no vote needed. If we have a schedule change, we need a vote.
 - Ashley: This time, we propose to keep the schedule the same. Change in the future
 - Tanya: Rain?
 - Ashley: It would be canceled
 - Ferd: Lunch is a problem. Students all over hallways. I am not angry about it-- it just has become a problem. This happens during the shortest bells of the day. What looked like a great plan on paper, is not that good. I hope once the bubble is built, I hope we go back.
 - Jee: Motion to support Ashley's plan.
 - Barrett: Second
 - Kylie: If it rains, can we reschedule instead of canceling? After this last year, it would be great to have a pep rally for another game?
 - Ashley-- can we tentatively put it to senior night?
 - Joe: Let's not specify that now?
 - Brian: What about thursday?
 - Ashley: Let's keep Friday.
 - Amended to-- Motion to have pep rally with possibility to reschedule
 - Passes.
 - John: We are working on the timing of lunch, Ferd. We are adjusting these issues. Parents are claiming kids are desperately trying to get to class. Trying to find a happy medium. Your room is right where kids are coming in-- we are still working through it. By the time the tennis bubble comes, we can
 - Sara: It's nice to not have fourth bell disrupted
 - Ferd: Instead the half the day is disrupted.
- Discussion of Schedule E

- Ashley Update-- we met as a subcommittee after contract negotiations. There are new positions in CBA that are more reflective of our needs. Like a 90K increase. We have requested 30K for positions not paid out. By talking with Josh, I feel this could happen. Then there was a discrepancy with the 90K. We have formally requested the 90K and Josh will request it from the treasurer. We have most of the positions filled.
- JOe: Anyone have any questions-- we will talk more about that?
- Tanya: Will we get an updated list?
- Joe and Ashley: Yes
- Ashley: We are trying really hard.
- Joe: It will be a bit of a process. Any discussion.
- Motion to adjourn.
- Meeting ends.