



**ILT AGENDA  
February 10<sup>th</sup>, 2021**

Attendance: Ashley Morgan, Sara Mcguire-Jay, Joseph Gerth, Denise Pfeiffer, Patricia Morgan, Olivia Ballard, Samantha Bramlage, Ferd Schneider, Ploy Keener, Emma Massie, Brian Sweeney, Michelle Martinez, Ellen Wathen, John Caliguri, Peter Riddle, Heather Lloyd, Barrett Smith, Mike Sherman, Acacia Moraes Diniz, Laurie Cotton, Tara Ligon, Laura Brogden, Joe Stewart, Jessica Smitson, Erin Kenney-Levin, Elizabeth Duncan-Scruggs, Kathy Restle

Mr. Chambers in a district meeting; Ms. Smitson acting as proxy at his direction.

Review & accept the minutes from January

Pfeiffer: Move to accept. Sherman seconded. Motion passes unanimously.

Special Order of Business

**Old Business**

**Originator**

Online vote for Blended Schedule, PBIS, LRP, and Strategic Decision  
Blended schedule passed.  
PBIS passed.  
LRP and strategic decision passed.

Kenney

Reminder: ACT Schedule for Week of Feb 22

Kenney

Tuesday will be the help day, so our classes will run Monday, Wednesday, Thursday and Friday.

Kenney: Is that still accurate as far as we know?

Smitson: Yes

**New Business**

**Originator**

Daily Schedule Moving forward

Chambers (Smitson as proxy)

A robocall was sent to parents saying we were staying on our schedule. Wednesday will remain our flex day. When the board decides we're coming back, we will switch over to the blended schedule and Mondays will be our flex day.

Ashley Morgan: We might have to look at it again if there is a new decision.

Smitson: We will have to see what they say.

Block Schedule 2021-2022 School Year

Morgan

Link [HERE](#) to read 8 bell schedule proposal.

Morgan: Kids would have a bell to sit down and each lunch. Would be an easy modified block schedule.

Restle: We were thinking about a survey as a next step.

Mogan: The split lunch schedule is tough

Smitson: I like that the lunch bell is 48 minutes. They don't have enough time to eat. That would be great.

Ferd: We teach from a scaffolded approach. The way in which information is provided in a math setting is to meet the kids 5 days a week. With a block schedule, you teach twice as many concepts in a given block. I would prefer the 8 bell day every day.

Thelen: Blocks create more problems. Teachers have to go without breaks. Hard on our students with disabilities- they end up needing a lot of breaks.

Restle: Had them in a previous setting. Teachers and students liked that it was the best of both worlds.

Ashley Morgan: It was really helpful to be on a modified block. As a student, I enjoyed it because I got that one day when you get to sleep longer. But I have not taught in that situation. We did talk to the lunchroom manager and we can change our lunch.

Keener: Our bells rotated throughout the week. The interesting thing was kids you normally see at a certain time might be different during the morning/afternoon.

McGuire-Jay: The rotating schedule was nice at Bloom. The 8 bell schedule looks fabulous. The block works well on remote. I can't imagine doing this with a 7 bell schedule. Worry that there would be an issue getting through content. Would a modified block impact science? What about the number of kids we have that rely on bus transportation? Long time to be watching somebody in study hall.

Sherman: Department not supportive of a straight up block. Seeing our kids every day is a must. I think we'd be in favor of the 8 bell schedule. From a logistical standpoint, we'd lose time on blocks.

Sweeney: We've been wanting a modified block. We enjoyed the two weeks of blocks around testing. We like the idea of modified blocks.

Restle: What about the idea of having dialogue and surveying in departments so we can get data points.

Ferd: You don't need our permission for a survey.

Sweeney: Maybe we could maximize our field trip time on block days?

Ashley Morgan: Maybe we could use the block days to reduce numbers.

Restle: It's worth thinking about how we can work in a help session during the day. We might be able to work on some of these.

Kenney: Our next steps are to talk to our departments to see if we like the idea of a modified block or of the 8 bell day. I think Ashley is telling us something is going to have to change with COVID and that is a problem we will have to solve with a schedule change.

Ashley Morgan: I think this is responsive to feedback we're getting from families. We're trying to create an effective and efficient lunch.

Stewart: We're looking at some other block schedules around the country. One school in Columbus (New Albany). They had a free block, but they're a much smaller school. 3000 kids not going to an assigned class might become a problem.

Sweeney: Are you thinking about extending late arrival/early dismissal for all students?

Riddle: Will you be sharing the honors changes with the parents soon, along with reasoning behind the change? The parent association is asking questions.

Smitson: Yes. We had to talk about the schedule changes on the next flyer.

Kenney: Motion to adjourn? Pfeiffer motions to adjourn. Kenney seconded. Meeting adjourned at 3:45 PM.

Chat:

Link [HERE](#) to read the chat.