

Transcript

4:00:03 PM *Erin Kenney-Levin*: And hey, guys, it's four o'clock so we're gonna go ahead and get started. Um John can't be here today because he is on a flight, apparently the flight lands at 4:30 so he is going to be on as soon as he can once he gets to Atlanta airport. I have shared the agenda. With everybody. On. So the first thing we have to do, oh I need somebody to take minutes today. This is always the fun part if somebody willing to take minutes. Awesome. I'll see you all in August. I need somebody to take minutes folks. Or I need someone else to run the meeting. And I'll take minutes. Can one of the administrators take minutes?

4:01:31 PM *Kathleen Restle*: I'll do it.

4:01:31 PM *Jessica Smitson*: I can transcribe it. Can I do that?

4:01:33 PM *Erin Kenney-Levin*: like later transcribe, it

4:01:35 PM *Jessica Smitson*: No, like it's coming up right now transcribing. It I just have an automatic like transcription thing for Google meets and since I was the first one, well I wasn't the first one on here but I can collect it.

4:01:47 PM *Erin Kenney-Levin*: I guess so.

4:01:48 PM *Jessica Smitson*: So work.

4:01:49 PM *Erin Kenney-Levin*: On. Okay, the first thing we need to do is to accept minutes from May Can I get a motion to accept my minutes?

4:02:01 PM *Denise Pfeiffer*: I move that we accept May minutes.

4:02:05 PM *Erin Kenney-Levin*: All right, motion from Denise. Can I get a second?

4:02:12 PM *Margaret Fisher-Bellman*: Second.

4:02:14 PM *Erin Kenney-Levin*: Second by Margo Fisher Bowman. Is there any discussion about the main minutes? I haven't received any any corrections on those minutes. All right, in the chat. Sorry. And the chart, go ahead and either accept or deny or abstain from a minutes. Looks like that's what pass on while John is not here. Joe is his proxy. And then what?

4:03:00 PM *Ashley Morgan*: Okay, I'm Joe's proxy.

4:03:02 PM *Erin Kenney-Levin*: Thank you.

4:03:02 PM *Ashley Morgan*: Aaron

4:03:02 PM *Erin Kenney-Levin*: That was my next question. So Jessica and Ashley will be the two voting administrators on. So while Joe is John okay? The next thing, on the next thing on

the agenda is to revisit the schedule for next year. So I'm gonna open the floor to Joe. Right now to just kind of explain what's going on and where we are. So Joe, go ahead and say you.

4:03:35 PM Joseph Stewart: All right. Thank you, Aaron. I'll try. I'll try and be brief as I can because I know your time over the summer is even more valuable than during the school year. But it might be a little lengthy because I want to give you all the information that I have. So you guys can just we can decide as a group, how we're gonna move forward with the best information available. So when we put the schedule together and we bought it to accept that about a month ago, um, on paper, it looked like it wouldn't be any issues with at all adding any fell getting lunches over four Bells would be, yeah, it'll work. But sometimes you don't know if things are going to work until you actually try to make them work because we've never done a schedule remotely like this before with for lunches over four different Bells so there was no precedent to look back on to say well we've done something like it so it should be workable. We've done nothing like this before but on paper it look like we can make it work. So I started saying about working with it and as I started kind of making these grids for the Departments. I uncovered more and more issues with the schedule. And I've asked Shelley Daniels to be on this call. She's in the meeting. Thank you. Shelly. So Shelly, if I miss speak or I say, anything that is untrue or inaccurate. Nobody in the school knows. Power School. Better than Shelly, Shelly will quickly put me in my place. So as we started looking at it, the first thing you wanted to figure out was, how can we have four lunches over four different belts? That was the part that we were having trouble with? And if we were gonna stick to grade level lunches, then we could have for example, seventh and eighth grade will go to third lunch, you know, nine and ten set forth, whatever that would be. So, if we're gonna send a specific student to a specific event, like seventh and eighth graders, have to go to third Bell lunch. That's called tagging. We're in power school. We would tag and check a box next to a name, to create a special event that that student has to go to. So power school, doesn't randomly put that kid in a random place. Which great we can tag all the 7th and eighth grade kids and put them in third Bell lunch. We could tag the 9th and 10th grade kids, put them in fourth Bill lunch. But as we found, oh, while we were doing this, we can only tag a student once in power school for any event for the year. Now, we are already tagging all of the seventh graders for teaming. Each kid is assigned to a three teacher team. So all the seventh grade kids could not be tagged for teaming and a specific lunch. We're also going to tag all of the eight. I'll take questions at the answer. All we are. We're also gonna tag all the eighth grade kids for the cohorts, right, that we're doing English in social studies. So all the eighth graders are going to be tag for something different as well. We're already tagging a third of the ninth grade kids for the owner's blogs, that's a tag. So those kids. So the seven to eight the ninth graders already tag, so we can't have great level lunches with lunches over different Bells. Okay, let's put that to the side for a minute. Let's just do random lunches and I put all of this in my email, the other day, I don't want to read back to you, but I could, but I'll kind of clarify some of the points. So we can only tag. Any student wants. If we wanted to do grade level lunches, we can't do that. If we have to tag kids because we're already tagging grade seven, eight nine, right? So, what if we just randomly assign kids to random lunches PowerSchool, can't do that. And I said that on my email, I never said that, we can't randomize the lunches over four Bells. But here is the issue with letting Power School, randomly assign kids to a random lunch over four Bells. We have no control over how many kids get dumped into each lunch. It's completely at random. So, third lunch, third Bell, lunch could have 600 kids. uh, fourth Bell lunch could have 1100 kids Fifth belt, lunch could have 200 kids if that were the case, we would then have to hand schedule. All of those kids individually to even out the lunches, who's gonna do that, that's a lot of work for anyone person or two people to do,

okay? So if we randomly assign lunches over four Bells, we would have no control of how many kids were in a lunch. We could because you're not tagging them, power school would assign them randomly based on their academic schedules and where they have a gap in their schedule from Bell Street to six. That's a huge issue. Not have a control of the lunch schedule and who goes to what lunch is a door that I don't want to walk through it because we can't even check it until we put the kids in. So we couldn't even guess the mate, how many kids are gonna be. Until we enroll the students at the end of June, and once we put the kids in, I'm gonna play scenario. We set it up, we put the kids into the four, randomized lunches, and there's a way overwhelming amount of kids and lunch, six and lunch for, we can't say, oh, let's undo that and pull them all back out and change the bell schedule. Once the kids are in, they are in So not only is impossible to push the undo button. We're on a time crunch, the schedule has to be completed and finalized by June 30th Shelley. And I need at least three to four days once the schedule is made and the kids go in to then move around the courses in the different orders to get all the other kids. In that didn't get put in automatically when we run them in. And so we need at least four three to four days for that. So you're talking about, June 24th, 25th that everything has to be finalized. Because in June 30th, everything has to be done for the district. July 1st is the rollover date, and we start an excuse me, and we can't make any changes after that. So we've got about two weeks to finalize our master schedule. I am uncomfortable. Putting this randomized lunches. And when we don't know how it's going to end up and we can't change it if we don't like it. Because there's not enough time, So, that was the gist of my email about the lunches is we can't tag because we're already tagging grade seven, eight, nine. If we did randomize lunches, we even have no control over. How many kids go into what lunch that we completely at PowerSchool disposal even then have to hand schedule. And let me just give you and Patty and Shelley can say speak to this hand scheduling, a kid changing. Their schedule could be simple. It could just be swapping their third Bell lunch for a third Bell class, right? Say I put a kid from third Bell, lunch into fourth Bell, lunch. They've already got a fourth Bell in their schedule. So let's say he's got mastered Bell in English fourth. Bill, we move them to math to get out of that lunch and to his fourth bill. But he's got a fourth belt now that fourth bill becomes a third belt. What if that course he was taken forth Bell is not available third Bell. Then we've got to change another student's class. So it has a North Korean effect even for one kid and never mind a 50 to 80 to 100. That might have to be hands scheduled if the lunches don't balance out. So, that was kind of just of the of the drawbacks of having randomized lunches with having no control over, how many kids get put into each lunch. Now, on the teacher side of it, with randomizing lunches, over several bells, and I put this in the email as well. We already kind of, we have constraints and restraints on the master schedule already with tagging seventh graders for team. Those aren't negative things. They're just things that we're limited to another thing that would have to be looked at is the courtesy that we give of having first Bell Child Care, seven Bell Child Care part-time teachers who can only teach bells, two three and four because of childcare. We have to now randomize the lunch bells for the teachers to over four Bells. So, we have to make it even amongst apartments and amongst grade levels as to who has lunch on what belt so we could. So I would have to have complete control of all eight bells in the day, to make sure that the lunch Bells amongst the teachers are randomly and fairly assigned, which means everything that we put in as a courtesy, the childcare Bells would have to go. So, I could guarantee that the teacher lunch spells are evenly distributed across the day. And as they said in my email that a day, that's a huge thing for a lot of our staff, some of our staff who are point, six can only work bells, two or three and four. Now, they're working over a potential lunch Bell, which could be built for or Bell three. So, And we can make this work. I'm not saying that we can, but we would have to sacrifice a lot of things, including potentially teachers, availability to work here, just to get for

lunches over four bells and an eight Bell day. Shelly, did I miss anything that I say anything that was an accurate or incorrect?

4:12:19 PM Shelli Daniels: No, no. Um, other than what you were, you left out or The reason he can't, he needs all the bells. We need the classes to be spread out our schedule. Already has a lot of constraints. We have a lot of one or two Bell classes. And then you're going to have a lunch Bell. So that's another constraint. And they're just layers, they're layers of constraints, which means we have to be more cognizant of spreading out the classes that kids need to be in across the day. so that we're not limiting what the student can take or you guys don't know. I do actually do hand scheduling During the scheduling process kids aren't necessarily popped into their biology or their English because unfortunately PowerSchool won't prioritize the academic classes. So I've had to pull kids out of electives and put them in myself by hand because power schedule won't do it. And this is just a lot more of that to make sure they're they have a lunch. It doesn't even necessarily mean they'll get a lunch because because PowerSchool won't prioritize it. And like he was saying, it's not that we can't do it. It may be, we can't do it easily right now for 2122. I, It's like a transparencies laying them on top of each other to make sure things are even across the entire day. And I just don't think we have enough time to make that happen. I can give you anything you want. If I have enough time to run it and tweak it and he was, he's only talking about lunch, trying to fix lunch. We fix other things we've when classes are overloaded because maybe too many ninth grade classes are bunched up in the first half or the second half of the day. We move whole thing classes around from different bells to tweak these things. And this is just another item that we would be needing to fix.

4:14:41 PM Joseph Stewart: Yeah, yeah, and that's that last thing.

4:14:42 PM Shelli Daniels: And because it's not, he's right, I can give it to you.

4:14:45 PM Joseph Stewart: Yeah.

4:14:46 PM Shelli Daniels: if we had the time, A little more time. I don't think we had enough time for An additional constraint.

4:14:54 PM Joseph Stewart: But it right? So if it's if it's for lunch is that this group decides that we need, we can make that work in one Bell that way. We're not tagging, okay? We're not tagging anybody and we can get for lunches in third Bell or fourth Bell or fifth Bell, whatever we think would work best for the teachers or the kids the teachers and the schedule. So and I'm not saying that that's what we're gonna do. I'm saying if for lunches are important to this group and that's what we want, we can have for lunches but they have to be in the same Bell to make it work with the constraints that we currently have once we open up once to more than one Bell then we're limiting kids and their course choices or potentially altering teachers teaching schedules to where they may be. part-time and it becomes it becomes it becomes a huge issue and I don't want to have, I don't want to be the person that says, hey, part-time teacher, if you can't teach these three Bells, find another job, I'm not doing that or someone you guys request common prep Bells with your colleagues to collaborate. That's off the table as well. If we have to do for about lunches or or I mean any special circumstance that you guys ask me to do and I put in the master schedule, all of that has to come off the table to for me to have complete control of all, eight of the Bells, to make sure the lunches student lunches, teach your lunch. Teacher prep Bells. But more importantly, the students course selections get taken care of first.

So I just wanted to give you I know maybe that might have been boring but that's kind of the interest of how it works. It's not easy to make it in a regular year but now we're adding more levels of constraints, it makes it very difficult with. I think unseemly circumstances for a lot of people if this group decides to push ahead with the four Bell eight lunch day four Bill lunch, sorry for Bell lunch eight building So that's that's what I that's kind of wherever I know and I want to have something. If you guys have questions I'll ask I'll answer what I can Shelly answer which she can so fire away.

4:16:55 PM *Erin Kenney-Levin*: yeah, let's take a few minutes for questions because I know that lots of people have them

4:17:03 PM *Denise Pfeiffer*: Aaron. Can you just go through the chat because all the questions were all in the chat?

4:17:09 PM *Erin Kenney-Levin*: Okay. Um, Liz said, is it a problem? If we have lopsided lunches, I feel like you've already answered that Joe.

4:17:21 PM *Joseph Stewart*: Yeah.

4:17:22 PM *Erin Kenney-Levin*: Wouldn't a student schedule, dictate what lunch they would have? It's not their academic schedule. More important is not their academic schedule more important than the lunch.

4:17:34 PM *Joseph Stewart*: What was that? And I'm trying to read that question. The chance working.

4:17:36 PM *Doreena Fox*: Classes.

4:17:36 PM *Erin Kenney-Levin*: During the fox at 409.

4:17:37 PM *Joseph Stewart*: reinstation.

4:17:38 PM *Doreena Fox*: So that's

4:17:38 PM *Joseph Stewart*: I got it with with the student schedules, dictate what lunch? They have. No would if it would be power scheduler Shelley, right? If we randomize lunches, power school will dump kids into a lunch wherever they want. Not, whatever we choose because then we're tagging if we're not assigning

4:17:53 PM *Shelli Daniels*: Oh yeah.

4:17:54 PM *Joseph Stewart*: we're saying the power school. You do that, you assign a kid to a lunch based on availability of the kid. Well not prioritize lunch over study hall. Over AP Chemistry over AP History will not do that.

4:18:07 PM *Erin Kenney-Levin*: Sarah your questions up next. So I'm just going to go ahead and let you ask it because I don't really know what you mean by it. Go for it.

4:18:13 PM Sara Mcguire-Jay: Okay, so there were several things. First off, I thought in looking through the chat it's clear that other people thought this too was that we weren't going to have grade level lunches with this. The. second thing that was on there is, you know, the the question about, you know, having third Bell lunch, being too big and then having that roll on

4:18:43 PM Joseph Stewart: Up.

4:18:45 PM Sara Mcguire-Jay: effect with fourth and fifth and sixth Bell. I mean, what are the chances that one of those other three Bells is the study hall or an extra class I mean, that was that was my other like, You know, it would seem like you would have more things to work with. If you needed to pull kids out, just like when, you know, kids are overloaded in one Bell, I always go through and see which Bells, they have a study hall and whether they can get switched into that class, perhaps. um, the last thing that I was just thinking about and this is a question more than anything else is When? Classes are signed through Powers scheduler. are the teachers classes already in there like is it that you know they put them in the random ninth grade Bell, one class because there's already a class set up there for me or Hannah greulich or whoever and so, would, I mean, like, wouldn't it be that if you go through the teachers first and see, And assign their lunches. I mean, like I'm just wondering about the order of how that goes.

4:20:17 PM Joseph Stewart: so, Yeah. And those are all valid points here but I just want to I think maybe what we're not discussing a serious issue with a lot of departments is what did we do with the part-time teachers? What they do because they're they're not I'm just gonna give photos an example. There's nine part-time teacher requests just in math. They can only teach certain Bells due to childcare. What do we tell? Those nine teachers, they say, I I can't be in the building that Bell, but you've assigned me that Bell to teach, no, because a lunch. What do we tell those people? I'm not gonna tell tell a music teacher, French, teacher math, teacher, sorry, but you got to find another job. I'm not doing that. I'm telling you right now. I will not make that phone call. When there's Alternatives available to keep everybody here with the current constraints that we have. So, before we talk about, Teaching bells and lunch Bells, does anybody want to talk about that? Because that's gonna be real for a whole lot of people. That's, my biggest concern, is people not saying I can't work here anymore? Is that could potentially happen.

4:21:17 PM Sara Mcguire-Jay: Well.

4:21:18 PM Joseph Stewart: So, what do you

4:21:18 PM Sara Mcguire-Jay: Didn't I mean Mr. Chambers in the main minutes actually said that you know the teaching day goes from eight to three um and you know that idea of I mean like it's it's, you know, the part-time versus just the preferential treatment for childcare Bells. That might be something that would need to get. Looked at or fixed. I mean like and and that sounds that's that's one thing. The other thing that you brought up was the hour like the amount of time it would take. And I know I saw the email from Mel Riggs saying she would volunteer to help. I mean, I'm sure there's a bunch of us that would be volunteering to help and hopefully that wouldn't make your job actually worth Shelly. But, you know, that

4:22:19 PM Shelli Daniels: It would.

4:22:20 PM Joseph Stewart: What?

4:22:25 PM Shelli Daniels: I am actually very, very possessive of my master schedule. I don't actually care what it looks like, but I do care who messes in it.

4:22:32 PM Joseph Stewart: Yeah, she does have my Knuckles rat. Plenty of time from Shelley Channel,

4:22:35 PM Shelli Daniels: Mmm.

4:22:35 PM Joseph Stewart: only make changes I'm trying to go through the question. So Brian said, I thought Mr. Chambers made it Priority to how for lunches. Yeah. Brian, I agree. He did. We need it for spacing. But we can we can force it through over four bells and have these potential knock-ons that were talking about or we can make it work during one Bell. And keep the constraints that we currently have. And I'm not deciding which one we go. I'm just giving you the facts. It's going to be very difficult. We've got two weeks to finish it, no matter which way we go, that's the reality. Um, we can keep the constraints, we can keep the we can keep the teaming. We can keep the cohorts. We can keep everything else that we currently are locked into and get for lunches in one Bell. Which if for lunches is the priority, I'm not really sure. Why having over four bells or having it in one Bell? Makes that much difference. It's still four belts. so, |

4:23:29 PM Ashley Morgan: Can we talk about that really quick, Joe?

4:23:30 PM Joseph Stewart: Yeah, I don't see the difference.

4:23:31 PM Ashley Morgan: I think I saw Cathy's hand go up, but I think like, there's like a whole, like, behind the scenes thing too. And I can't, I don't even know what people know at this point, but have you I think one of the biggest things, first of all, as of Friday, and then I confirmed to get Monday, the district is still requiring six feet distance for lunch, So in the spring our numbers were like around the 2000 ish Mark of students and we were like tight squeeze. In the gyms when we had to be inside. So that was, you know, a concern, adding about a thousand more kids to that, and then trying to find space for lunch. So that's like problem.

4:24:08 PM Kathleen Restle: Well.

4:24:09 PM Ashley Morgan: Number one, so solution. Number one is that we are going to get a bubble over the tennis courts, like you see has over their little like turf field. so, Great exciting. We should be able to fit about 700 and some students in that with six feet distance, Of course, we were promised that this would happen and be ready to go by August 1st or whatever August 16th, but it's not, and we don't have a timeline on that as of right. This second, we have a meeting about it tomorrow. So the whole like thing is we need for lunches to get 3,000 kids at six feet. But the thing that we're struggling with from our side is that we could probably do our old school schedule, no issues the schedule that I like made up is sorry, is just our seven Bell day with four lunches in the middle and we had to figure out way like a weird little extra time. So, instructional time wasn't wonky during that middle section. With all that being said, we may have three feet distance in a week, we don't know. So it's really hard to like, throw all of our eggs in one basket. At this point. When maybe something as simple as a vote by the Board of

Education will happen. And all the sudden we won't need for lunches because students don't have to be socially distanced at lunch. Also, maybe September 1st that bubbles, ready? And then we can throw kids in there and hey we don't need our, we don't need for lunches again. But as of right now with the information, we know we need for lunches and my kids are killing themselves. So that's gonna stop there.

4:25:42 PM Erin Kenney-Levin: So isn't it the district's responsibility to get the space? We need So if decide today that we don't want to have Joe, we we don't want to go with the schedule that we voted on and I don't know that we should quite honestly, I don't know that we should decide this today. I think that it probably needs to go back to departments and we're probably going to have an online vote on this, but if we decide that the free lunches is the way that we want to go. It's kind of the districts. I mean, the district isn't giving us the resources. We need to empower school to make the for lunches that we decided on work. They're not changing PowerSchool. They're not sending somebody for PowerSchool here to like, make that work and make us able to tag twice. And they can't they're just gonna tell us no to three lunches like it's their responsibility to get us the space. We need they're the people that keep putting more people out in our school.

4:26:47 PM Ashley Morgan: And Aaron we might tomorrow, we might

4:26:47 PM Erin Kenney-Levin: Sorry, that's just grant.

4:26:48 PM Ashley Morgan: might find out tomorrow that that bubble is going to be ready like mid-august. But at this point I haven't seen any bubble construction. So I'm not like, you know, Thinking that's gonna happen. But I mean we just don't know. I mean that's just where we're at.

4:27:04 PM Erin Kenney-Levin: I think Nick knows had his hand up.

4:27:10 PM Nicholas Vose: Yeah, I'm not sure with ilt.

4:27:10 PM Erin Kenney-Levin: She's still here.

4:27:12 PM Nicholas Vose: Do I need to be recognized or because I'm not at ilt. Voting member.

4:27:16 PM Erin Kenney-Levin: I just recognized you, dude. Go for it.

4:27:18 PM Nicholas Vose: Thank you, Aaron for the recognition.

4:27:19 PM Joseph Stewart: but,

4:27:21 PM Nicholas Vose: with the current schedule with the eagle time. Are we losing any minutes of class? Can we use that eagle time for the class that that, you know, it's scheduled for

4:27:34 PM Ashley Morgan: So when we first did the schedule it it literally is the seven Bell day and then fourth Bell is extended by 30 minutes basically beyond what it normally was. So we know the fourth belt was always long. So now it has to be 30 minutes longer to accommodate that fourth lunch. So, Mr. Chambers had just asked me when I had created that originally, if I could look at it and make the the instructional time equal, which is where eagles time came

from. Obviously if we wanted to keep that as instructional minutes, and somebody has fourth bell for like four hours a day or whatever, just kidding. It's not that long but I just know how, you know, wonky that gets with instructional time. So we have ideas for that and hopefully like and I don't know what Aaron and you might have different rules on this and we don't know, but like maybe we can have our old schedule back by like September first do three lunches, because if we catch all the lunches into one Bell, it doesn't change anything. The kids would just be assigned a different time for lunch.

4:28:31 PM Nicholas Vose: so, even

4:28:31 PM Ashley Morgan: So, I don't know. I mean that's just

4:28:32 PM Nicholas Vose: Even with the fourth Bells, will we get like around 50 minutes per class?

4:28:39 PM Ashley Morgan: it's I think the way it is is 44 was six minutes passing but we could always Feel like make adjustments.

4:28:46 PM Nicholas Vose: But isn't with that equal time added, isn't that over 50?

4:28:54 PM Ashley Morgan: That not. Are you asking if with the eagle time you'd be in the class with the students over 50.

4:28:59 PM Nicholas Vose: Yeah, because it looked like the bells that included Eagle time over 44, still had plenty of Eagle time, that would put it over 50 so you could use class time for that.

4:29:08 PM Jessica Smitson: Well, Nick, the eagle time we have talked about different ways to use that so it is non-instructional time. And so what we would like to do with that potentially, if we do have, that is to utilize it to come in and talk to the kids and so we would do it remotely. So we would have like the grade level counselors, login, and come in so seven to eight ninth grade counselors with login to the seventh. Eight, the ninth grade classes during that eagle time, and talk to the kids introduce themselves. Say what they do, we would have our mental health people come in and talk introduce themselves. Say what they do, um, we could come in, we could also that first week of school, you know, how we have, we have the specific days, different departments, go over parts of the handbook. We could all so present that that week and take that off your hands. We've talked about The Writing Center coming in and talking to kids the library coming in and talking to kids that time. The cic can come in and talk to the kids. We've talked.

4:30:08 PM Nicholas Vose: Here here's the thing Jessica like,

4:30:09 PM Jessica Smitson: Yeah.

4:30:09 PM Nicholas Vose: honestly, I want to use that time to teach like people are seem to be complaining. That 44 minutes is too short but you have extra time that you can put in there to teach.

4:30:19 PM Jessica Smitson: Well.

4:30:20 PM *Nicholas Vose*: So I'm not saying that like we need to have covered from admin or Administration which is great. Like I would love for that extra time for some home group time for kids to get those messages. But we also have those days where we can teach too. So the way I was looking at the schedules, every Bell seems equal amount of instructional time. I feel very comfortable with that.

4:30:43 PM *Jessica Smitson*: And that is. So if we do it this way and we utilize the eagle time to where we you know bring in, you know have people present then it will be an equal 220 minutes of instructional time for every Bell.

4:30:55 PM *Nicholas Vose*: Right.

4:30:56 PM *Jessica Smitson*: And so there is no interest you know discrepancy between fourth Bell then having extra time which we do know we had we heard a lot from and I know third Bell was different because there was you know the block but there was extra time during that Bell and it was every day and so this would be the same thing and we don't want to put that on the teachers. We'd like instruction to stay you know, as much as possible, Right? But then, that would give fourth Bell teachers a Force them to teach longer than any but other Bell and your kids get, you

4:31:25 PM *Nicholas Vose*: I mean.

4:31:26 PM *Jessica Smitson*: know, some people are not for that.

4:31:27 PM *Nicholas Vose*: I'm one teacher, I'm one teacher but you know I signed onto this job to teach kids. So, you know, as long as I get my mandated breaks and you know lunchtime Then I'm fine. Like I can teach that extra time. That's that's what I do. I was just double checking because to be quite honest with you I'm horrible graphs looking at that time, I was just making sure that, you know, have enough time for each Bell to teach what I need to teach.

4:31:59 PM *Jessica Smitson*: Absolutely. And we appreciate that you know, and everybody who's willing to do that. But we you know, sometimes they're, you know, when you planning you want to have the same amount of time for everyone. So

4:32:11 PM *Nicholas Vose*: That makes sense. Yeah.

4:32:12 PM *Jessica Smitson*: You know, so we're just trying to help out and find a way to make it work for everyone. It's really the solution.

4:32:17 PM *Nicholas Vose*: Right. Thank you guys. Thanks very much.

4:32:19 PM *Jessica Smitson*: Yeah. Yeah.

4:32:20 PM *Erin Kenney-Levin*: Helen you're up next.

4:32:22 PM *Helen Raymond-Goers*: Hey, I just wanted to know what is the order of operations for loading PowerSchool? And I was listening and I'm sorry if you said it and I didn't understand

do courses get loaded first or do teachers schedules get loaded first. Into the power scheduler.

4:32:39 PM Joseph Stewart: So Helen I make the grids for each department, I put the courses at whatever Bell they're going to be in plus the plan Bell. So I make a grid for every Department. With bells with courses, placed in certain belts, I give that to Shelley at the end of that process.

4:32:53 PM Helen Raymond-Goers: Okay.

4:32:55 PM Joseph Stewart: I give that to Shelley Shelly and then loads that into Power scheduler first. Then we put the kids in. And when, when Shelley hates go, then power schedule, does it magical wingding thing? And it puts all the kids into the classes automatically that they can fit in quickly. And if I'm wrong, share this is the this is more your part of the process than mine. So you can speak over me that we get a percentage like 90% of your kids are in every class they scheduled for awesome. That's great. That means you're still 1,000 kids that aren't and that's what I mean.

4:33:28 PM Helen Raymond-Goers: Right.

4:33:28 PM Joseph Stewart: Shelly take that three or four days at the end to start moving the classes around to get those other thousand kids into the classes they need. So that's kind of how it works.

4:33:38 PM Helen Raymond-Goers: Got it. So I'm gonna ask

4:33:39 PM Shelli Daniels: Yeah, Power scheduler power schedule, looks almost just like power schedule that you know, PowerSchool just there's nothing in it. It's like it actually takes the schedule we have right now and mirrors it over there and then I change it to whatever the schedule is going to be and then we drop the power schedule. Well automatically drop the kids in Where they are.

4:34:04 PM Helen Raymond-Goers: Okay.

4:34:05 PM Shelli Daniels: The thing that changes every year, is what the requests are. And of course the schedule but that's

4:34:09 PM Helen Raymond-Goers: Got it.

4:34:11 PM Shelli Daniels: how it works. Yeah.

4:34:14 PM Helen Raymond-Goers: And can't do you set. I'm sorry, I'm in problem solving mode. So give me a second. Do you set the total number of students that can be dropped in each of those classes?

4:34:26 PM Shelli Daniels: Only certain ones. because, That way we can see where we're overloaded. So we only, I only put maximums on like the teaming groups and some of the science classes. Otherwise, we don't put a Max on, so that like this past year, I knew that like bio had like 45 kids in, like, I don't remember. But like, fourth fifth and six Bell and we're like four. And if I put a Max on it, I don't see that.

4:35:02 PM Helen Raymond-Goers: I see, okay. So, the courses get scheduled on the, on the power schedule grid. The kids get dropped in and then you assign teachers to those courses.

4:35:19 PM Shelli Daniels: No, it's in there, like your classes are in there, the bells that you're gonna teach and your name is attached to it.

4:35:25 PM Helen Raymond-Goers: Okay, so maybe I'm oversimplifying. But isn't there a way to? Schedule. All of all of the chart, all of the grid with all of the names and put a names and grade levels, because I'm assuming that's part of the course, description is what grades drop into those classes. Isn't there a way to drop? a TBA teacher because I've seen that on kids schedules for lunch bells and say this is the max for these four TBA teachers or eight TBA teachers or 15 TBA teachers in those lunch Bells, so that we can limit the the number of kids who are being dropped into the third lunch, the fourth lunch, the fifth lunch, the six, belt lunch, I may be oversimplifying but to me it seems like it should be that easy and maybe it's just that power scheduler doesn't work that way.

4:36:31 PM Shelli Daniels: No, it is. It is that easy to It's doing a Four Bell. Lunch is just like a class. I will put a request on every student for lunch and I will create for lunch courses and so when power scheduler runs, it will hopefully drop kids into in power schedules, mind. Whatever fits into what it decided to put the kids into. The priority that it, that it does like it won't prioritize lunch. It won't prioritize academic classes. A prioritizes. Single Bell classes. It'll prioritize something like that. So like, if you want to take Chinese and it's only one Bell it's gonna put you in that Bell. And then you may not end up in some

4:37:29 PM Helen Raymond-Goers: I,

4:37:30 PM Shelli Daniels: in like English for, for example. It always pushes into the class that has the the most severe restraint. That's how.

4:37:41 PM Helen Raymond-Goers: I see.

4:37:41 PM Shelli Daniels: I don't know why that's how it it'll do.

4:37:45 PM Helen Raymond-Goers: So if a kid is, is has option for classes for for four classes that are only offered third. Fourth, fifth and sixth power

4:37:55 PM Shelli Daniels: Mm-hmm.

4:37:55 PM Helen Raymond-Goers: schedule is going to drop that kid into those classes and not give him a

4:37:58 PM Shelli Daniels: Yep.

4:37:59 PM Helen Raymond-Goers: lunch.

4:37:59 PM Shelli Daniels: No matter what those classes are. That's what it's going to do first.

4:38:02 PM Helen Raymond-Goers: I see. Do we know? And again, I may be oversimplifying, but do we know how many kids have opted for courses that are only available? In those middle of the day bells. Are we going to be with the understanding that we have to have the four Bells with the understanding that we are going to end up moving a thousand kids schedules around?

4:38:31 PM Shelli Daniels: Yeah. Okay.

4:38:33 PM Helen Raymond-Goers: No matter what is it going to be more kids to add a lunch for everybody or more kids? to adjust the cohorts and the teaming and the Does my question make sense?

4:38:47 PM Shelli Daniels: I understand and that goes to what I was saying, I can give you an eight Bell day with four lunches in the schedule. But what you see you're just, you're asked, one question, and then it created another question. That's the time I'm talking about, and it's just that because we approve the schedule a month ago, we probably if he had about two months, he could keep layering those things on. That's really all it is. It's just we don't have enough time to make those to see where we need to make all those changes because you make one and then you say, oh okay now we need to move these things around and that you have to do that for every single Department because every department has those few one-off classes or seventh Bell, that's teamed and that's really all it is. It's just The amount of time we have. To do it is unfortunately not enough. I can we could give it to you. Joel tell you we could give it to you. If we had more time to keep answering that question. Because yes, I can drop them all in. It's not a problem, but it's not until you put them in. I hate to say it's not until you put them in that. You see where the need is where we need to move

4:40:03 PM Helen Raymond-Goers: I see.

4:40:04 PM Shelli Daniels: things and that's just another

4:40:06 PM Helen Raymond-Goers: So,

4:40:07 PM Shelli Daniels: level on top of it.

4:40:08 PM Helen Raymond-Goers: So the difficulty is in the not knowing how power schedule is going to shake out.

4:40:14 PM Shelli Daniels: Yes, yes. And the and the lack of time to move it around. Yes, that is exactly what it is.

4:40:22 PM Helen Raymond-Goers: Rata. Okay.

4:40:24 PM Patricia Morgan: Yeah, I totally agree and I'm getting really nervous when Aaron's talking about oh we're gonna take this back for the vote. This should have been done like a month ago and we are so far behind right now and we still have I think 200 kids that aren't even in the system yet so they're all gonna have to be handed. I don't know. I think we should just put this on hold until next year. The more we talk the more I think

4:40:49 PM Erin Kenney-Levin: Well, we need a schedule for next year and we need to

schedule that's agreed on by it. So that I mean, We can't really put anything on. Hold Heather. You're up.

4:41:01 PM Heather Lloyd: So with the whole, because we've done the, we were thinking about the four about the four lunches over four separate Bells. I thought the plan was to, then have lunch out of the gym, correct?

4:41:16 PM Joseph Stewart: With it, right?

4:41:16 PM Ashley Morgan: Well however that's if we have that.

4:41:17 PM Joseph Stewart: Gosh, go ahead.

4:41:18 PM Ashley Morgan: Sorry, that's when we have the location. That is that is why we're really Pushing for the four lunches. Yes, is so that we'll have plenty of space for the kids to not be in the gyms but we need to find out when this bubble thing is happening. We thought we were out of the woods and now we may need the gyms potentially for The first part of the school year, only on those inclement weather days.

4:41:44 PM Heather Lloyd: Okay. so regardless, if we have the bubble, For lunches can fit in the bubble. Correct.

4:41:55 PM Ashley Morgan: Yeah.

4:41:55 PM Heather Lloyd: if we do three lunches, can three

4:41:56 PM Ashley Morgan: Actually we

4:41:56 PM Heather Lloyd: lunches fit in the bubble,

4:41:59 PM Ashley Morgan: Um, three lunches can fit in the bubble. Yeah. So that's where I was saying if we like, let's say tomorrow, they tell us September 1st the bubbles up and running ready to go. If we kept for lunch as I necessary said that this would be crazy, but if we can't, for lunches, during the beginning of the school year and that fourth Bell, Then we could reduce to three lunches. Once the bubble is ready or when the restrictions drop because who knows at this point? They may come out and say, I mean, we're getting a new superintendent in two days, you know what I mean? Like she may say like, forget all this comment stuff I'm not doing it. So we may Monday have a totally different Outlook on stuff, but I have no idea.

4:42:40 PM Heather Lloyd: Okay. All right.

4:42:42 PM Erin Kenney-Levin: Mike. Oh, sorry Mike. You're next

4:42:47 PM Michael Sherman: Thanks Joe Shelley. Thanks. I think you bring up some really good points and I understand the time crunch. I think the one thing that gives me pause about the revised, you know, four bill for lunch Bells, seven, Bill day is kind of the nebulous idea of what Eagle time is. And part of the reason our department voted way we did is because those of us who have taught their places where advisories a thing like we've all had the experience

where that eventually becomes almost like an additional prep for the teachers. I think it's great that we're talking about bringing in mental health, professionals and counselors, and things like that, but Again, knowing that this is going to be an everyday thing, I would feel better knowing that there is a plan for that in place and that we're not going to be asked to do additional things on top of the preps that we already have. And I know when we talked about other schedules that had, you know, this Eagle time built in and it was well kids come to you for help night but you're also supervising kids at the same time it just seems nebulous to me. That's a huge red flag for me.

4:43:56 PM Jessica Smitson: But the idea is that it would be

4:43:57 PM Doreena Fox: Again.

4:43:58 PM Jessica Smitson: something that would be planned and it is not supposed to add to your plate is another, you know, prep, it is not advisory time for you guys to prepare for and to teach that will not be what it's for just so, you know. So, We are coming up with ideas, you know know, as I shared some ideas earlier, some other things to come up with and I think the if we do go with this particular schedule with the eagle time, there will be a lot of great specific type things. That would be able to be you know, presented to the kids. So it may be available, you know, helpful for them to be able to do this, we could do with the some ACT prep with some of the kids. You know what the CSC coming in, there could be a variety of different things that we can do, but we just need to You know, come up with that whole full list of things to do, but we're working on that, okay?

4:44:51 PM Doreena Fox: And I know Jessica you say that but you know there cannot be something done every single day for a year out and you're going to have, you're gonna have to have teachers Super Why students and already we have people asking oh I should have chosen fourth Bell as a prep period or I won't Force those a prep because you have a longer time. So you're gonna run in equity.

4:45:13 PM Nicholas Vose: Dorina, I'm sorry to interrupt but can't we use Eagle time to extend that Bell because it's already shortened and just use it as class time.

4:45:23 PM Doreena Fox: yeah, we

4:45:23 PM Ashley Morgan: I mean, yeah, you totally could only

4:45:23 PM Nicholas Vose: It's

4:45:25 PM Ashley Morgan: reason that it has equal time in it was because the disproportionate minutes in that Bell. But I mean We could totally take it out. Go back to our essentially old school schedule, fourth Bells just a lot longer because it has four lunches. I mean, that's 30 minutes additional to whatever it used to always be like the 15 minutes. So it's like 45 minutes times, the whole week times the year. I mean, you're getting pretty far ahead. That's the only reason it's in there but yes, I mean, yeah, absolutely.

4:45:53 PM Ferd Schneider: Eagle time, can't be a thing until iot decides that our current schedule, which was adopted by ilt and two thirds of, the faculty is no longer a thing. We're

gonna consider and then we open up the entire thing again. And then we converse with our constituents by department, whether they like the eagle planner or not, and then it goes to a vote and then the concept of Eagle time and that schedule is not approved by CFT. So then we have to get a two thirds vote again and all this has to be done by the end of June. So this this back and forth about what Eagle time is, isn't whose managing it is minutia right now? It's it's not a thing. It's it's not something that we should be wasting our time. Sorry to use the word wasting but it is wasting our time in the middle of June discussing, what Eagle time looks like. When it's not even something that's being considered today, or for that matter, even this month. So let's go back to what Margo said earlier, what's the goal of today or is this? Just an informational meeting for everyone? That's involved in it about the issues with it. Are we are we really expected to look at some other planning? Bell models, I kind of like what Aaron Kenny said earlier the district hamstring us with PowerSchool. They hamstring us with six feet. Let's push back a little bit on that. And Nick, I agree with you on the concept of teaching and maximizing instructional time. That's why I'm still a big fan. If PowerSchool won't do what we needed to do and what a hundred and eleven of the teachers. Agreed would be 104, I think is a two thirds of the faculty. So we squeaked by with seven additional votes, just to get the schedule. We like that power school won't fit. And go back to something that we know our school will fit with. Which we've been using for decades, which does Nick maximize instructional time? 50 minutes. A bell versus 46 44. 42 and, you know, clapping our hands and having Eagle time, which no one even knows, you know, I know that Ashley and you can hear it, their voice Ashley and Jess are kind of passionate about this. They, you know, they, this is one of the things that they're hoping to to do with our school but it's not. Okay.

4:48:26 PM Ashley Morgan: Now, I mean for we are just in a

4:48:28 PM Ferd Schneider: I mean you know time go from three

4:48:29 PM Ashley Morgan: spot. I agree with you about

4:48:32 PM Ferd Schneider: o'clock and let some other outside group manage Eagle time. Not instructional time, you keep cutting instructional time away from the number one school in the state and it's not gonna stay there for long.

4:48:47 PM Ashley Morgan: Okay, hurt.

4:48:49 PM Ferd Schneider: So 15 minute Bell will maximize instructional time and we'll fit in our school.

4:48:53 PM Ashley Morgan: But we can't get for lunch, which is

4:48:54 PM Ferd Schneider: voted on by The Faculty.

4:48:55 PM Ashley Morgan: the state.

4:48:56 PM Ferd Schneider: That's already CFT.

4:48:57 PM Ashley Morgan: I mean,

4:48:58 PM Ferd Schneider: Proved.

4:48:59 PM Ashley Morgan: But we cannot space, the kids for lunch. I mean, that is the hugest obstacle.

4:49:02 PM Ferd Schneider: That we throw that back in the face of wherever the new superintendent and say as many bubbles as you need.

4:49:05 PM Joseph Stewart: first first, if they don't come through then the kids are their kids. Safety is at risk. We can't take that chance, we can't see that's on you.

4:49:15 PM Ferd Schneider: No, we we don't have to take that

4:49:16 PM Joseph Stewart: We can't put that chance for.

4:49:16 PM Ferd Schneider: chance the district the the Board of Education can be the ones to take

4:49:17 PM Joseph Stewart: We can't do that.

4:49:19 PM Ferd Schneider: that chance. The Board of Education. Says your plan does not fit our safety constraints and we ask them. Hey we are so stupid over here at Walnut Hills High School. We don't know how to manage our own lives. You manage it for us and tell us what to do.

4:49:40 PM Kathleen Restle: All right, I've got a Here's a

4:49:41 PM Erin Kenney-Levin: Yeah, figure out.

4:49:41 PM Kathleen Restle: thought, okay.

4:49:43 PM Erin Kenney-Levin: Can't figure out next and then Denise.

4:49:44 PM Kathleen Restle: All right, so I don't I don't know how to come back from all that but I do think that a couple thoughts. One is a goal of this group, I think is that we need to come up with a schedule that we can. We have to come up with some scheduled proposal that we can work with because that rollover happens July the first and unless we can get some extension on that, we have to have something that's feasible. Like Aaron said, we need a schedule. No notes and

4:50:10 PM Ferd Schneider: Does that schedule have to be approved by 2/3 of the faculty?

4:50:14 PM Kathleen Restle: Wait a minute, I don't it depends on what direction we go. My Here's a thought that I keep thinking at this point I think if we said we could go back to our seven bell schedule. Like we used to have every baby like. All right fine, we're all at happy hour and like less than 10 minutes, you know? I mean that we'd be happy to go to that. I think what we're forgetting is that whether we like it or not, we are in some, we like covid situation where we have to have six feet of eating space and that or may not change. And we have a bubble situation

that would allow us to have three lunches which may be on board, the start of the year but probably like not. So one of the things that if I could just I think I may strong advocate of lunch connected to one Bell. Like you know, in our old schedule, the good old schedule, we had lunch connected fell because if we keep lunch connected to a bell, once the bubble comes on board or once somebody says the six foot thing is over, we can go back to three lunches, pretty easily, you know, we don't have to have the six social distancing, we've got a bubble, we can get the kids in and through lunches and we can get back to that but as soon as we divide schedule that has four different lunch periods, we're not going back to three. Just anymore. Like we're in the entire year and since it looks like something is likely to give either the six foot distancing or the bubble. I think we need to keep it attached to one Bell. So we have that flexibility and if it's attached to one Bell we can go back to three lunches. That's we know exactly how that works. We've done it forever. And so what makes me extremely nervous, creating a schedule that has for lunches and we're locked into that for the rest of the year. And I'm worried that by, like, October November, we're gonna look around and go. Why are we cutting instructional time? When we could have three lunches? We don't need it anymore.

4:52:09 PM Ferd Schneider: So you prefer maximizing instructional time, Seven Bells, 50 minutes, a bell.

4:52:14 PM Kathleen Restle: I think I would think most in the group would want that. I mean, who doesn't want the most amount of instructional time, possible. The only thing that that butts up against is the like, Reality whether we like it or not that we can't start the school year with six foot of social distancing and no additional space. There's like no solution for that. You know, if we have to work under those constraints is six foot social distancing and no additional constraint. We have to have for lunches. I mean like whether we hate it or just think it's the worst thing ever, there's no way around that and so You know, that's where we are. So we have to come up to me. The goal is to come up with a schedule that is workable from day one. And then knowing the conditions can change that we have a schedule, that's flexible enough. So if we had a pivot, we could pivot to three bells and our old schedule. I mean three lunches and are all schedule. And there's all this chat thing going on, so I can't even read all that. But I've been wanting to say is I think we should create a schedule that allows us for maximum flexibility, because we're going to need it.

4:53:25 PM Erin Kenney-Levin: Denise Europe.

4:53:27 PM Denise Pfeiffer: I just have multiple questions and thank you Kathy, for saying what you just said because the first thing that I had was about lunch, no matter what, we always needed more space for lunch, and that's why we always said we needed for lunches to begin with, whether there was a bubble or not a bubble because even before covid, we were talking about the overcrowding in our building and the overcrowding at lunch, So the idea for lunch is originally pre-covid, was to get our kids spread out. So that's why I think we all we do need a for lunch system, whether it be whatever, schedule it is. The second thing I was wondering, has anyone actually contacted PowerSchool, not a CPS employee a PowerSchool employee to help with this. Maybe they can come in and flip a switch. That says we could do two tags, or three tags, or we can set up how kids get put in versus those singular classes. We can say every kid needs a lunch and every kid has to get into those Singleton classes. To try to do that, has anyone actually contacted PowerSchool the company?

4:54:42 PM Joseph Stewart: Well then I can I can speak to that a little bit, um, so PowerSchool will give us what we pay to use it for. All right, power school is a paid service, there are functions on PowerSchool if I'm wrong shell. The correct me again that we don't get to use because our district doesn't pay for it, for example. Some schools use PowerSchool parents could submit the registration forms online through PowerSchool. That's a function power school has the district does not pay for that for us. So PowerSchool won't do anything for us that the district is not going to pay for, right? So that's it's that is a paid service for them. Shelley. And I was we're on the phone with Barb on who is the next level up. No offense Shelley of Shelley's powers for college. We talked to Bob for what last week she goes.

4:55:26 PM Shelli Daniels: Who. Yeah.

4:55:26 PM Joseph Stewart: Yeah, you guys can't make that work. The way you want it to work. Then we call Joyce bird. Who is the district PowerSchool person and she even agreed with Shelley. And I that you guys the way you want it to work, you can't make it work unless you take off all the restraints from the master schedule. So we won't get any more features on power school for the next 17 days because that's how long we have to get this done. And I'm not trying to sound like a broken record because that's my, that's the deadline I have to meet. Is by June 26. Everything has to be

4:56:00 PM Denise Pfeiffer: Right.

4:56:00 PM Joseph Stewart: finalized so Shelley and I can then go in and make the make the schedule block changes to get the Thousand kids in those classes that won't automatically fit. So, Denise that is a logical question that I would ask. Can we call power school? But to get that, I we don't even know if you can tag. Two. But if you can, the district, they would have to pay for that and I don't think that can be solved in 17 days. What?

4:56:23 PM Shelli Daniels: I honestly, I don't know if that's

4:56:24 PM Denise Pfeiffer: and the second question I had,

4:56:25 PM Shelli Daniels: even a possibility.

4:56:28 PM Denise Pfeiffer: Okay, the second thing along with that is is that you guys have said the deadline and so on and so forth. Have we even asked for an extension knowing that they keep shoving more students into our already overcrowded boating, just even a weak extension or a three day extension.

4:56:49 PM Joseph Stewart: You want to take that Shelley?

4:56:51 PM Shelli Daniels: um, We cannot get have an extension because the rollover is District wide. It's not just Walnut and they can't withhold one school. It's like they flip the switch and that becomes that school year and it happens every year, it doesn't matter who we are. We've actually had have longer to get our schedule done than most schools, most schools, they want it done already. So we technically have longer because believe it or not. We're really good at it. We are really good at Master scheduling and our schedule is very complicated and so they already give us more time than they give a lot of the other schools. But the rollover is not a thing

that can that is flexible.

4:57:43 PM Denise Pfeiffer: Okay, so for next school year, so let's say this Eagle time, schedule that we get I'm sorry I'm going to use this word stuck doing it. So, what needs to happen for next school year? In order for us to get this approved schedule, that 94% of the faculty voted on. How do we need to get that done? Like does registration or scheduling optioning, whatever the kids do have to happen earlier or they get a cut off or there's more restrictions and how they get scheduled what needs to be done so that we can guarantee this for not the following school year.

4:58:28 PM Shelli Daniels: Um, if we, if we know you can have it we just couldn't do it in this compressed time. The the request that the students do that's in enough time, Joe would have to get the information from the Departments sooner. Right.

4:58:48 PM Joseph Stewart: yeah, I don't have any opening

4:58:48 PM Shelli Daniels: Am I right you

4:58:49 PM Joseph Stewart: numbers way sooner than the end of

4:58:50 PM Shelli Daniels: Yes.

4:58:51 PM Joseph Stewart: then the beginning of May.

4:58:52 PM Shelli Daniels: Right.

4:58:52 PM Joseph Stewart: And I just want to say that and I'm gonna keep saying this till I'm blue in the face, if this is what even like Denise make good point if we want to do this the year. After next, it constraints will still have to come off the schedule part time.

4:59:05 PM Denise Pfeiffer: Right.

4:59:06 PM Joseph Stewart: everything is is off and even though, more time will allow me in Shelly, or whoever does the master schedule, then to get it done, those constraints are not going to go away. So those part-time teachers who are telling me and they do tell me and you guys at the department, hey, I can only work bells, two, three, and four. Even if it's three four years from now, those constraints will still have to be lifted. And we'll have to say to them. I'm sorry if you can't work six at Walmart and only teach those two, three, and five or two, three and six based on this new schedule, you can't work here and me as a person, as an ethical person. I'm uncomfortable telling somebody that who's already working here. If they're interviewing, we telling that we talked about but the other this I can say for a fact, the only person that we would have to make it work for is Christopher Gibson because he works at another school. We even have to make his schedule work so we can work in both schools. But if it's if it's any other reason than working at another CPS School, Year, you might have to get another job and we have like over 30 to 35 part-time teachers and I was saying 99% of those specifically say which Bells they can teach through the child care. So yes, more time than Easter question, would allow the master scheduler. Really to get this done, no doubt about it. Things have to move the optioning process, moved up optioning numbers finalize, moved up meetings with Department

chairs with all us, totally possible, but they constraints will not change, no matter how long we have. And I'm just, I want to keep reminding everybody of that because that's people in your department, all are affected by potential belt,

5:00:42 PM Denise Pfeiffer: Right.

5:00:43 PM Joseph Stewart: change and I just want everybody to be aware that. So yes, more time will give the person making the schedule more time to make it work. Yeah, definitely. But the constraints will still be in place.

5:00:52 PM Denise Pfeiffer: Right? And then I would say with the constraints and trust me, I don't want to lose anybody either, but I think if people may know in advance, what's happening. They may be more prepared for that, whether it be childcare. I know like Chris Gibson is an individual circumstance because he is at two different schools but it may work out with someone's child care. If they have enough time to work it out, I don't know. I'm not in that situation. Um, the last thing I had is with the eagle Bell. Just and I even hate to say this, just teacher Equity with that. I know we're still gonna have to monitor our kids, whether it be the counselors doing something administrators, doing something, To where we as teachers will always have to be with our kids for that extended time. Is there some type of plan that will be possibly worked out where it is Equitable all versus like this year, we had the third ball teachers had all that extra planning to where. Now, it seems like fourth Bill teachers will have all that extra planning time. Has anyone thought about that? And then Liz Thailand. Just put something in there, does it take care of your study hall Duty?

5:02:24 PM Kathleen Restle: I can. So, I can speak to the study hall thing. I really don't. The Way Eagle time would most likely look like more like a homeroom than anything else with some additional kind of a combo of Homer and advisory almost, you know, like to think that we were going to plan something every single day. For each day of Eagleville, I think would be unrealistic to think that we could have. Sessions that were able two to three times a week, I think would be an opportunity actually you know there's lots and lots of kids who don't go to the cic for Act help but when they're in their Eagle time and Amanda Siler shows up virtually, they may get Act help. So I think there's some opportunity there that we could have for the eagle time. That said, I don't like until we work through all this. I don't want to make any promises to anybody that, you know, we could say, if you have Eagle time. Now, you're not doing study hall because Eagle time isn't a duty and study hall is, you know, so I would feel very uncomfortable promising that I think we would could try to prioritize the people for study hall Duty who didn't have equal time first, but we may have to use some people who have Eagle time too. The other thing I'm going to point out is once we start having four scheduled lunch Bells, Study hall, has to go someplace four times. I think that our schedule and our lunch should always Trump study hall, we would try to find something to do. But in terms of Duty coverage with for lunches, I assure you that every, you know, once we divide study hall up for four Bells every day, over the whole year, we're gonna need a lot of study hall coverage.

5:04:13 PM Erin Kenney-Levin: No.

5:04:13 PM Ashley Morgan: But remember goal time can go away, that's the benefit if we can. Hope that things change before the school year, even starts. But we have a schedule that we know can go into PowerSchool because it's our old schedule.

5:04:28 PM Nicholas Vose: okay, like

5:04:29 PM Erin Kenney-Levin: All right.

5:04:30 PM Nicholas Vose: Yeah, thank you, Aaron. It's time to teach like Eagle time, is time to teach and those bells are already shortened. So, wouldn't you want those times to teach? I don't understand. The whole idea of that eagle time always has to be covered or whatever. Like we're teachers, we use that extra 10 minutes which is nothing, which is nothing. I mean, you get a lot done, but you get a lot done without a lot plan. Like, use that use that 10 minutes to teach? For mentioned earlier about eliminating instruction time. But when I look at the schedule, I do not see in any elimination of instructional time, I just see additional time you can use to teach So I, I guess. I don't see the big hang up on the schedule, that's being proposed at all. I really don't. Every Bell looks like it gets additional time enough time. And you can You know, do what you need to do. and as long as we get the contractual time that we are entitled to, from the, from the the contract then I don't see why it's An issue right now, I really don't. I mean, I sympathize

5:05:55 PM Erin Kenney-Levin: well, speaking with this, with the, with it, with the cut, with the eagle time, With the eagle time schedule, it would have to go to two thirds faculty vote because it is not 50 minutes. So, that is why we sent the other one to a two thirds faculty vote, because we don't have 50 minutes today. So the country is very specific that if we're on a seven bell schedule, each one of those bells will be 50 minutes.

5:06:25 PM Nicholas Vose: What? But as far as our contractual time as prep Bells, do we still get the amount that we agreed to?

5:06:33 PM Erin Kenney-Levin: I don't know, I didn't add that up, but I mean if we're taking if we're

5:06:36 PM Nicholas Vose: Is that not more important? Aaron the amount of time we have often the amount of time our bells are

5:06:41 PM Erin Kenney-Levin: I mean, not if we're putting teaching first, But if every Bell is 50 minutes, I

5:06:45 PM Nicholas Vose: We go.

5:06:46 PM Erin Kenney-Levin: don't know. I'm telling you, I don't know because if every Bell is 50 minutes,

5:06:51 PM Nicholas Vose: I'm telling you if you look at it straight, in fact it's 50 minutes. If you choose to make it 50 minutes using Eagle time, it's not rocket

5:06:59 PM Erin Kenney-Levin: But it's just that one Bell, it's

5:07:00 PM Nicholas Vose: science.

5:07:01 PM Erin Kenney-Levin: just that one Bell.

5:07:03 PM Nicholas Vose: What are the local?

5:07:03 PM Erin Kenney-Levin: like every

5:07:03 PM Denise Pfeiffer: Right. It's every Bell doesn't have Eagle

5:07:05 PM Erin Kenney-Levin: every Bell doesn't have equal time.

5:07:06 PM Denise Pfeiffer: time. That's the problem. It's only one Bell Fourth Bell. In the past has always been a little bit longer anyway, due to lunch, but now it's not just 10 minutes longer, it's like 20 minutes longer.

5:07:20 PM Nicholas Vose: What are the other balls reduced to?

5:07:20 PM Denise Pfeiffer: And you're going that fourth fell that will be longer than any other Bell. So if you teach five bells of the

5:07:24 PM Nicholas Vose: What what are the other Bells reducing?

5:07:26 PM Denise Pfeiffer: same thing, you're gonna have one

5:07:28 PM Nicholas Vose: What are the others?

5:07:29 PM Denise Pfeiffer: Bell. That will be extremely ahead of the

5:07:31 PM Nicholas Vose: What are the other Bells reduced to?

5:07:31 PM Denise Pfeiffer: other Bells.

5:07:33 PM Erin Kenney-Levin: Okay, we are not going to talk over

5:07:34 PM Nicholas Vose: How many?

5:07:35 PM Denise Pfeiffer: 44 minutes.

5:07:36 PM Erin Kenney-Levin: people. Um, the other bells are reduced to 42 minutes.

5:07:42 PM Nicholas Vose: How much of a minute difference is that?

5:07:45 PM Erin Kenney-Levin: Well, there it contractually. It's Fifth. So it's reduced to 42 minutes so it's 30 minutes or so it's eight minutes less of instructional time and every other Bell except for that fourth Bell, the fourth Bell is the eagle time. Is 50-ish minutes.

5:08:07 PM Nicholas Vose: So we're losing time on every other Bell at 42. Is that correct?

5:08:11 PM Erin Kenney-Levin: Yeah, we're losing time on every

5:08:12 PM Nicholas Vose: Everyone.

5:08:13 PM Erin Kenney-Levin: other Bell to put Eagle time into fourth Bell.

5:08:17 PM Margaret Fisher-Bellman: On can we can we table this discussion? We don't even know if we're going forward with this. We are an hour into a meeting where we are just constantly spinning our Wheels. Joe, can I ask you directly? What do you want? To come out of this meeting.

5:08:35 PM Joseph Stewart: That's a great question. Margo? What I want in the short term is a are we ours? Does this committee going to push through and push on with the four lunch Bell, eight Bell day I need to know that right? No maybe not like the second but that's the first thing we have to say. Are we gonna continue with the iot adopted schedule with eight bells and lunch over four different belts? That's the first thing we need to answer immediately because if we are

5:09:03 PM Margaret Fisher-Bellman: Can we vote on that now? Can we make that vote happen right now? Does this committee say move forward with this? Yes, or no? Do I need to say that as in I motion too.

5:09:18 PM Patricia Morgan: Well, what's our other, what's our options?

5:09:23 PM Erin Kenney-Levin: Well, I think that I gave the other options. We have the, we could, if we vote and Margo Margo has put forward a motion to vote to keep the schedule that we have voted on that has gone through faculty. and we'll try it and if it works great and if it doesn't I don't know what we do then so

5:09:46 PM Joseph Stewart: So air.

5:09:47 PM Erin Kenney-Levin: that's hold on. Hold on. So that's option. Number one, that Margo's put it Margo's put forth, emotion to do. So, if we get a second on that, we will be voting there. The second option that if we decide that, this is not what we're going to do. We have, we have four schedules for three other schedules. On the table one, being our old schedule. Previous two previous to covid that we had three lunches, Seven Bells, three lunches, 50 minutes that is contractual that we would not have to take to a 2/3, faculty vote. If we choose to go that direction, if we went Eagle time schedule, we would have to take that to a two-thirds faculty vote and we would have to get that vote in June, the last one we have is the block schedule that was on the table before which or the modified block. So I guess there's four real schedules that are on the table. do we have a second to vote to move forward with the schedule or

5:10:57 PM John Chambers: But Aaron Aaron.

5:10:58 PM Laura Brogden: Aaron.

5:10:58 PM John Chambers: I'm sorry, let me chime in for a second, you know, I apologize for being a little late. I meant I met the airport but we got to be clear, the district, just sent us some information, you know, giving us a hint on what the beginning of the school year is gonna look like, and they are saying still six feet social distancing. There's no way we can do three,

launches with six feet. So the traditional schedule that we've had, you know, prior to the the covid shutdown. That's not even doable. Unless, you know, I'll say this. You know, you're you're looking at, you know, using up both gyms with, you know, setting up 275 tables in each gym. And that's not sustainable for, you know, the administration and two custodial people and you know, two people from the alumni, you know, office. So that's not too, you know, not gonna happen. I mean that's You know, we can't do three launches, that's just the fact and and we need to be clear, I'm sure Joe said this, but obviously I'm it was a disconnect. There is no, try it. And then if it doesn't work, we can go back to doing something else. Once that schedule was put in the power school. And the schedule is, you know, once they you know, lock it down. It is. No. Go back. It's this is gonna be what it's gonna be. So, you know, this isn't on the training wheels and let's see what's, you know what it's like, you know, it's gonna be this is gonna be life that we're gonna live, whatever, whatever schedule we pick. I mean, we can, you know, complain about the ego bill or whatever it is, but we got to be clear, you know. We have to make sure that the schedule we pick is gonna be the schedule we can live with, you know, if it's something you know I'm sure Joe is explained about the effect that the

5:12:54 PM Ferd Schneider: considering all that, I second Margo's motion, then

5:13:01 PM John Chambers: you know, so if you know I just wanted to be, make sure all the information is out there because there is no You know, let's try it out and see it's it's gonna be what it's gonna be.

5:13:11 PM Joseph Stewart: Hey Aaron! Can I add one thing before we vote? This is important because it affects the vote, I think and I'm being taught honest. And if if this community decides to

5:13:15 PM Erin Kenney-Levin: Yeah.

5:13:17 PM Joseph Stewart: go forward with the eight Bell Four Bell lunch day and they're 17 days left to get this done, I will be turning the master schedule over to ilt because professionally and ethically, it can be done the way that you guys want it in 17 days Shelly's. Made that point I've made that point. We work with the master schedule every single day. I've laid out all the all the consequences potentially affecting people's jobs here, that's an ethical thing for me. So I'm just putting that out there. That people have asked for that before the iot to take over master schedule. That's not a new thing. But I don't think it can be done in 17 days. So I can't, ethically professionally, say I'm gonna get this done in 17 days the way that you guys want it. So putting that out there before anybody votes, just for your transparency.

5:14:03 PM Ferd Schneider: I appreciate that Joe. So if iot votes that we're gonna maintain the same schedule that the, that ilt and the faculty is approved. You personally are not willing to see that through and then whose job is it to actually make sure that the school has a schedule if it isn't yours. Do we know?

5:14:28 PM John Chambers: That. No, that would be my job in in the schedule, will be done but the ramifications from those decisions will be on the committee. It is not It, Whatever. Whatever that comes out. Third, I mean, you know, I mean, this ain't the time to be, you know, to be bullish. We not understand that if this master schedule, like it is with that, eight bells and, and people will not have the planning or have the, the Bell schedules. They want it with the part-time

teachers. If it comes out the part-time teachers that are 0.6 got three Bale scattered throughout the day. Let's not sit there and wine later when they come whining to you. I want to be clear.

5:15:07 PM Ferd Schneider: They're not going to come wine into me. I mean it, the schedule is what it

5:15:10 PM John Chambers: you're the, you're like I said,

5:15:13 PM Ferd Schneider: is. If, if we have part-time teachers, they can't fit whatever the master schedule builds. Whoever the master schedule there is or because it isn't Joe, I actually admire that he's like I am not gonna put a staff that I know in this position he's saying the iot is gonna put the staff in this position, that's fine but the schedule that gets built if teachers quit because of it. Department chairs interview people, but they don't hire people. So I would, I understand all of that. So I don't know how many motions Margo can make. She's got one motion on the table that I seconded. And now she's making another motion. I don't know about the rules of engagement on that one.

5:15:55 PM John Chambers: But can I also just be the last thing I'll say for a second, it remind people, if you're not on iot, please, refrain, refrain from putting things in the chat, please, we've gone over this repeatedly. So, please, you know, just let the iot members just going with the discussion.

5:16:11 PM Margaret Fisher-Bellman: Okay, I would like to interject again.

5:16:13 PM Ferd Schneider: I don't think it's easy as getting

5:16:14 PM Margaret Fisher-Bellman: I Hold on third.

5:16:15 PM Ferd Schneider: another job, I'm just saying it's The Facts of Life in this case.

5:16:17 PM Margaret Fisher-Bellman: Hold on. I asked Joe what he would like to see happen. He said he needed to know whether or not the faculty wanted to move forward, the faculty as represented by ilt wanted to move forward with the schedule that was voted on in May. That's the first thing he indicated. This is going along with what Joe indicated he wanted when asked what he wanted. So I motioned the exact same thing. I wrote in the chat we because Patty asked me to write it in the chat again that we revote so that we can move forward and something in this meeting that is now going on an hour in 17 minutes in our summer.

5:16:59 PM Erin Kenney-Levin: And third, second of your motion. so we have emotion, we have a second, we have been talking about this for over The amount of time needed. So, Heather Brad. And then Brian, you guys are up unless somebody quorums Heather.

5:17:20 PM Heather Lloyd: Thank you. So I have this may not be a popular suggestion here, but we're all hung up on this Eagle time with the bell schedule, that Aaron you sent out like as a, another proposal, I guess. I mean lunches do not have to be 30 minutes, I know we want them to be 30 minutes if we go to for lunches we'll have more time to get the kids where they need to go is it possible to lower lunches like 25 minutes. And put some instructional time back into the Bells. Rework the minutes and how that schedule works. I don't know how hard that would be to

rework all the minutes in this to get a little bit of instructional time. Back in each Bell, take out some time of Eagle time and do like a 25 minute lunch. I mean, lunch only has to be 20 minutes. I know, 20 minutes is not ideal. 25 would be better to give our kids time to sit and eat lunch, but I mean that would give us some more instructional time.

5:18:19 PM Erin Kenney-Levin: I, I did. I agree with you but that hasn't been proposed.

5:18:23 PM Heather Lloyd: I don't, that's why I'm saying like is there a way to rework that into there before we go and vote on something that quite frankly is gonna put Shelly and Joe and John potentially Throw them under the bus. We're trying to figure something out, that really isn't going to work and then teachers are going to get pissed when planning Bells can't be. picked necessarily I mean, Joe's already said certain things aren't going to happen. If we go with what is proposed and if

5:18:52 PM Erin Kenney-Levin: Right.

5:18:53 PM Heather Lloyd: we go with a four bell lunch, if we don't have the bubble till September or October, what are we gonna do on days where it's raining? Jim is gonna get screwed. We can't put Jim out. I mean, putting PE out of our space for four bells of the day is not possible with a four bell lunch.

5:19:09 PM Erin Kenney-Levin: So no.

5:19:09 PM Heather Lloyd: Okay, we need four bells for six feet

5:19:10 PM Ferd Schneider: here Joe is also said that, if we of,

5:19:12 PM Heather Lloyd: of distancing. There's a lot of things that go into

5:19:12 PM Ferd Schneider: if we move forward with this

5:19:14 PM Heather Lloyd: that bird.

5:19:14 PM Ferd Schneider: particular bell schedule, he's not

5:19:15 PM Heather Lloyd: I'm talking, please.

5:19:16 PM Ferd Schneider: going to do the master schedule.

5:19:19 PM Heather Lloyd: Well, then it goes to John and he gets screwed and I'm sorry but I don't feel like we should have to put it on all of them either. okay, I understand that nothing is

5:19:26 PM Erin Kenney-Levin: so,

5:19:29 PM Heather Lloyd: ideal, but Some things can be reworked to make it work. Better for everybody. Thank you.

5:19:34 PM Erin Kenney-Levin: So right now on the table we have a motion to continue with the

with the bell schedule that we voted on in May. So that's what's on the table right now. So so once we vote, if we vote to not continue with that then we can talk about reworking the schedule. But that's on the table right now Brad, if you're up.

5:19:57 PM Brad Smith: Okay, so I guess my question is we're hearing that constraints have to come off the table. My question is, is that if teachers and their bells are being entered into PowerSchool first, I'm not understanding what the issue is.

5:20:19 PM Joseph Stewart: I don't understand the question, Brad. Could you be phrase that please?

5:20:24 PM Brad Smith: So we were told that. It when you put Power School in PowerSchool for the master schedule, the first thing that gets entered is teachers and their classes are teaching their Bells, right?

5:20:34 PM Joseph Stewart: Correct. Yeah.

5:20:35 PM Brad Smith: So then why are what? I don't understand. The said the then I don't understand why you're saying that all these other constraints have to come off and part-time teachers aren't going to get You know, they're blocks.

5:20:49 PM Joseph Stewart: Because we have part-time teachers, that tell me. And Ferd and Denise and say I'm sure too. I'm point a and point six I can only teach bells, two or three and four, right? I can't that that is not guaranteed that I can make that work with the constraints we currently have. Right. And I do make that work for every single part-time teacher in this building. There's a lot of exceptions and courtesies that I make, which, to be quite effect. quite effect. There's a lot more work on me but I'm okay to do it to help everybody out. Who needs it? Okay. No, if it's Brad, you're a perfect example, your point six next year, your preference. I'm sure would be like three Bells back to back. Potentially One, Two, Three or what if your bill schedule turns out by fluke to be one? Four and six. How would you be able to do that job? And then do your other job with the Union to be the goal? You couldn't do that. So that would give you a choice, either not work here or find another

5:21:40 PM Brad Smith: so,

5:21:41 PM Joseph Stewart: job.

5:21:42 PM Brad Smith: So so are you enter, aren't you entering the the classes the teachers and their Bell schedules? First.

5:21:50 PM Joseph Stewart: Yes, but we put the kids in second and we can't guess that it's gonna work just with the teachers and until the kids going, but I need complete Flex or whatever. There's a schedule will need complete flexibility, with all eight bells of the day to make sure a number of things now have to happen. The seventh grade teamers are in place, they're contractually mandated team plan. Bell has to be in place. All those constraints that were putting more and more and more constraints. So, the constraints that are contractually, obligated, which if I'm wrong Shelly, tell me right now was the team plan and Christopher Gibson's job. Everything else is off the table. So it could be Brad that you could get a one four and seven

schedule. If your point six, you could get a one to six seven. If you're point eight, that is the uncertainty of this because we've never done anything like it before, and we won't know what it's gonna look like until the kids go in and when the kids go in, there is no turning back. That's what we're trying to see. So, Well, so yes, the teachers have to go in first the kids go in second, but we don't know how that's gonna end up because it's so different than anything that we've ever done before.

5:23:00 PM Shelli Daniels: I okay, I can speak to this even with if we had no covid, no pandemic, no change. Seven bells and the current lunch. Joe in I did this one, John did the master schedule. It is not uncommon it. Actually happens. Every single year that the grid I've been and I put in we've moved classes. We've had to move them from tweaking from one Bell to another Bell. It is not uncommon. So that what he's saying is adding another layer of constraints means. We may need to move the we don't know that we will have to. We may have to it is it happens every single year where we have to move Bells around because we just don't know because we have seven departments. And you can't really see how the different department schedules work together until I run the scheduler. And it happens every year that we have had to move teachers Bells around All of you who teach who are here now know that the what you might be told. I'm gonna teach. They may move, you know, over a bell here or a bell. There it is. Told it is, it happens every year.

5:24:15 PM Brad Smith: How so, how many teachers does that affect every year?

5:24:19 PM Shelli Daniels: I mean I don't know it's different. I just mean it's not uncommon

5:24:21 PM Joseph Stewart: We don't know. Brad, we run it, but

5:24:22 PM Shelli Daniels: I just mean, it's not uncommon that

5:24:24 PM Joseph Stewart: but the point is even when even when

5:24:24 PM Brad Smith: so, I'm just saying,

5:24:24 PM Shelli Daniels: it happens.

5:24:25 PM Joseph Stewart: there's no new schedule, even with the seventh Bell, three Bell, one lunch I've had for 20 years There are a ton of classes that have to change in those last four days because we have never gotten as far as I'm aware of Shelby more than 90% hit on the first run. So those 1,000 kids that don't get into classes will not hand scheduling, a thousand kids, we have to move entire classes around in the master schedule to get those kids in once we get those numbers down to about 32 or 33, that's when the council is coming in August and start to balance. We're not gonna ask the counselors to balance a thousand schedules. We're gonna ask that's what means Shelly do over the summer. Once the master schedule was built, so that's we don't know how it's gonna work out. But if we're moving tons of classes around and a regular contained bell schedule where we know the outcome, I can't even imagine how it's gonna look like when we're putting more and more drastic layers of constraints and it's gonna affect every mental effect. Everybody not just the part-time teachers, it'll affect everybody, but I'll hit them hard. And we have like 29 or 30 of them. That's about a fifth of our staff. Who are part-time And those part-timers might get three Bells over the course of a day, because the point

of the master schedule is to benefit the students first. That's how that's why I make it. It's the benefit. The kids not the teachers. If you get the schedule you ask for. That's a plus good for you. You're one of the lucky ones. Most people don't. So, if you're part time, it'll affect you more than anybody else. That's what Marvel. I'm sorry. I'm blabbing it. I know you called this question. The first second to Aaron. I think it's about time, we just go on this. So we know what we're doing either way.

5:26:03 PM *Laura Brogden*: Wait a minute. No, because

5:26:04 PM *Brad Smith*: so, I just I just wanted to know in years past. How many teachers are we talking about that? You have to move Bells around

5:26:12 PM *Joseph Stewart*: Right there isn't a set number because the master schedules, never the same kids option for different classes at different times and different amounts. I can't give you well, last year, was 32 teachers. Next year, it's 47. It depends on the kids and the classes, their optioning for and how many sections of each course that we have, that's what it's dependent on. So there isn't any data I can give you because it changes every year,

5:26:35 PM *Brad Smith*: Well, I'm just asking in years past how many teachers had to have their

5:26:38 PM *Joseph Stewart*: All right, right.

5:26:39 PM *Brad Smith*: bills moved around?

5:26:40 PM *Joseph Stewart*: You're not listening, you're not listening. We don't track that because there's no need to track that because it changes every single year

5:26:48 PM *Brad Smith*: Okay, so the bottom line is we don't know how many teachers are effect.

5:26:53 PM *Erin Kenney-Levin*: Correct. There's that. We've said that over and over again.

5:26:55 PM *Joseph Stewart*: Yeah, I think yeah, right I can't say 32.

5:26:56 PM *Erin Kenney-Levin*: Like we don't know. We don't know how this is going to affect the teachers.

5:27:00 PM *Kathleen Restle*: Well and also you guys we keep talking about the teachers but we don't know how this is going to affect the students. I mean, what I think we started with was this is we're essentially doing a risky. I mean, at this point with the time that we have, we're running an experiment experiment, a schedule that we have never run before. It's not just teach your plan bills and schedules that aren't going to work out. It could be that we wind up with the schedule that is locked into PowerSchool where our academic classes are not scheduling well. And at that point, we have a lot of problem. And that's why I think Shelley started me saying this would work if we had a couple months to run those trials where nothing was locked in and we had time to play with it. We could probably figure it out but right now if we go with the schedule and we lock it in, it's not teacher planning bells and schedules that are only worry. We could wind up with the master schedule where you know, our percentages are scheduling so low you

know, that we have an academic schedule that isn't really viable.

5:28:00 PM *Erin Kenney-Levin*: okay, I think

5:28:02 PM *Laura Brogden*: Aaron.

5:28:02 PM *Kathleen Restle*: Is that true?

5:28:03 PM *Erin Kenney-Levin*: Go ahead, Laura.

5:28:06 PM *Laura Brogden*: Um, I I don't understand why we would vote again on something that we've already voted on. After getting like a week's worth of notice, and not being able to reach out to our departments to get different feedback. We've already voted on a schedule for next year. So I understand that that vote is going to create a lot of problems, but it's not it's. Faults, it's not the administration's fault. It's the fault of the district for putting all of these constraints on us. So I would like to not vote again today because we already did it and I can't imagine why the vote would change. when we haven't had a chance to talk to our department, plus, I think that the district, I mean, this is already been said the district owes us Whatever we need to make it work. We've tried to make it work and the solutions that we've come up with. Are not viable.

5:29:24 PM *Erin Kenney-Levin*: Brian, go ahead.

5:29:25 PM *Brian Sweeney*: Well, I mean basically, Laura said it, I mean we've already voted. I'm not sure what I'm confused as of why we're even having this conversation. We waited as an idiot way too long to just talk about the schedule. We've made a decision. And why are we having this conversation again? I'm like lost. And it seems like the only Alternatives. If we don't, we have to do something different. We got to go with the contract, which is three Bell. Want something about schedule, period? There's no other third, fourth fifth option. But I would like to know why. Joe are we having this conversation right now? What what, roadblock did the district put us into?

5:30:00 PM *Joseph Stewart*: The district didn't do that. This isn't the district's full I mean. Yeah, we're overcrowded. We get that. But outside of the master schedule, schedule. schedule.

5:30:09 PM *Brian Sweeney*: So, what's the problem?

5:30:11 PM *Joseph Stewart*: Brian, is when we voted to do this a month ago, we didn't know, because

5:30:15 PM *Brian Sweeney*: Yeah.

5:30:16 PM *Joseph Stewart*: I've never done it before. Not, not the way that we're asking it to be done. It was a whole new schedule. So when I started working on it last week, I started finding all of these different problems and issues that we include in myself, didn't know about when we voted for this, sometimes, when something's new, you only discover the problems when you start to work on it. And that's why what, as soon as I was like, red flag, red flag, red flag, the way that it's gonna change, drastically, the master schedule. Listen, like I said, guys, if I don't really

have, as far as us, get in the game, is the schedule will get made. Regardless, it has to it has to for the kids to say, so,

5:30:53 PM *Brian Sweeney*: so, Joe

5:30:54 PM *Joseph Stewart*: If you don't want it. Yeah, Brian.

5:30:55 PM *Brian Sweeney*: Is so clarification.

5:30:56 PM *Joseph Stewart*: Go ahead.

5:30:57 PM *Brian Sweeney*: So you right now at this moment the best option would be to do a seven Bell day with four lunches. Spread out over fourth belt, correct?

5:31:05 PM *Joseph Stewart*: 7th Bell day for lunches over one belt. Yes, but that's just my personal opinion for master school.

5:31:10 PM *Brian Sweeney*: Right? And so the issue is that it violates

5:31:11 PM *Joseph Stewart*: Yes.

5:31:13 PM *Brian Sweeney*: contract in terms of equity, correct.

5:31:16 PM *Joseph Stewart*: Yeah, potentially yeah. Yeah, it does.

5:31:17 PM *Brian Sweeney*: Okay, just wanted clarity.

5:31:17 PM *Joseph Stewart*: Yeah. Sure.

5:31:19 PM *Ashley Morgan*: And Brian. Can I clarify one more time it? What if and I'm I have, we have no idea but what if on August 1st the district says no more six feet, then we can just run with our normal seven bell schedule three lunches because we won't need to worry about it anymore. That's what is all so risky that equal time might be like a total non-issue because if all the lunches are scheduled during the same Bell, we can easily go from four to three. It's no big deal. But if we run with the, you know, different schedule with the eight Bells essentially, then we're locked into it.

5:31:53 PM *Brian Sweeney*: I hear what you're saying. I guess my point is we voted as a faculty as people have been saying. So if we if I hear what you're saying, Joe, if we feel like we need to do something different, we need to get that out to them tonight and have the vote tomorrow or the next couple days. But we can't, I don't think we can arbitrarily make that decision for a faculty personally.

5:32:14 PM *John Chambers*: Well, let me say this Brian, that's our job. That's our job to make these decisions. It's, you know, if every decision we make has to have the blessing of the faculty, it's not as iot decision, it's a faculty decision. It's our job to make these decisions. you know, I mean, I'm sure when the staff voted. On the the proposed schedule. They thought they were voting on a schedule that was going to keep their schedules intact that they're part-time

teachers. When that?

5:32:44 PM *Brian Sweeney*: You guys keep bringing that up. You guys keep bringing that up?

5:32:46 PM *John Chambers*: You think the brand, right?

5:32:47 PM *Brian Sweeney*: I don't hear that at all. And I'm not saying it's not there, but we can't worry about that. Now, if they get us, they get a schedule. They can't handle. I think you're missing the big

5:32:54 PM *John Chambers*: But Brian, we

5:32:56 PM *Brian Sweeney*: picture.

5:32:56 PM *John Chambers*: But we say that stuff in ilt. And then when the teacher start complaining, you guys all hide your hands. Seriously, when the teacher start complaining and they said that they were done wrong, nobody wants to own it.

5:33:09 PM *Brian Sweeney*: Now, I think that's the other way around, Mr. Chambers, I think we're concerned that you guys sometimes aren't holding people accountable. It's at seven hour day. If you're full-time teacher, it's a three about three hour day. If you're part-time period, you can't guarantee when they're gonna get those hours.

5:33:22 PM *John Chambers*: Catholic. You know, if so if that's the case I said we you know if we're gonna do it let's do it. In iot on it.

5:33:31 PM *Brian Sweeney*: I couldn't agree.

5:33:32 PM *Ferd Schneider*: Aaron, if I say, call a quorum do we

5:33:32 PM *Brian Sweeney*: More. Couldn't agree more.

5:33:33 PM *Ferd Schneider*: vote right now? On Margo's proposal?

5:33:35 PM *Erin Kenney-Levin*: We do.

5:33:37 PM *Ferd Schneider*: I call a quorum.

5:33:39 PM *John Chambers*: It's a good question.

5:33:39 PM *Erin Kenney-Levin*: All right. So we have we have a vote on the table or we have a proposal by Margo to go with a schedule that we voted on back in May the eight Bell or the seven Bell plus a lunch schedule. Um Ferd has seconded that and call decorums. They're called to questions. So here Go ahead in the chat, either vote to accept Margo's proposal, oppose Margo's proposal or abstain. Sorry guys, I'm adding these up real quick. So we have five, eight. all right, we have Nine yeses. Four nose and four abstentions. just recheck that And nine. It's more abstention. I don't know where to go from here guys. We've got 23 voting members of ilt so the majority Is going to be 12. We don't have a majority anywhere.

5:36:47 PM *Ferd Schneider*: I don't think it has to be a majority. I've done enough iot's, where whatever gets the most votes is what we do. I've seen it where Ed laborne got a point six teaching but full-time salary when only seven people voted for because there were so many abstains. So I don't think that is how the votes get counted. At least it wasn't in the past.

5:37:11 PM *Brian Sweeney*: Same with the honors vote expanding honors. I was like a eight five, four vote, and it passed.

5:37:18 PM *Erin Kenney-Levin*: Hey Brad, can you speak to that?

5:37:20 PM *John Chambers*: It is, it is awesome.

5:37:21 PM *Erin Kenney-Levin*: Contractually.

5:37:22 PM *John Chambers*: I'll speak to it because it's not, it's an iot issue. We go with the majority of the people vote who voted That is what we that's what we've

5:37:29 PM *Erin Kenney-Levin*: Okay.

5:37:30 PM *John Chambers*: always done.

5:37:31 PM *Erin Kenney-Levin*: Okay perfect. All right so then there were nine yeses, four nose for abstentions. So it passes to go with what we voted on in May.

5:37:47 PM *Joseph Stewart*: Okay. So and what I would say is is and this is one way you can go, it's up to you guys. You can form a subcommittee to finish the master schedule. The contract says that it can be done by committee, it says that in the contract, so I cannot finish it in 17 days, me perfectly

5:38:00 PM *Brian Sweeney*: So, Mr. Chambers can finish it. Joe. You said Mr. Chambers has to finish it.

5:38:04 PM *Joseph Stewart*: I didn't say that.

5:38:05 PM *Brian Sweeney*: I thought he said that was his job.

5:38:06 PM *Joseph Stewart*: No. No. That wasn't my words. Brian. That was I said I would turn over

5:38:08 PM *Brian Sweeney*: Which Mr, chick.

5:38:09 PM *Joseph Stewart*: iot.

5:38:10 PM *Brian Sweeney*: Mr. Chambers said it's his job. It's it always was I thought too, but yeah.

5:38:16 PM *John Chambers*: Brian, I said it's my job to see that it's finished.

5:38:19 PM *Brian Sweeney*: Okay. Well, I thought Mr. Brokamp always did the master schedule. The principal has the final say

5:38:23 PM *John Chambers*: You know, we never did. He never did. He never touched the master schedule?

5:38:25 PM *Brian Sweeney*: Yeah. Oh, okay. I worked with them one year.

5:38:30 PM *John Chambers*: Well no, it's Steve ranker, did it and then Rashida did it after that and Sally. Did it after for a second. Then I did it. So no Mr. Bro.

5:38:36 PM *Brian Sweeney*: That's it.

5:38:37 PM *John Chambers*: Can't never did.

5:38:39 PM *Brian Sweeney*: Well, hopefully this enforce the hand of the district to start supporting us because that's been a big problem. I know you're saying this has nothing to do with the district, but if the issue is too many kids at lunch, we've got to come up with the solution and they need to support it. So, we need that Dome put in there. We need a bubble in there. We need a trailer, whatever it is.

5:39:02 PM *Ashley Morgan*: Brian Just For What It's Worth. They are. I mean I think this has been really eye-opening to the facilities, people at the district. I mean, to the point where they're doing the addition with More than enough lunch space because I don't think it was relevant to them until it's lapped him in the face this year. I mean, totally honest. Yeah.

5:39:20 PM *Brian Sweeney*: But you know what? That's great. But we've been arguing about overcrowding this for 10 years and the chickens have come home to roof Roost and they've been coming home for the last two years. So why they're waiting till June, you know, two months before school start to start realizing. There's an issue is ridiculous.

5:39:55 PM *Ferd Schneider*: So, do we need someone to make a motion to adjourn the meeting?

5:40:01 PM *Kathleen Restle*: Wait, we still have to vote on the PD too.

5:40:02 PM *Erin Kenney-Levin*: oh, and I forgot about that. Thank you. Okay, so there are two, there are two more things we have in August PD on Ashley. Did you send that out? Is Ashley here Ashley.

5:40:21 PM *Ashley Morgan*: Yeah, I'm here. I'll put it in the chat too again.

5:40:21 PM *Erin Kenney-Levin*: Yeah. Okay, we have an August PD that we have to vote on and the 2020 meeting calendar. Basically, what happened with the meeting calendar is we took the meeting calendar from this year. We changed things a little bit this year and we made some changes throughout the year. So we took our final meeting calendar and, and try to work it into next year. And by we, I mean, Ashley and Jessica and Kathy I think did did that work. I wasn't

involved so it's not really a wee, it's a bit. Um but I did look over it and I think that I think that it flows kind of what we have done. um, all right, so the meeting calendar is in the chat. It looks fairly similar to what we've done in the past. Is there any discussion on that meeting? Do we have a motion to accept?

5:41:28 PM Ashley Morgan: Brad has his hand up, Aaron.

5:41:29 PM Erin Kenney-Levin: Go ahead, Brad.

5:41:30 PM Brad Smith: So, I just have a question. Did iot vote to set the Conference dates, like they're supposed to.

5:41:38 PM Erin Kenney-Levin: Those are that's in the meeting calendar.

5:41:41 PM Sara Mcguire-Jay: no, they're not, they're not in there and

5:41:43 PM Erin Kenney-Levin: Oh, they're not. I thought they were.

5:41:45 PM Ashley Morgan: Yeah, they are. They should be. I haven't my mind.

5:41:47 PM Sara Mcguire-Jay: There are. The one I printed out, there's curriculum night in there. There is well conference night one. And then conference night. Two is what I saw. And the other thing are be December exams. Aren't listed in there. And I'm just like, look.

5:42:19 PM Ashley Morgan: Hey, Sarah, those are on the district calendar already, though. Like those days are blocked off on the calendar, the PDF one.

5:42:24 PM Sara Mcguire-Jay: Well, you have them on the May one but just I mean like it's just a

5:42:27 PM Ashley Morgan: So,

5:42:29 PM Sara Mcguire-Jay: consistency safe that you would think you would want them on both.

5:42:33 PM Erin Kenney-Levin: Yeah, those can be easily added. Hold on before we go. Calendar, can we talk about that day one or that PD day? Does anybody have any issues with the PD day in August? Any discussion on that? Go ahead, Sarah.

5:42:54 PM Sara Mcguire-Jay: well, it was something that Brad had put in the Email about it. Like the safe schools time. I saw that it was like just under two. or just under three hours, but the safe schools and just you know, with the Five minutes of bullying, remediation. I'm sure that's gonna get increased after their settlement, but you know that what they have on there is according to Brad about three hours. I was curious about the PD opening for school year data collection that we're gonna have to do is that what the district's mandating that we're doing for that day or Is this something? Walnut specific or

5:43:54 PM Kathleen Restle: I could speak to that we had.

5:43:55 PM Sara Mcguire-Jay: Thank you.

5:43:56 PM Kathleen Restle: This is something that kind of has the has its roots. Probably in the continuous Improvement committee and we actually have talked about it. I think and I thought it was brought up even an ilt where we talked about having some kind of institutionalized data days. Like we hope to do at the end of the year and the beginning of the year, what we look at the school's key data? Which Over the last couple years we identified as act, air AP, entrance, test, scores and sat. And so our thought with that is that we would take some time at the beginning of the year either. Like, you know, departments could choose if they wanted to use the 18th or their department. Meeting on the 20th, just we'll have binders prepared. So it's not really data collection. We're actually going to give you binders with all of that data in it and then also like for air tested subjects even list. Like, here are the top three, you know, skills that our students are doing the best in as they need the most work in. So some of that analysis will be done for the Departments and we're just asking the department to take some time and talk about like, what would be the goals? Like, you know, it's not, it's not going to be, will provide a template? It's not going to be this crazy written report or anything. That's gonna be more like, hey, we need to work on, you know? Thesis statements in writing, how are we as The English Department going to support that and just write down, you know, some plants. So this is not anything wacky or not, but we do think that department. Should Identify some objectives for themselves at the beginning of the year and then kind of touch base with those throughout the year and then look at them at the end and that, you know, it's a long winded. Way of saying it, kind of has this roots in our continuous Improvement committee.

5:45:45 PM Erin Kenney-Levin: All right, any other questions about the opening PD day? Can I get a motion to accept the opening PD's Day schedule?

5:45:59 PM Denise Pfeiffer: I move that we accept the opening PD Day, schedule.

5:46:03 PM Erin Kenney-Levin: Thank you, Denise. Can I get a second?

5:46:04 PM Brian Sweeney: Second.

5:46:05 PM Erin Kenney-Levin: Second from Brian. You write it in there. All right, go ahead and vote. I'm to accept deny or abstain from the opening PD schedule. All right, it looks like that is good to go. Okay, now let's go back to that calendar discussion.

5:46:46 PM Brian Sweeney: It can actually ask one quick question there.

5:46:48 PM Erin Kenney-Levin: Yeah. Go ahead. Brian.

5:46:48 PM Brian Sweeney: So Ashley, you didn't put anything that's District mandated, you did not put into the schedule, you created.

5:46:55 PM Ashley Morgan: What's district?

5:46:55 PM Erin Kenney-Levin: well, the exams are

5:46:55 PM Ashley Morgan: Oh, like the days off and stuff? I didn't like no, I did not do that.

5:46:58 PM Brian Sweeney: But but there are a couple other things people brought up and you said, oh no, that's on the district calendar.

5:47:03 PM Ashley Morgan: The exams and stuff. Those were just listed on the district calendar. I mean, I can type them up on there.

5:47:08 PM Brian Sweeney: no, no, I was just curious because I had a question, I was going to ask you.

5:47:12 PM Ashley Morgan: Wait, what was the other thing are there supposed to be four conference nights? I just went off of last year that we

5:47:16 PM Brian Sweeney: Yes.

5:47:17 PM Ashley Morgan: only did two.

5:47:18 PM Brian Sweeney: well, that's

5:47:18 PM Erin Kenney-Levin: Yeah, we should have one each quarter.

5:47:20 PM Brian Sweeney: and we get PD, we get days off for

5:47:21 PM Ashley Morgan: Okay.

5:47:22 PM Brian Sweeney: that too, so that's contractual.

5:47:23 PM Ashley Morgan: I was, yeah, and I could not remember and I kept trying to go back into the 19 and my calendar wasn't accurate. I don't think so. But last year, we only did two, so I was just going off of that.

5:47:32 PM Brian Sweeney: Did you did you put learning teams in there?

5:47:36 PM Ashley Morgan: I thought those were District days. They give us those dates.

5:47:40 PM Brian Sweeney: Yeah, that's it. That's exactly my next question. If you had heard anything about those

5:47:42 PM Ashley Morgan: Okay.

5:47:44 PM Brian Sweeney: dates, okay?

5:47:44 PM Ashley Morgan: And I haven't seen anything about them. No, I have

5:47:45 PM Brian Sweeney: Thanks.

5:47:46 PM Denise Pfeiffer: We had four conferences last year. Ashley not to, we had four

5:47:52 PM Ashley Morgan: Okay, well, if you guys can tell me the months, I just do not see them.

5:47:54 PM Tanya Ficklin: It's my understanding we're not being learning teams anymore.

5:48:02 PM Erin Kenney-Levin: Can you can you repeat what you said? I didn't I didn't catch that.

5:48:08 PM Tanya Ficklin: Sorry. Sorry, it's my understanding, we're not doing learning teams anymore. We were talking about that as counselors for the district and they said they're not doing them for next year.

5:48:19 PM Denise Pfeiffer: One of the conference States was the end of January right along. What was that open house about AP classes or something like that is when we have it and I believe the fourth one was like mid-april like right after spring break.

5:48:34 PM Ashley Morgan: Okay, I mean those can easily be added and I just for some reason on my calendar, I only had two from last year.

5:48:39 PM Sara Mcguire-Jay: She has the first conference night in September, the end of September and she has the second conference night in April. So, we would need to add in. I mean, like the end of September We need one for second quarter, which would be somewhere in between probably in November sometime. and then,

5:49:09 PM Ashley Morgan: Okay.

5:49:09 PM Jessica Smitson: Yeah, it would. Be after midterm. So like the week of, well, we have the week of the 15th which we have had it after ilt before or like after a department chair meeting so it is on the 17th. So I guess it just depends on the day, isn't it? Usually on Wednesdays.

5:49:30 PM Ashley Morgan: Yeah, and I'm open. I was trying to keep it. So it wasn't like right after grades went in, so parents aren't gonna bombard. You busy weeks. I was looking at that kind of stuff. So, I have you guys tell me the nights, I could care less. I mean, you're gonna be doing it. So just whenever you think is good,

5:49:39 PM Sara Mcguire-Jay: Well. You need one in that November period and you need one. In what Denise was talking about whenever that AP fare for parents was and maybe the counselors note, the date for that already, but it usually is at the end of January

5:50:04 PM Ashley Morgan: Okay.

5:50:06 PM Sara Mcguire-Jay: and the other thing I wondered about this was that the The district on the District calendars. They have Specific. Principal staff meetings on the weeks. and it's like, for example, on August 23rd, they are

5:50:29 PM Ashley Morgan: Again.

5:50:29 PM Sara Mcguire-Jay: supposed to have a principal staff meeting, you know, and then it's most of them go along. You have them on the days, except for in September, you have a meeting on the 20th and the district calendar says the 27th. In October, you have it on the 18th and the district calendar says the 25th. The one on the 15th of November the district has it on the 22nd in the second part of the year, you're just about you, you match up really well. It's just those right there that I'm like, why why?

5:51:16 PM Ashley Morgan: Now I know to be quite honest with you, I just printed the pdf version so that was an I didn't see that that's like on the scrolling thing until after you said that to me. But what I did was look at what we had looked at last year and to try to make sure it went departure went. Yeah, department chair meeting departments ilt always we had to make sure the faculty and the department meetings were on Mondays and then I was trying to make sure that ilt and I can't remember faculty went back to back or something like that so that's the only reason but if people want to go with the other I could care less. I was just trying to make sure we had that order because I think that's worked well for us.

5:51:57 PM Tanya Ficklin: Um, can I go back? Miss McGuire? Jay, you mentioned something about the AP Fair. And doing conferences and alignment with that. So the AP fair in the evening time is not organized by counselors. We organize the AP fare during the daytime.

5:52:14 PM Sara Mcguire-Jay: But I didn't know if you knew when the daytime one was. And so usually the students go to that and then the parents come into the questions. And the conference site is after that, and they ask questions about what their kid wants to take or they grab other applications for maybe things that their kid didn't grab or whenever so it was more. Do you know when that's going to be yet?

5:52:45 PM Tanya Ficklin: Our EP Fair during lunch. We'll probably take place within the second to third week of January.

5:53:04 PM Sara Mcguire-Jay: So the midterm week would be February 7th. Do you know when you're going to need everything turned back in?

5:53:11 PM Tanya Ficklin: No.

5:53:11 PM Sara Mcguire-Jay: Okay, so it might be best to have something like the week of the 26th, which would be the fourth. For that conferences, third quarter.

5:53:31 PM Tanya Ficklin: Are you asking me? I'm sorry, Ms. McGuire Jay.

5:53:36 PM Sara Mcguire-Jay: I was just I was just putting that out there that that might be a good date.

5:53:38 PM Tanya Ficklin: So are you wanting to align the evening? Um, conferences and the possible evening AP fair for parents so that they can have it before the final the ending of options for that parents

5:53:46 PM Sara Mcguire-Jay: Yes.

5:53:47 PM Tanya Ficklin: can have those conversations with their students.

5:53:48 PM Sara Mcguire-Jay: Yes.

5:53:49 PM Tanya Ficklin: Okay.

5:53:50 PM Sara Mcguire-Jay: And that's what we've done in the past. I mean, like, last year was weird, but that's what's happened in the past and you want to have it before, all the paperwork do so that they can still been able if needed

5:54:04 PM Jessica Smitson: Last year was January 27th.

5:54:13 PM Sara Mcguire-Jay: Yeah. So if it's the 26th this year, that would make sense.

5:54:16 PM Ashley Morgan: I mean I can put in there and then when you guys just tell me in November date and we can just be done with this. I'm not like excited about making the calendar, I just know how it's important. oh, are you typing there except okay.

5:54:36 PM Erin Kenney-Levin: Yeah.

5:54:37 PM Ashley Morgan: All right.

5:54:42 PM Erin Kenney-Levin: Is it okay if we put the AP fair that night too? I mean, I think that's the whole point. So can I just put AP fare in the calendar? Administration.

5:54:52 PM Ashley Morgan: I think that's fine. And then if we have to change it at least, if we made it before that date, that would be fine.

5:55:00 PM Erin Kenney-Levin: Oh, that didn't work. Exactly like I wanted it to but Okay. Trying. and then, okay, I can fix that later. I can fix the. The weirdness of that later. okay, so then exams for just that. Let's, can we talk about exams for December? We're gonna go four days of exams for December like we two. Is that correct? They should be the last four days of the quarter to like the 14th 15th 16th and 17 will be exams. Yes.

5:55:55 PM Brian Sweeney: It's yeah, it's the last four days. Usually, it's Tuesday through Friday.

5:56:01 PM Erin Kenney-Levin: Just putting those. On the December calendar. Okay, so then so then we need we need a conference day for November, is that accurate?

5:56:13 PM Denise Pfeiffer: But about November 18th, it's a Thursday around midterm.

5:56:17 PM Erin Kenney-Levin: I think that's perfect.

5:56:18 PM Brian Sweeney: Perfect. Yeah.

5:56:23 PM Ashley Morgan: Well, does that matter that Isdmcs at night? Probably not, but okay.

5:56:27 PM *Erin Kenney-Levin*: I don't think so. Okay. Um so then does that give us for? Does that give us more conferences?

5:56:39 PM *Ashley Morgan*: Yeah.

5:56:40 PM *Erin Kenney-Levin*: Okay.

5:56:41 PM *Ashley Morgan*: Sorry. I missed that. I totally did not see that online from last year. I must not have it.

5:56:45 PM *Erin Kenney-Levin*: Okay, so the length that I put in the chat at, 5:49 is the link to the calendar. I'll go ahead. And I'll be print out or I'll read. Redo the Excel calendar. So it's easily printable. I feel like when we do it this way, it has to be printed like each section. So I'll go ahead and try to send that out to everybody and make make it a little prettier because the stuff I entered wasn't right like text wise. Um are there anything else calendar wise? That we have questions. All right, so imotion to accept this Google Calendar. as we see it on the Google Doc, Right now, can I get a second on that motion?

5:57:36 PM *Denise Pfeiffer*: I second, I second

5:57:37 PM *Erin Kenney-Levin*: All right, Denise second. All right. Go ahead and put your vote to accept deny or Stain from the calendar. All right, it looks like it looks like that is going to pass. So if anybody, when you go through that, if anybody sees anything that's glaring that we'd forgot or need to add or anything like that, please let us know and then we can come back and change if anything needs to be changed. I think we have everything now though. Thanks Sarah for going through that. Diligently. All right. Anything else for the good of the order?

5:58:33 PM *Ashley Morgan*: Now, what I did make that into a Google link so you I'll send it out so people can just add it to their calendar.

5:58:39 PM *Erin Kenney-Levin*: Oh, yes, that's good.

5:58:43 PM *Ashley Morgan*: I do like that part.

5:58:45 PM *Erin Kenney-Levin*: Yeah, that is nice.

5:58:46 PM *Ashley Morgan*: Seeing yeah.

5:58:48 PM *Jessica Smitson*: I don't mean to add anything, but we need to come up with our subcommittee that's going to work on the schedule. Or no. Does that have to be approved by iot?

5:59:01 PM *Erin Kenney-Levin*: Um, I don't know that.

5:59:01 PM *Jessica Smitson*: Yes, no.

5:59:02 PM *John Chambers*: What was that? Just

5:59:08 PM Jessica Smitson: Do we have if we're having a subcommittee work on the master

5:59:08 PM John Chambers: we're not.

5:59:11 PM Jessica Smitson: schedule but we're not.

5:59:11 PM John Chambers: We're not, we're not no.

5:59:13 PM Jessica Smitson: Okay. All right. Thank you.

5:59:15 PM Erin Kenney-Levin: All right. Do I have a motion to adjourn?

5:59:17 PM Ferd Schneider: Hold on. I gotta, I got a question.

5:59:18 PM Erin Kenney-Levin: Her.

5:59:19 PM Ferd Schneider: And I'm sorry, I don't know who to ask but I just received a text from a teacher at Walnut about who they should email, if they choose to resign. So I'd like to know who I should have this person email. Since they're choosing to resign from. Well, from CPS. So who does that go to? Does anybody here know?

5:59:45 PM Tanya Ficklin: I believe the district has a separation of services formed that they need to fill out.

5:59:50 PM Ferd Schneider: So, I separation of service form is,

5:59:51 PM John Chambers: They?

5:59:53 PM Ferd Schneider: is online.

5:59:54 PM John Chambers: It's in the main office, I can come get in the main office.

5:59:57 PM Ferd Schneider: Come get a separation of service form from the main office. Okay, I'll advise them to do that. Thank you.

6:00:06 PM Tanya Ficklin: And tell them they may want to do it soon because if I'm not mistaken, if it's not done by June the 11th, the district has the ability to was it like hold up their license or something like that.

6:00:15 PM Ferd Schneider: Yeah, I I checked into that too

6:00:16 PM Erin Kenney-Levin: Yeah.

6:00:17 PM Ferd Schneider: Tanya.

6:00:19 PM Tanya Ficklin: I didn't.

6:00:19 PM Ferd Schneider: It's July 10th. They haven't they have until July

6:00:20 PM Tanya Ficklin: Thank you. Okay.

6:00:21 PM Ferd Schneider: 10th.

6:00:21 PM Tanya Ficklin: Okay, thank you.

6:00:22 PM Ferd Schneider: So a separation of service form from the main office.

6:00:26 PM Tanya Ficklin: Yes.

6:00:27 PM Ferd Schneider: Got it. Thank you.

6:00:29 PM Christine Wickemeier: Hayford that that had changed, sorry to interrupt, but it, it was July, whatever. And then they had switched it, Brad would probably know it. Then it was moved to June like 11th or something. So you might want to double check

6:00:41 PM Tanya Ficklin: Yeah. Brad just said, July 10th.

6:00:44 PM Christine Wickemeier: okay, then

6:00:46 PM Tanya Ficklin: Yeah, I think it used to be June 11th. And they changed to July 10th but yeah.

6:00:52 PM Erin Kenney-Levin: Right. Alright, anything else for the good of the order? All right.

6:01:03 PM Kathleen Restle: Thank you for your time on a sun, summer evening and afternoon, or afternoon and evening.

6:01:13 PM Erin Kenney-Levin: All right, I will see you all in August.

CHAT:

Samantha Stephenson [06/09/2021 3:53:43 PM]: omg they're everywhere

Samantha Stephenson [06/09/2021 3:53:58 PM]: I don't mind them! But they attach to me CONSTANTLY and they scream so loud!!

Julie Vernon [06/09/2021 4:01:52 PM]: sooo innovative, Jessica!

Erin Kenney-Levin [06/09/2021 4:02:36 PM]: May Minutes:

Samantha Bramlage [06/09/2021 4:02:44 PM]: Bramlage- Accept

Denise Pfeiffer [06/09/2021 4:02:45 PM]: accept

Heather Lloyd [06/09/2021 4:02:45 PM]: accept

Laura Brogden [06/09/2021 4:02:47 PM]: Accept

Margaret Fisher-Bellman [06/09/2021 4:02:47 PM]: Accept

Ploy Keener [06/09/2021 4:02:48 PM]: accept

Erin Kenney-Levin [06/09/2021 4:02:48 PM]: Accept

Michael Sherman [06/09/2021 4:02:48 PM]: Accept

Joseph Stewart [06/09/2021 4:02:49 PM]: accept

Patricia Morgan [06/09/2021 4:02:51 PM]: accept

Brian Sweeney [06/09/2021 4:02:55 PM]: Accept

Ferd Schneider [06/09/2021 4:02:55 PM]: schneider abstain

Elizabeth Duncan-Scruggs [06/09/2021 4:02:55 PM]: Accept

Sara Mcguire-Jay [06/09/2021 4:02:57 PM]: Accept

You [06/09/2021 4:03:02 PM]: accept

Ashley Morgan [06/09/2021 4:03:07 PM]: accept

Sara Mcguire-Jay [06/09/2021 4:05:58 PM]: We weren't going to have grade specific lunches.

Sara Mcguire-Jay [06/09/2021 4:05:58 PM]: We weren't going to have grade specific lunches.

Laura Brogden [06/09/2021 4:06:06 PM]: I thought 4 lunches meant that lunches were going to be all mixed up, and not by grades?

Patricia Morgan [06/09/2021 4:06:39 PM]: Lunches should be mixed grades so you don't have to tag them. You just assign a lunch like it's a class

Denise Pfeiffer [06/09/2021 4:07:10 PM]: can we set a max capacity for a class or lunch?

Patricia Morgan [06/09/2021 4:07:20 PM]: yes

Elizabeth Neil Thelen [06/09/2021 4:07:41 PM]: Is it horrifically problematic if lunch is slightly lopsided? Like off by 50-100?

Doreena Fox [06/09/2021 4:09:35 PM]: Would not the students' schedules dictate what lunch they would have? Is not their academic schedule more important and then lunch? Once the academic schedule is done and then lunches, could we not adjust the numbers then?

Sara Mcguire-Jay [06/09/2021 4:11:14 PM]: But wouldn't it be easier if there are 4 possible bells? Wouldn't 5th or 6th be a study hall or other class?

Elizabeth Neil Thelen [06/09/2021 4:14:53 PM]: Can you create a homeroom? Then they don't need to be tagged, but homeroom is lunch?

Elizabeth Neil Thelen [06/09/2021 4:14:53 PM]: Can you create a homeroom? Then they don't need to be tagged, but homeroom is lunch?

Denise Pfeiffer [06/09/2021 4:15:06 PM]: to make this work in the future, how many time would we need to make this work?

Brian Sweeney [06/09/2021 4:15:36 PM]: I thought Mr. Chambers made it the priority to have four lunches?

Denise Pfeiffer [06/09/2021 4:15:50 PM]: the purpose besides the lunches was also to open class rooms to be used during lunch?

Brad Smith [06/09/2021 4:18:15 PM]: So why not tag lunch?

Elizabeth Neil Thelen [06/09/2021 4:18:20 PM]: If the problem is teams, can you add a 4th class to the team cohort, with one bell being lunch? And add a class to the partnering and make that lunch? Then one tag?

Erich Miller [06/09/2021 4:18:31 PM]: Loss of instructional time is making me EXTREMELY unhappy. This may result in dropping time sensitive labs.

Ferd Schneider [06/09/2021 4:18:45 PM]: yep

Erich Miller [06/09/2021 4:19:24 PM]: Can't we hand-assign lunches by teachers?

Denise Pfeiffer [06/09/2021 4:22:04 PM]: Has anyone talked to Power School tech helper vs the district to he help with this?

Barrett Smith [06/09/2021 4:22:24 PM]: Can you set capacity limits and grade-level constraints as class-loading rules for the lunch bells?

Helen Raymond-Goers [06/09/2021 4:22:36 PM]: Can I ask what is the order of operations when loading classes into PowerSchool?

Helen Raymond-Goers [06/09/2021 4:23:12 PM]: Is it course, then teacher, then students? Or teacher, then courses, then students?

Helen Raymond-Goers [06/09/2021 4:23:12 PM]: Is it course, then teacher, then students? Or teacher, then courses, then students?

Doreena Fox [06/09/2021 4:23:33 PM]: Equity

Sara Mcguire-Jay [06/09/2021 4:23:42 PM]: Do you need me to recognize Nick Vose to speak or can he just raise his hand?

Sara Mcguire-Jay [06/09/2021 4:26:37 PM]: Didn't we have overcrowded conditions during lunch pre-Covid?!?!?

Doreena Fox [06/09/2021 4:26:46 PM]: Agree

Brad Smith [06/09/2021 4:27:47 PM]: Did anyone contact Joyce Bird about PowerSchool?

Sara Mcguire-Jay [06/09/2021 4:30:10 PM]: An overwhelming amount of staff supported the schedule (7 plus lunch) the idea of then switching schedules "September 1st" would be chaos.

Brad Smith [06/09/2021 4:31:25 PM]: 94% of the staff supported 7 plus lunch

Doreena Fox [06/09/2021 4:32:14 PM]: Who is in charge of supervision during this Eagle Bell?

Sara Mcguire-Jay [06/09/2021 4:34:22 PM]: So Joe, if you are creating the bells why is it an issue with part timers?

Denise Pfeiffer [06/09/2021 4:38:52 PM]: can those classes be used to a different bell?

Denise Pfeiffer [06/09/2021 4:38:52 PM]: can those classes be used to a different bell?

Erich Miller [06/09/2021 4:39:21 PM]: Perhaps we need to rethink how students select classes in the future.

Ferd Schneider [06/09/2021 4:39:39 PM]: request an extension?

Margaret Fisher-Bellman [06/09/2021 4:42:09 PM]: It sounds like this problem cannot be solved in this meeting. So what's our goal today?

Sara Mcguire-Jay [06/09/2021 4:42:14 PM]: I think we need to make the 7 plus lunch work. The staff voted on it. That was the plan a month ago.

Laura Brogden [06/09/2021 4:42:43 PM]: I'm not really psyched about kids eating in a tennis court bubble, any more than I was about them eating in the gym...

Brad Smith [06/09/2021 4:43:37 PM]: Advisory is an additional prep

Laura Brogden [06/09/2021 4:44:25 PM]: But do we still have to supervise?

Helen Raymond-Goers [06/09/2021 4:44:53 PM]: Wasn't one of the main reasons for the lunch bell so that the kids could slow down over lunch? We are once again cramming them all through in 30 minutes.

Helen Raymond-Goers [06/09/2021 4:44:53 PM]: Wasn't one of the main reasons for the lunch bell so that the kids could slow down over lunch? We are once again cramming them all through in 30 minutes.

Sara Mcguire-Jay [06/09/2021 4:45:00 PM]: So it is basically supervision/containment/babysitting...

Ploy Keener [06/09/2021 4:46:46 PM]: Just want to reiterate what Margo said: It sounds like this problem cannot be solved in this meeting. So what's our goal today?

Brad Smith [06/09/2021 4:48:10 PM]: 94% of faculty approved of 7 plus lunch

Erich Miller [06/09/2021 4:48:18 PM]: I'm in favor of 50 minutes

Margaret Fisher-Bellman [06/09/2021 4:49:14 PM]: So what do we need to do in this meeting???

Helen Raymond-Goers [06/09/2021 4:50:33 PM]: Am I correct, that we MUST have 4 lunches? And because of it, the rest of the bells must be shorter. There is no other choice.

Ashley Morgan [06/09/2021 4:50:58 PM]: We have to have 4 at this moment to accommodate the amount of students we have coming in at 6 feet distance.

Ashley Morgan [06/09/2021 4:50:58 PM]: We have to have 4 at this moment to accommodate the amount of students we have coming in at 6 feet distance.

Ashley Morgan [06/09/2021 4:51:15 PM]: BUT that can all change like kathy is saying!

Heather Lloyd [06/09/2021 4:51:40 PM]: I thought we needed 4 lunches regardless of covid because we are overcrowded anyway. We cannot even fit all out students in the cafeteria with 3 lunches, with no restrictions

Helen Raymond-Goers [06/09/2021 4:51:46 PM]: Thank you.

Can we split 3rd and 4th into two bells each?

Ashley Morgan [06/09/2021 4:52:07 PM]: The bubble will be a permanent structure. It can be used the entire year. So it will solve the spacing issue at lunch.

Sara Mcguire-Jay [06/09/2021 4:52:20 PM]: Right Heather! The 3 lunches couldn't be accommodated in the Lunch room without violating fire codes

Ashley Morgan [06/09/2021 4:52:22 PM]: Then we are getting an addition

Patricia Morgan [06/09/2021 4:52:47 PM]: Can the tennis courts still be used for tennis? Just curious. Will it be like a tennis dome?

Helen Raymond-Goers [06/09/2021 4:52:53 PM]: (Or 4th and 5th)

Helen Raymond-Goers [06/09/2021 4:52:53 PM]: (Or 4th and 5th)

Ashley Morgan [06/09/2021 4:53:00 PM]: Yes it will once this is all over

Elizabeth Neil Thelen [06/09/2021 4:53:04 PM]: I thought we were working on the longer lunches for long term mental health benefits?

Ashley Morgan [06/09/2021 4:53:05 PM]: It will be indoor

Erich Miller [06/09/2021 4:53:08 PM]: The students aren't six feet apart in class. Why the big deal at lunch?

Ashley Morgan [06/09/2021 4:53:26 PM]: They have to be 6 ft per board policy during mask off

Ashley Morgan [06/09/2021 4:53:29 PM]: and eating

Margaret Fisher-Bellman [06/09/2021 4:53:30 PM]: Agreed @liz thelen

Brad Smith [06/09/2021 4:55:05 PM]: Joyce Bird is the CPS scheduling expert. Has anyone contacted her?

Laura Brogden [06/09/2021 4:55:20 PM]: Paying for powerschool is indubitably cheaper than a tennis dome or an addition...

Patricia Morgan [06/09/2021 4:55:26 PM]: We talk to Joyce and Barb all the time.

Kathleen Restle [06/09/2021 4:55:28 PM]: Clarification that is important: we needed 4 lunches pre-covid IF we did not have any additional space. With additional space, our overcrowding problem during lunch is solved.

Helen Raymond-Goers [06/09/2021 4:55:42 PM]: Thank you, Kathy.

Ashley Morgan [06/09/2021 4:55:46 PM]: Both the bubble and new facility will cover all of our students.

Brad Smith [06/09/2021 4:56:18 PM]: Can this be the school's equity ask, additional PowerSchool features?

Helen Raymond-Goers [06/09/2021 4:56:42 PM]: So, we are just trying to figure out a stop-gap for the 2021-2022 school year?

Kathleen Restle [06/09/2021 4:57:38 PM]: The stop-gap is for the start of the school year, until the bubble is finished. The bubble will cover us until the school addition is finished.

Elizabeth Neil Thelen [06/09/2021 4:57:40 PM]: So the summary is:

Elizabeth Neil Thelen [06/09/2021 4:57:47 PM]: This could work. But it might not.

Elizabeth Neil Thelen [06/09/2021 4:57:58 PM]: We won't know until the schedule is in.

Brad Smith [06/09/2021 4:59:49 PM]: Why do constraints have to come off when teachers are entered first?

Brad Smith [06/09/2021 4:59:49 PM]: Why do constraints have to come off when teachers are entered first?

Ferd Schneider [06/09/2021 5:00:37 PM]: then i like the bell schedule we used pre C19

Helen Raymond-Goers [06/09/2021 5:00:42 PM]: Thanks again, Kathy.

What are our options, given the current limitations? Erin, are we now obligated to the schedule as voted on in May for the 2021-2022, or can we revert to the previously approved schedule (the one we were on 2019-2020)?

Erich Miller [06/09/2021 5:01:04 PM]: Again. We should consider changing the optioning process for next year.

Elizabeth Neil Thelen [06/09/2021 5:02:10 PM]: Is Eagle Time in addition to your study hall duty?

Melissa Riggs [06/09/2021 5:02:23 PM]: I agree Erich. Trying to get meaningful lab done in less than 50 min is a real struggle. Especially if you teach more than 1 prep, which most of us do

Elizabeth Neil Thelen [06/09/2021 5:02:24 PM]: I can't raise my hand' my kids are screaming

Patricia Morgan [06/09/2021 5:05:14 PM]: I thought we were dropping Eagle Time discussion today and focusing on the schedule decision?

Samantha Stephenson [06/09/2021 5:05:18 PM]: Eagle time is 40 to 50 minutes... right?

Katelyn Sullivan [06/09/2021 5:05:19 PM]: Nick, the eagle time is only during Bell 4. It's 10 minutes you don't have during all of the other 6 bells.

Doreena Fox [06/09/2021 5:05:23 PM]: It is more than 10 minutes.

Elizabeth Neil Thelen [06/09/2021 5:05:23 PM]: @nick Eagle Time is like 50 minutes?

Samantha Stephenson [06/09/2021 5:05:54 PM]: @Nick Eagle Time is 50 minutes.

Samantha Stephenson [06/09/2021 5:05:54 PM]: @Nick Eagle Time is 50 minutes.

Erich Miller [06/09/2021 5:05:57 PM]: Nick. 44 minutes of class time is not additional time.

Erich Miller [06/09/2021 5:05:57 PM]: Nick. 44 minutes of class time is not additional time.

Katelyn Sullivan [06/09/2021 5:06:48 PM]: And I know I'm not a voting member here but 44 minutes is a worryingly short amount of time to complete a lab for students in science class.

Samantha Stephenson [06/09/2021 5:07:03 PM]: Someone needs to show him the schedule.

Acacia Moraes Diniz [06/09/2021 5:07:37 PM]: @Nick: 44 minutes

Katelyn Sullivan [06/09/2021 5:07:45 PM]: I'm sharing my screen

Doreena Fox [06/09/2021 5:07:48 PM]: Eagle time is 30 minutes but broken up in the two middle lunch bells (20/10)

Doreena Fox [06/09/2021 5:08:00 PM]: Approximately

Doreena Fox [06/09/2021 5:08:00 PM]: Approximately

Doreena Fox [06/09/2021 5:08:12 PM]: yes

Doreena Fox [06/09/2021 5:08:12 PM]: yes

Erich Miller [06/09/2021 5:08:12 PM]: Ydes.

Brad Smith [06/09/2021 5:11:01 PM]: The earliest we can do a faculty vote is August

Ashley Morgan [06/09/2021 5:11:48 PM]: Or fair to PE

Ashley Morgan [06/09/2021 5:11:52 PM]: That is their classroom

Tanya Ficklin [06/09/2021 5:12:25 PM]: We need the gym for classes. PE is a graduation requirement

Heather Lloyd [06/09/2021 5:12:39 PM]: Thank you Ashley and Tanya!

Patricia Morgan [06/09/2021 5:13:38 PM]: Margo, can you put in the chat what you motioned??

Margaret Fisher-Bellman [06/09/2021 5:14:43 PM]: I motion to revote in the seven bell schedule we voted on in May.

Heather Lloyd [06/09/2021 5:15:29 PM]: I would like to offer a suggestion about the eagle time schedule before we vote

Brad Smith [06/09/2021 5:15:35 PM]: Can some answer the question that was asked earlier? Why do constraints have to come off when teachers are entered first?

Sara Mcguire-Jay [06/09/2021 5:15:46 PM]: I thought Joe already did the grid.

Elizabeth Neil Thelen [06/09/2021 5:15:56 PM]: @ferd it does impact someone like me and the transfer rounds are over, so it's not easy to just go and get another job.

Elizabeth Neil Thelen [06/09/2021 5:15:56 PM]: @ferd it does impact someone like me and the transfer rounds are over, so it's not easy to just go and get another job.

Elizabeth Neil Thelen [06/09/2021 5:17:09 PM]: Smith wants to talk

Elizabeth Neil Thelen [06/09/2021 5:17:23 PM]: @erin Brad Smith has a questio

Elizabeth Neil Thelen [06/09/2021 5:17:25 PM]: question

Sara Mcguire-Jay [06/09/2021 5:17:53 PM]: Teachers get 30 minutes.

Sara Mcguire-Jay [06/09/2021 5:17:53 PM]: Teachers get 30 minutes.

Ashley Morgan [06/09/2021 5:18:00 PM]: Lunch for students only has to be 20 minutes

Ashley Morgan [06/09/2021 5:18:14 PM]: Teachers have to have 30

Sara Mcguire-Jay [06/09/2021 5:18:35 PM]: Of uninterrupted duty-free time

Margaret Fisher-Bellman [06/09/2021 5:19:02 PM]: We don't know if the vote will pass until we vote

Patricia Morgan [06/09/2021 5:19:47 PM]: So Margo, just to be clear, if we vote yes to your proposal, Joe won't make the schedule?

Margaret Fisher-Bellman [06/09/2021 5:20:27 PM]: What joe chooses is not what we are voting on.

Ashley Morgan [06/09/2021 5:22:19 PM]: @Brad shelli said they move bells around for teachers to make the schedule work once the kids get in

Elizabeth Neil Thelen [06/09/2021 5:22:52 PM]: Doesn't our contract say that we can only work a certain amount of hours, hence the reason the part time teachers can't be spread out? Like if you're .6, you can only work 4.2 hours or you get paid extended time?

Ferd Schneider [06/09/2021 5:24:48 PM]: is Liz correct?

Christine Wickemeier [06/09/2021 5:25:54 PM]: @Liz-when I was .6, I was told that the hours do not have to be "in a row."

Sara Mcguire-Jay [06/09/2021 5:25:58 PM]: Those teachers who ask for first or last bells off aren't part time.

Patricia Morgan [06/09/2021 5:26:05 PM]: I think you can only work 4.2 but you could be scheduled 1,3,6

Christine Wickemeier [06/09/2021 5:26:29 PM]: @Patty-that's what we were told many years ago :).

Sara Mcguire-Jay [06/09/2021 5:27:20 PM]: They are full time but asking for special consideration for planning bells. That is a courtesy. Courtesies are mandated.

Sara Mcguire-Jay [06/09/2021 5:27:41 PM]: Aren't sorry.

Patricia Morgan [06/09/2021 5:27:49 PM]: :) shout out to my job share partner of the past, Christine!

Heather Lloyd [06/09/2021 5:28:10 PM]: We have a large number of part time teachers that this will effect

Brian Sweeney [06/09/2021 5:28:55 PM]: I have been very patient...

Denise Pfeiffer [06/09/2021 5:29:12 PM]: yes you have.

Samantha Bramlage [06/09/2021 5:29:24 PM]: Amen, Laura

Denise Pfeiffer [06/09/2021 5:29:34 PM]: preach it, Laura.

Doreena Fox [06/09/2021 5:29:41 PM]: Great points Laura!

Margaret Fisher-Bellman [06/09/2021 5:30:13 PM]: Agreed, brian and Laura. Joe asked to confirm the vote with the new knowledge

Laura Brogden [06/09/2021 5:30:46 PM]: Have you asked for an extension? That's the easiest solution. As well as pay for what we need through Powerschool. ASK FOR THAT!!!!!!

Margaret Fisher-Bellman [06/09/2021 5:32:17 PM]: If the schedule is created to benefit kids, how does a 20-min lunch factor into that? The three lunches weren't working in 2019.

Heather Lloyd [06/09/2021 5:33:34 PM]: eagle time can be additional class meeting time, which we always have to vote on a new schedule for anyway. As well additional study hall, or help night during the school day, or coueslor/CIC/writing center help.

Barrett Smith [06/09/2021 5:33:40 PM]: call to question

Erin Kenney-Levin [06/09/2021 5:34:00 PM]: Are we going to move forward with that vote:

Brian Sweeney [06/09/2021 5:34:11 PM]: Accept

Doreena Fox [06/09/2021 5:34:13 PM]: Accept

Ferd Schneider [06/09/2021 5:34:14 PM]: schneider: accept

Sara Mcguire-Jay [06/09/2021 5:34:15 PM]: Accept

Patricia Morgan [06/09/2021 5:34:17 PM]: accept

Heather Lloyd [06/09/2021 5:34:19 PM]: oppose

Ploy Keener [06/09/2021 5:34:20 PM]: abstain

Michael Sherman [06/09/2021 5:34:23 PM]: Abstain

Erin Kenney-Levin [06/09/2021 5:34:24 PM]: abstain

Margaret Fisher-Bellman [06/09/2021 5:34:24 PM]: Abstain

Laura Brogden [06/09/2021 5:34:24 PM]: Accept

John Chambers [06/09/2021 5:34:25 PM]: Oppose

Joseph Stewart [06/09/2021 5:34:25 PM]: oppose

Denise Pfeiffer [06/09/2021 5:34:26 PM]: accept

You [06/09/2021 5:34:26 PM]: oppose

Samantha Bramlage [06/09/2021 5:34:27 PM]: Bramlage Team- Accept

Elizabeth Duncan-Scruggs [06/09/2021 5:35:16 PM]: Accept

Samantha Bramlage [06/09/2021 5:35:32 PM]: I don't think all voting members have voted

Elizabeth Neil Thelen [06/09/2021 5:35:34 PM]: Sorry for delay

Elizabeth Neil Thelen [06/09/2021 5:35:37 PM]: accept

Brad Smith [06/09/2021 5:37:12 PM]: The majority of voting members present said yes

Nicholas Vose [06/09/2021 5:37:16 PM]: Pluralirty

Nicholas Vose [06/09/2021 5:37:52 PM]: That;s not a majority

Laura Brogden [06/09/2021 5:37:56 PM]: So ask the district for everything they will give us.

Nicholas Vose [06/09/2021 5:38:02 PM]: Majority is over 50%

Laura Brogden [06/09/2021 5:38:38 PM]: Okay. So who's going to be on the committee? I'll help.

Erin Kenney-Levin [06/09/2021 5:39:03 PM]: Yes - 9 , No - 4 , Abstain - 4 - Yes is a majority and over 50%

Samantha Stephenson [06/09/2021 5:39:21 PM]: @Laura I'll help.

Nicholas Vose [06/09/2021 5:39:43 PM]: THanks Erin! That;s what I teach SS

Sara Mcguire-Jay [06/09/2021 5:40:14 PM]: I will help but I need to do it before the 18th-24th for the AP reading or after the reading

Ashley Morgan [06/09/2021 5:40:34 PM]:
https://docs.google.com/document/d/10pTZ9Vet-2Pz1PGr70p_DiJ91kDKK7INBDaAlfnjEoc/edit?usp=sharing

Denise Pfeiffer [06/09/2021 5:40:37 PM]: I will help too

Michael Sherman [06/09/2021 5:40:48 PM]: I have to leave. John Caliguri will now be the voting member for Fine Arts

Laura Brogden [06/09/2021 5:41:52 PM]: There are only 2

Laura Brogden [06/09/2021 5:42:15 PM]: I am FINE with only 2 conference nights.

Patricia Morgan [06/09/2021 5:43:04 PM]: I have to leave. If Tanya is here, please vote for me.

Tanya Ficklin [06/09/2021 5:43:37 PM]: Yes

Erin Kenney-Levin [06/09/2021 5:44:33 PM]: Thank you

Erin Kenney-Levin [06/09/2021 5:46:17 PM]: Opening PD Schedule"

You [06/09/2021 5:46:20 PM]: accept

Elizabeth Neil Thelen [06/09/2021 5:46:24 PM]: Thelen- accept

Laura Brogden [06/09/2021 5:46:26 PM]: Accept

Sara Mcguire-Jay [06/09/2021 5:46:26 PM]: Accept

Ferd Schneider [06/09/2021 5:46:26 PM]: schneider abstain

Denise Pfeiffer [06/09/2021 5:46:26 PM]: accept

Ploy Keener [06/09/2021 5:46:26 PM]: accept

Margaret Fisher-Bellman [06/09/2021 5:46:28 PM]: Accept

Brian Sweeney [06/09/2021 5:46:29 PM]: Accept

Erin Kenney-Levin [06/09/2021 5:46:29 PM]: accept

Ashley Morgan [06/09/2021 5:46:34 PM]: Accept- VOTing for Joe he is off now

Samantha Bramlage [06/09/2021 5:46:34 PM]: Accept

Elizabeth Duncan-Scruggs [06/09/2021 5:46:35 PM]: Accept

John Chambers [06/09/2021 5:46:35 PM]: Accept

Doreena Fox [06/09/2021 5:46:40 PM]: Accept

Heather Lloyd [06/09/2021 5:46:48 PM]: accept

John Caliguri [06/09/2021 5:46:53 PM]: John Caliguri Accept

Tanya Ficklin [06/09/2021 5:47:26 PM]: Accept

Sara Mcguire-Jay [06/09/2021 5:47:31 PM]: We always do 4

Brad Smith [06/09/2021 5:47:50 PM]: Learning teams are gone

Erin Kenney-Levin [06/09/2021 5:49:22 PM]:

https://docs.google.com/spreadsheets/d/1KIHWXQOaHAqB1nZ4_yS_Voeq-yG2lqhU0eU1FL-h9yM/edit?usp=sharing

Laura Brogden [06/09/2021 5:53:25 PM]: Michelle Martinez is going to vote for me. Peace out.

Sara Mcguire-Jay [06/09/2021 5:55:50 PM]: 14-18

Sara Mcguire-Jay [06/09/2021 5:56:00 PM]: 14-17

Erin Kenney-Levin [06/09/2021 5:57:47 PM]: Accept the Calendar:

Denise Pfeiffer [06/09/2021 5:57:53 PM]: Accept

Ashley Morgan [06/09/2021 5:57:56 PM]: Accept

Elizabeth Duncan-Scruggs [06/09/2021 5:57:56 PM]: Accept

Margaret Fisher-Bellman [06/09/2021 5:57:56 PM]: Accept

Ploy Keener [06/09/2021 5:57:56 PM]: accept

Heather Lloyd [06/09/2021 5:57:58 PM]: accept

Erin Kenney-Levin [06/09/2021 5:57:58 PM]: accept

Sara Mcguire-Jay [06/09/2021 5:57:58 PM]: Accept

John Chambers [06/09/2021 5:57:58 PM]: Yes

You [06/09/2021 5:57:58 PM]: accept

Michelle Martinez [06/09/2021 5:57:58 PM]: Accept, proxy for Laura Brogden

Tanya Ficklin [06/09/2021 5:58:03 PM]: Accept

Doreena Fox [06/09/2021 5:58:03 PM]: Accept

Brian Sweeney [06/09/2021 5:58:12 PM]: accept

John Caliguri [06/09/2021 5:58:16 PM]: John Caliguri accept

Elizabeth Neil Thelen [06/09/2021 5:58:49 PM]: accept

Samantha Bramlage [06/09/2021 5:59:24 PM]: Accept- calendar

Brad Smith [06/09/2021 5:59:25 PM]: If it is a subcommittee, ILT would have to approve it

Brad Smith [06/09/2021 6:00:18 PM]: July 10

Brad Smith [06/09/2021 6:00:55 PM]: That is state law

Doreena Fox [06/09/2021 6:01:26 PM]: Bye!

