

ILT MEETING
Minutes from May 17, 2017

Present: Barringer, S., Brandicourt, A., Brokamp, J., Cabrera, A., Dillman, B., Donnelly, T., Ellison, S., Fox, D., Gordon, W., Gray, J., Harris, R., Harsh, R., Lazar, J., LeBorgne, E., Murphy, M., Nashid, W., Perdrix, M., Pogoni, S., Restle, K., Ryan, B., Schneider, F., Sella, A., Sweeney, B., Vermuri, S., Wolfe, D.

Meeting started at 2:48 p.m.

Review and accept minutes from February

There were no revisions to the minutes. Wolfe motioned for approval. Lazar seconded.
Minutes approved: 10 in favor, 0 opposed, 0 abstained

Old Business:

Policies subcommittee report

Originator

Sweeney

a. Feedback on committee recommendations from departments

AP Program

Sweeney distributed the Sub-Committee Recommendations to the Information Handbook (see attached).
Current wording: "Students should schedule not more than 3 AA and/or AP subjects in one year unless high academic achievement has been demonstrated ("A" average) and approval by counselor has been obtained. Students who begin AA/AP courses are expected to remain in the class for the entire year." Sweeney reported the recommendation from several departments is to keep the wording and hope for better enforcement in the future. Nashid motioned to change the wording: "Students should use careful consideration when scheduling multiple AA/APs. Students who begin AA/AP courses are expected to remain in the class for the entire year." Brandicourt seconded. Discussion included whether the counselor review should remain in the language, the support necessary to enforce the policy, and issues of who is best able to decide a student's course load.
Motion passed: 14 in favor, 1 opposed, 0 abstained

AP Exam Preparation

Sweeney recommended new wording for AP exams and absences due to study periods: "Students scheduled to take an AP exam are eligible to miss classes the half day of school prior to the exam in order to prepare for the test if they fill out the Early Dismissal/Late Arrival Form, get required parent signature and turn it in by the deadline printed on appropriate form."
Lazar motioned to approve the wording. Barringer seconded.
Motion passed: 14 in favor, 0 opposed, 0 abstained

Dismissal

Sweeney addressed concerns about the current wording on p. 17 under "Dismissal." There is some interest in an 8th bell that has structure like a typical bell. Nashid motioned to extend the discussion. Ryan seconded. Discussion included challenges of numbers in MP room, kids staying for valid reasons vs. non-valid reasons, need for a policy or a review of the practice that the school closes at 4:30 p.m., and issues of custodial care

particularly for 7th and 8th grade students. Topic was tabled until more plans can be made around these concerns.

Extra-Curricular and Athletics

There is a need to add a sentence clarifying whatever the OSHAA requirements are regarding Digital/Virtual athletes on campus. Brokamp explained the district is working on policy about which students are allowed to participate in what school, mainly related to location of students and school. He explained some of the circumstances that resulted in Digital and Virtual athletes being at Walnut in this school year. Barringer motioned to add wording that “Students who are not enrolled at Walnut Hills High School who are participating in Walnut Hills athletics are not permitted to be on campus during the school day.” Nashid seconded. Donnelly suggested the “athletics” be replaced with “extracurriculars.” Barringer and Nashid agreed to friendly amendment.

Motion passed: 13 in favor, 0 opposed, 0 abstained

b. Summer School data

Chambers supplied data regarding summer school 2016 data, particularly those students earning a “D” or “F” in remedial courses: 9 “Ds” in Pre-Algebra, 32 “Ds” in Social Studies 7, 7 “Fs” in Latin I, 3 “Fs” in Latin II, 2 “Fs” in Algebra II, 2 “Fs” in Chemistry, 2 “Fs” in Geometry.

Discipline Committee

Smith

New language surrounding bans on after school activities and field trip

Smith motioned to accept the language from the Discipline Committee: “Any student who commits a category 2 or category 3 offense will be excluded from all after school activities and field trips for a period of 30 to 60 days after serving a suspension or expulsion. Administration will submit the names of students who are excluded to teachers, Schedule E advisors and coaches.” Pogoni seconded. Smith distributed Board Policy 5610.05 “Prohibition from Extra-Curricular Activities” and a copy of the revised pages from the Discipline Committee (see attached). Discussion included notice that the Board policy does not include exclusion from field trips. There was consideration of the wording “can be” vs. “will be,” the rationale behind the proposal, and the potential for double-consequences. Smith made a friendly amendment to change the wording from “can be” to “will be.” Pogoni seconded. Smith accepted a friendly amendment to remove “field trips” from the wording. Pogoni seconded. Brokamp called to question.

Motion passed: 12 in favor, 0 opposed, 1 abstained

District Equity Policy

Harris

Harris distributed a copy of the Board Policy 2255 “Equity and Excellence in Education” (see attached). Harris attended a district retreat and reported to the ILT the key points: this policy appears to be an important district initiative, the distinction between equity and equality, and the challenges of understanding the terms and implementing.

ILT Approval of Discipline Plan**Smith**

Smith motioned to accept the Local School Discipline Plan with the recommended changes (in italics on attached). Nashid seconded.

Motion passed: 10 in favor, 0 opposed, 1 abstained

Schedule E**Smith**

Smith motioned to approve the Schedule E list as distributed (see attached); approval would be for the list only, not advisors or amounts. Pogoni seconded. Brokamp clarified that the list is qualified by having enough money to cover the positions.

Motion passed: 10 in favor, 0 opposed, 1 abstained

Academic Honesty**Sella**

Sella expressed the hope that continued discussion about Academic Honesty would include the two sides of students and the teachers. Vemuri will continue the work. Nashid motioned that the Academic Honesty policy will be on the first ILT agenda next year, and Nashid offered to serve as the academic advisor to Vemuri's efforts.

Motion passed: 9 in favor, 0 opposed, 1 abstained

New Business**Originator****Next school year's calendar****Noland**

Challenge is APs are a week later than typical and run right up to the last day for seniors. Reality is this situation comes around every 7 years due to College Board requirement that APs have to occur in the first full week of May. Nashid asked about what options exist for further consideration. Smith motioned that we form a committee to review next year's school calendar. Nashid seconded.

Motion passed: 13 in favor, 0 opposed, 0 abstained

Schedule change proposal for 2018-2019**Gordon**

Gordon presented as point of information to be considered a proposed schedule change for 18-19 (see attached). Nashid motioned to take it to departments to share. Perdrix seconded.

Motion passed: 11 in favor, 0 opposed, 1 abstained

Optioning changes proposal**Gordon**

Gordon proposed how to use PowerSchool to make optioning more efficient and effective. He has investigated other schools that use PowerSchool for optioning. If there is interest in pursuing, Gordon would explore over the summer with a report back to ILT no later than September 2017. Brokamp motioned that this proposal be brought to the counselors for vetting and brought back to the ILT in the fall. Cabrera seconded. Discussion included about how students are approved for AA/AP courses and issues of equity and access.

Motion passed: 11 in favor, 0 opposed, 1 abstained

Meeting adjourned at 4:20 p.m.

ILT REQUEST FORM

Please use this form to submit your request to the _____ *Instructional Leadership Team (ILT)* for review and resolution. You can submit the form via email or in the mailbox of the principal and/or ILT Co-Chair at least **one week** prior to the next meeting, if possible.

Submitted by: Bill Gordon Date: 05/10/17

Indicate the ILT decision making area related to your request:

- develop, review and evaluate the instructional program
- monitor and approve school operations and procedures that impact instruction
- plan and monitor training of staff
- develop and monitor school budget as approved by the LSDMC
- create and maintain a safe and orderly school environment
- oversee the formation of teams within given parameters
- perform all other responsibilities assigned by this contract to the ILT (*review other areas of the CBA, if necessary*)

Clearly define the request. Please provide details about who and what is affected.

Change the weekly bell schedule, starting with the 2018-19 school year, to provide

- Normal 7-bell schedule Mon – Thurs
- Fri has a 4-bell block schedule, with 90 minute blocks + extra 30 mins for lunch
 - Weeks 1, 3, 5, etc. blocks will be bells 1, 2, 3, and 4
 - Weeks 2, 4, 6, etc. blocks will be bells 5, 6, and 7, and an afternoon activity period after to be used for pep rallies, class meetings, assemblies, etc.

Rationale:

- Many class activities takes longer than 45 minutes so currently have to be split across 2 days. This allows these longer activities to be completed in one day
- Students and staff with be accustomed to working with block schedules, leading to less disruption at times of state testing
- Students need the experience of long class periods, to prepare them for college and later life

If the request presented is problematic in nature, **what do you propose as a solution?**

(For ILT use) Resolution:

_____ will report back at _____ meeting.

ILT Co-chairs' Signatures

Date

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Clearly define the request. Please provide details about who and what is affected.

Change Optioning Process as follows, to use teacher recommendations to control the courses that students can option for. In this way there will be no need to cross-check student choices against forms containing teacher signatures.

1. Start of Optioning Process (probably mid-Jan – mid-Feb)
 - a. Students ask teachers to recommend them for selective classes (AA, AP, etc.)
 - b. Teachers will enter recommendations for students they approve into PowerSchool
 - c. Because recommendations are entered directly into PowerSchool there is no need for the current forms with teacher signatures.
2. Student on-line optioning (after step 1, probably mid-Feb – mid-Mar)
 - a. Students will only see as available courses that do not require approval and courses that they have been recommended for by the appropriate teacher
 - b. Students can only sign up for their available courses
 - c. Students and parents can see the courses optioned for on PowerSchool
3. After on-line optioning is finished
 - a. Counselors will not have to deal with paper forms, or cross check that students have only optioned for courses they have been approved to take

If the request presented is problematic in nature, what do you propose as a solution?

This will require significant pre-planning and setup at Walnut, and possibly also at the district level. Bexley and many other districts are already doing this.

(For ILT use) Resolution:

_____ will report back at _____ meeting.

ILT Co-chairs' Signatures

Date

Academic Honesty/Cheating/Plagiarism

It is essential that Walnut students embrace honesty and integrity in all academic endeavors. The school motto, *Sursum ad Summum*, (Rise to the Highest) suggests respect for the academic work and ideas of others. There is no tolerance for cheating or plagiarism of any kind at Walnut Hills.

As stated in this handbook under Cheating/Plagiarism, and CPS Districtwide Code of Conduct: *“A student must not use, submit or attempt to obtain data or answers dishonestly, by deceit or by means other than those authorized by the teacher. These are examples of acts of cheating/plagiarism: any inappropriate copying, literary theft, falsification, counterfeiting, piracy, fraud, or unsupervised possession of any federal, state or district mandated test(s). Plagiarism includes, but is not limited to, copying word for word from references such as books, magazines, research materials or the Internet.”* Any technology that a student accesses during a test which is not authorized is considered cheating.

Violation of the Academic Honesty policy will result in a “0” for the assignment with no opportunity for make up. In addition, the parent will be contacted and the incident placed on the student’s record. For a second offense, in-school suspension will be assigned. Further incidents will result in progressively longer suspensions.

Cheating/Plagiarism:

See “Academic Honesty” page 7.

Attendance:

Poor attendance is a primary cause of course failure. Course grades are a much better predictor of later success in college than any other factor including SAT, ACT, and other test scores.

Attendance is mandated by the Ohio Department of Education. Students are expected to be in attendance unless excused for personal illness, death in family, religious holiday, or medical or dental appointments that cannot be scheduled outside school hours. Examples of unexcused absences are: vacations, babysitting, oversleeping, “Take Your Child to Work Day”, and missing the bus. In order to participate in an extracurricular activity, students must be officially in attendance on the day of the event. Any student reporting to school **after 10:15 a.m. will not be permitted** to participate in any extra-curricular activity that day.

No student is to leave the campus during the school day without authorization from the grade level administrator’s office. Violations of this rule will result in disciplinary action.

If any senior student accrues six absences a quarter – whether unexcused or excused – the teacher can request a parent/student conference with the grade level administrator and upon the completion of the meeting with the administrator, the teacher has the option to drop a student’s status in that course.

Absence and Tardiness:

Absence:

In compliance with legislation, a parent must notify his or her child's grade level office by 9:30 a.m. on the day of the student's absence. Failure to do so may result in unnecessary contacts or visits by the School Social Worker. Unexcused absences will be verified with parents by a school representative. If a student expects to be absent 5 days or more, please call the counseling office to request make-up work. Students cannot write their own notes or call in their own absences, even when they are 18 years or older. A parent signature is required for all items requiring parent signatures, regardless of the student's age.

Following a school absence, even though the school has been notified by the parent/guardian, the student must bring a note explaining the reason for the absence. The note must include the reason for the absence, student's name, grade and homeroom, as well as the signature of parent/guardian with telephone number where contact can be made for verification.

Absences must be verified within three days of the absence or they will remain unexcused causing any assignments, tests or quizzes completed during the student’s absence to be given zero credit.

Tardiness:

Students must report to class on time. Classes begin at 7:30 a.m. Between 7:30 a.m. and 7:45 a.m., tardy students report to class where classroom teachers record their tardiness. After 7:45 a.m., tardy students must report to their grade level office for admittance to class. On and after the third tardy in one quarter, students will be assigned an office detention by the classroom teachers. Unexcused tardiness after 7:45 a.m. will result in assignment to Thursday/Friday Evening School for each class missed. Chronic offenders will be referred to a court liaison.

Tardiness: (See Absence and Tardiness)

Keeping Up With School Work When Absent Due To Illness:

1. All students should develop a "buddy system" - obtain a telephone number of at least one person in each class.
2. If a parent knows that a student will be absent five days or more due to illness, he or she can contact the counseling office personnel who will initiate the collection of assignments from the student's teachers for the length of time designated by the parent. The parent will be responsible for having the work picked up at the agreed upon day and time.
3. Home instruction is rarely appropriate due to Walnut's rigorous advanced curriculum. If such services are appropriate, the process will be initiated by the counselor after receiving notice from the parents. The parent is responsible for having the appropriate forms filled out by the physician and returning them to the counselor, who will forward them to Cincinnati Public Schools Health Services.
4. When a student is confined to a hospital that has a Cincinnati Public School Instructor, it is the responsibility of the hospital to identify students physically capable of doing work while confined and to assign them to the hospital tutor. Hospital personnel will determine when the student is well enough to begin instruction. The tutor will provide a grade to be averaged by the regular teacher upon the student's return to school.
5. Any absence that remains unexcused for three days after a student returns to school can cause any assignments, tests or quizzes completed during the student's absence to be given zero credit.

Absences (Special/Planned)

If a student plans to be absent from school for a religious holiday, college trip or other excusable event, a "planned absences form" must be completed by the parent at least three days prior to the event. This form is found in the grade level office. Credit for make-up work may be denied for unexcused absences or failure to follow procedure.

Absences Due to College Visits:

Refer to page 11, "College Visits".

College Visits:

The Walnut Hills Junior/Senior Campus Visitation Policy allows three days for campus visits in Grade 11 and Grade 12. No later than one week before a planned visit, a student must bring a note to the Guidance Department secretary from a parent/guardian giving permission and stating the dates of visitation and the colleges to be visited. The secretary will initiate a form that the student's teachers must sign, and the student then must submit to the grade level assistant principal in charge of attendance. No absences can be excused for college visits if these procedures are not followed in advance.

Absence During Exams:

Semester examinations count 1/4 of the semester grade in all courses. Students are expected to be present for each examination. If a student is ill on an exam day, the parent/guardian must notify the grade level administrator before 9:30 a.m. on that day. If the school is not notified, the absence will be considered unexcused. The teacher has two options:

1. Assign an "F" for the exam (unexcused absence).
2. Provide a make-up opportunity before final grades are due.

Early Dismissal:

1. Before his or her first class begins, a student must present a note from a parent or guardian to the appropriate grade level office requesting an early dismissal.
2. Information provided in the note should include the following:
 - a. Date.
 - b. Reason for early dismissal.
 - c. Time of dismissal requested.
 - d. Whether the student will be returning to school.
 - e. A telephone number where parent/guardian may be reached for verification.
3. Upon verification, the student will receive an Early Dismissal Slip with the time of dismissal.
4. Students who transport themselves or take public transportation must leave the school grounds promptly at the time indicated on the note. Students being picked up will come to the grade level office at the designated time. Loitering in school, on the grounds, or in close proximity to the school after the early dismissal has been granted will result in revocation of the dismissal and possible disciplinary action.

5. If a student is returning from an early dismissal, he/she must present the Early Dismissal Slip to their grade level office for authorization to return to class. Upon return from an early dismissal due to a doctor visit, the doctor's note must be provided.
6. No student will be permitted to leave the school grounds without permission at any time during the school day. Parental permission alone is not sufficient authorization. Students must obtain an official Early Dismissal Slip from the grade level attendance office. Violation of this rule will result in disciplinary action.
7. No student will ever be released to a person without proper identification. It is essential that all people authorized to pick students up be listed on the emergency medical forms.
8. Please refer to the study hall policy on page 26 for early dismissal and late arrival procedures for Juniors and Seniors in 1st or 7th period study hall.
9. In the event of student illness during the school day, refer to page 22, "Illness at School".

Dismissal:

Students must leave the campus at 2:45 p.m. when not in an authorized activity. Students who remain on campus past dismissal must be involved in an authorized activity, and no student is to be on campus without adult supervision. In the event a parent is delayed picking up his or her student, the student must wait in the cafeteria study area. Failure to adhere to this policy may result in student's inability to stay after school.

Illness At School/Medical Room:

In the event of illness, students must obtain a hall pass from their teacher to report to the Medical Room unless during lunch period. If the Medical Room is unavailable, the student must report to his/her grade level office.

A parent will be contacted, as necessary, to make arrangements regarding the situation. If parental permission is granted for a student to leave school, a note from the Medical Room must be presented to the secretary in the grade level attendance office. There the student will receive an official Early Dismissal Slip. In no case is a student to leave school without permission from the grade level office as described above (See Early Dismissal and Attendance). Students waiting for pick up because of illness will wait in the grade level office. If this procedure is not followed any absence following an early dismissal will be considered unexcused (this includes a circumstance in which a student initiates the process in an unacceptable fashion such as calling the parent directly.) Repeated violations may result in disciplinary action.

The Medical Room at Walnut Hills High School assists in calling parents and distributing medicines which have been registered with a Physician's Permission Form. For the security and protection of all students, a picture I.D. must be shown when requesting registered medicines.

Each school year students must have a new Emergency Medical Form on file in order to use the medical room. Students must obtain a hall pass from his or her teacher for admittance to the Medical Room. Students who have Emergency Medical Forms on file may use this facility between 8:00 a.m. and 2:00 p.m. of the school day. Because of limited space, students are not permitted to rest in the medical room. Emergency situations will be handled as warranted. Parents of students with special needs must notify the Medical Room and the Grade Level Administrator.

Study Hall:

Study halls are scheduled for all students when they are not scheduled in courses. Students in grades 11 - 12 may apply for a late arrival or early dismissal if they have a study hall the first or seventh class period and they have private transportation to or from school. No public transportation may qualify a student to receive a late arrival or early dismissal. Students seen on campus at a time when they have a late arrival or early dismissal will have that privilege revoked with the first offense. Poor grades or poor behavior will end a student's late arrival or early dismissal. Before a late arrival or early dismissal is granted, grades will be reviewed, private transportation established, and a contract must be signed. No late arrivals or early dismissals will be granted before the second week of school. A contract must be signed by both student and parent before late arrivals or early dismissals can be granted. Either may be revoked for poor behavior or poor grades.

Students in grades 10-12 with a cumulative grade point average of 3.0, and a positive behavior record, who wish to work in the office or for a teacher during his/her study hall, may apply to do so with the individual for whom the student plans to work. Actual work permits will be revoked for poor grades.

Building Hours:

The library remains open until 3:30 for quiet study. The after school study area (cafeteria) remains open until 4:30 Monday through Friday. At 4:30 p.m. any student not participating in athletics or extra-curricular activities must be picked up. Students may use their phones in this area to arrange for pick-up. Otherwise this is a quiet area. Supervision is provided for students in the building from 7:10

a.m. to 2:45 p.m. Students are not expected to arrive before 7:00 a.m. and ***must leave by 2:45 p.m. unless involved in a staff-supervised activity.*** Any student remaining on school grounds after 2:45 in an unsupervised area will be subject to disciplinary action. Students should rely on private transportation if they are involved in activities that require them to leave the premises at times later than regular dismissal. Office hours are from 7:00 a.m. to 3:00 p.m. If a practice begins after 4:30 pm, students are expected to leave campus unless supervised by their coach

Field Trips:

Field trips are an important element of the educational process. Students are responsible for obtaining makeup information. Students may be denied participation on a field trip due to poor grades in any class that is affected.

Off Campus:

No student is to leave school grounds at any time during the school day or after school if waiting for an activity without prior approval of the administration. Violation of this rule will result in disciplinary action.

Cell Phones/Electronic/Entertainment or Communication Devices:

Students are permitted to have cell phones at school under certain conditions that are outlined below.

Bring Your Own Device (BYOD)

1. What devices?

Students can now access our network using their own electronic devices – laptops, Netbooks, iPads, iTouches, tablets, cell phones, etc.

2. Can students print from these devices?

Students will not be able to print from their device on the school printers, nor will they be able to access individual server accounts from individually owned devices. However, they may use email, cloud servers, or USB drives in order to transfer school materials between individually owned devices and school computers.

3. Does my child have to bring a device?

No, it is not a requirement.

4. Should I purchase anything at this point?

Teachers' curricular choices will vary in the use of technology, some will be encouraging students to bring in their own devices, and others may not. However, providing resources to your student provides him/her additional opportunities.

5. Students may not use electronic devices:

- in class or an office, unless authorized by the teacher, counselor, secretary, administrator, or other staff member in charge of the room,
- in assemblies, theatrical productions and concerts, bathrooms, locker rooms, or any areas where privacy is a concern, unless authorized by the staff member in charge.
- in the library or the computer lab without first checking in with the librarian, teacher or other staff member in charge.

6. Using Devices on the WHHS Guest Network:

- Students who bring their own devices and access the guest network must adhere to the District Acceptable Use Policy, School Rules, and Individual Teacher Rules.

7. Disciplinary Consequences:

- The district, school, and teachers are not responsible for loss, theft, damage, etc...of individually owned devices, as well as increased tardiness, or injury connected with texting while walking during passing time.
- With more freedom, there are strict consequences when devices are used in violation of the BYOD Policy.
 - If a device is confiscated by a teacher, administrator, or staff member for unauthorized use, the device will be held for three days by the grade level office. Students who refused to give up devices face disciplinary consequence.
 - Electronic devices will be returned only to the student's parent on the third day following the day of the incident. Any electronic devices left after June 1 will be donated to a not for profit organization.

Technology-Use Rules

At Walnut Hills High School, a sub-committee of the Instructional Leadership Team (ILT) has developed a policy known as "Acceptable Use of Computer Technology." This policy is in line with the Cincinnati Public School's Code of Conduct K-12 and addresses many issues that can arise from the use of technology in a school setting. The goal of this policy is to provide a safe and secure learning environment that allows students to grow into responsible users of computer technology. Use of this technology does

require a commitment from the students to use the equipment responsibly for the school-related purpose or assignment defined, and within the rules established. Because computer technology can have a major impact on the lives, privacy, and security of so many people, the rules governing its use and penalties for its abuse can be severe. Students must learn and follow the Rules listed below:

The following activities are COMPUTER TECHNOLOGY VIOLATIONS and are subject to disciplinary action:

Category-1

1. Intentionally wasting resources including printing pages directly from the Internet and printing multiple copies.
2. Posting anonymous messages, chain letters, or engaging in “spamming”.
3. Eating, drinking or having food or beverages on computer desks and tables.

Category-2

1. Intentionally changing computer monitor or printer settings and/or selections.
2. Harassing, insulting, or attacking others.
3. Playing non-educational games without permission from the staff member responsible for the technology.
4. Using the Network/Internet in such a way that it will disrupt others’ use.

Category-3

1. Installing or removing software.
2. Intentionally or maliciously modifying or damaging computers. Computer systems, networks, software, and/or hardware.
3. Using network-ID & password of another, or trespassing in another’s folders, works or files or allowing another to use your ID and password.
4. Using the network for any illegal activity including violation of copyright laws or other contracts.
5. Sending, writing or displaying messages or pictures using obscene language and/or inappropriate images, or any images promoting or referencing violence or illegal actions.
6. Employing the network for financial or commercial gain.
7. Students may not buy or sell anything over the internet.
8. Gaining unauthorized access to resources or entities. Use or possession of “hacking” tools and other programs which can be used to obtain unauthorized information or access to computers, networks, Internet sites and their contents.

Consequences and Penalties

Once it has been determined that a student has violated the “Acceptable Use of Computer Technology” rules, then a corrective strategy will be implemented in accordance with procedures developed by the Technology Sub-Committee.

Listed below are disciplinary guidelines used by teachers and/or administrative staff for violations.

Category #	Offense #	Corrective Strategy / Action
1 (Least)	1st	Loss of network access for 3 school days. Computer-dependent class access allowed.
	2nd	Loss of independent network access for 5 school days. Loss of Internet access for balance of semester . Computer-dependent class access might be allowed.
	3rd	Loss of ALL access for balance of semester . Computer-dependent class access might be allowed.
2	1st	Loss of all independent network access for 5 school days. Computer-dependent class access might be allowed.
	2nd	Loss of all independent access for 10 school days. Loss of Internet access for balance of semester . Computer-dependent class access might be allowed.
	3rd	Loss of ALL access for balance of semester . Computer-dependent class-work makeup might not be allowed.
3 (Most)	1st	Loss of all independent network access for 10 school days. Loss of Internet access for balance of semester . Computer-dependent class access might be allowed.
	2nd	Loss of ALL access for balance of semester . Computer-dependent class-work makeup might not be allowed.
	3rd	Loss of ALL access for balance of SCHOOL YEAR . Computer-dependent class-work makeup might not be allowed.

Notes:

- Loss of access applies to all computers on campus.

- All Corrective Strategies and Actions include the following:
 - Prompt notification of the WHHS Administrative and Academic staff via email.
 - Prompt notification of a parent/caregiver by teacher or grade-level administrator.
 - Conference between student and the WHHS Network System Administrator.

Dress:

The primary purpose of the school is education, and all matters of dress and grooming must be weighed against that single objective. To that end, students should avoid dress that distracts attention from the orderly pursuit of knowledge, disrupts the educational process or constitutes a threat to individual safety or safety of the group. In addition, students are expected to maintain high standards of personal cleanliness and hygiene by making sure they are neither offensive to others nor a threat to the health of the school community. When a student's appearance is unacceptable, the student will be removed from class and required to change clothes. Exceptions must be approved in advance by an administrator. An administrator will make the final judgment on the appropriateness of student dress.

Some examples of inappropriate appearance:

1. Hats, hoods or headgear not religious in nature (in class or assemblies)
2. Underwear worn as outerwear
3. Sleepwear, including slippers
4. Pants **which expose undergarments or** skin; shorts shorter than mid-thigh
5. Clothing with offensive slogans, cartoons, illustrations or diagrams, that depicts or promotes illegal activities, products, or violence
6. See-through or strapless outerwear and rips or tears **above the knee** that show the skin.
7. Clothing that exposes cleavage, breasts, buttocks, midriff or genital area; students must be covered from shoulders to mid-thigh
8. Any clothing items that detract from the educational process.

Dance Expectations:

Dances at Walnut Hills High School have been fun for students and chaperones alike for years and should continue as enjoyable events for all. In order to maintain appropriate decorum in dress and behavior, written guidelines have been established in hopes of avoiding any misunderstanding at future dances.

Some of what is seen and heard in movies, on television, and on radio is not acceptable at high school functions. Students should exercise modesty and good taste in dress and behavior. Provocative dress and lewd dancing are not acceptable.

Social behavior at a dance should be courteous, polite, and mannerly with one another, chaperones, and concession workers. Each person represents himself/herself as well as Walnut Hills High School. All school rules apply, including possession or use of alcohol, and exceptional behavior is anticipated on the part of each person. Students may be required to submit to an alcohol breath detector test and have their belongings searched. Students and guests who do not meet expectations and guidelines for attending a high school dance will be required to leave and face disciplinary actions.

Acceptable apparel-Students are expected to wear clothing that is appropriate to the occasion: clothing that is decent, modest, safe and non-offensive. The administration reserves the right to deem attire unacceptable.

Formal dress- (Prom) Male apparel- tuxedo, two-piece or three-piece suit, formal dinner jacket, dress shirt with collar and long sleeves, formal tie, dress shoes (no athletic shoes). **Female apparel**- cocktail dress with modest neckline (mid-thigh/fingertip length or longer), formal evening dress with modest neckline, formal suit (pants/skirts mid-thigh/fingertip-length or longer), stockings, dress shoes.

Semi-formal dress- (Homecoming, Senior Dinner Dance, Frosh, Twilight Ball) **Male apparel**-dress shirt with collar, dress tie, turtleneck shirt/sweater, knit shirt, sweater, pants (dress, Dockers-style, khakis, corduroys), dress coat/sport coat/jacket, dress shoes. **Female apparel**-blouses or tops with modest neckline, dresses or skirts (mid-thigh/fingertip length or longer), pants (dress, Dockers-style, khakis, corduroys), sweater, dress shoes.

Casual dress-(after-school casual dances) **Male apparel**-attire is the same as semi-formal, with the addition of sport shirts, jeans which are clean and without holes and slogans, and tennis shoes or sneakers. **Female apparel**-attire is the same as semi-formal, with the addition of jeans which are clean and without holes and slogans, and tennis shoes or sneakers.

Unacceptable apparel-mask or costume (unless a costume ball), sleepwear, boots other than fashion/dress boots, work uniforms, painting pants, exposed lingerie, tank tops, undershirts, t-shirts, sports bras, jeans with frayed holes or hems, slogans, clothes which are unclean, sweatshirts, sweat suits or jogging clothes, bare midriff outfits, see-through dress without undershell or lining, plunging neckline, beach or swimwear.

Behavior / General Expectations

Birthday Celebrations:

Birthday and other celebrations are disruptive. There are to be no bakery goods, party snacks, party favors, balloons or flowers brought or sent to school for celebrations. If an infraction occurs, such items will be confiscated and will be available for student pickup at the conclusion of the school day. This policy applies to lunch time as well as class time.

Bullying/Harassment/Intimidation:

Students will not intimidate or harass one another physically, sexually, verbally, electronically or ethnically. Any “bullying” behavior will be handled quickly, firmly and within the confines of the law.

Commencement:

Participation in the commencement program by eligible seniors is a privilege, not a right. All academic, financial, and discipline obligations must be fulfilled in order to participate in the graduation rehearsal and the Commencement program. It is the individual student’s responsibility to see that these obligations are met on time. Participation in Commencement is not mandatory. If a discipline code infraction occurs between the final school day and commencement, the school administration reserves the right to deny participation in commencement ceremonies.

Detention:

After-school office detention may be assigned to students for tardiness, littering, and other forms of minor misbehavior. Detention precludes all other after-school activities. Staff supervision is provided daily from 2:40 - 3:30 p.m. in Room 1410. Students will receive notice at least one day in advance to make transportation arrangements. Students who skip an office detention will be assigned to Thursday/Friday Evening School.

Display of Affection:

In keeping with reasonable rules of appropriate conduct, students will refrain from actions involving touching of a sexual nature (i.e. kissing, lap sitting, etc.), with or without consent of the other party. Respect for one another and good taste in manners should be exhibited at all times. Violation may result in disciplinary action.

Lockers

Students are to keep their personal belongings in the lockers which are assigned to them. Valuables should not be kept in lockers. Students are responsible for safeguarding their personal property. The school cannot be responsible for replacing lost or stolen property. Every student who uses a locker must have a combination lock on it, provided by the student. Combinations and lockers should not be shared with anyone other than the assigned locker partner. Students found using/sharing a locker other than the one assigned to them will be subject to disciplinary action. All locks should be registered with the fourth period teacher. Any unregistered locks will be removed.

Lunch:

Students are scheduled for lunch during the 4th period class. Pupils may bring lunch or buy lunch at school. A substantial lunch may be purchased for approximately \$2.50. Federal funds subsidize a plate lunch available for \$2.00. The plate lunch menu is varied each day and provision is made for a balanced, adequate diet.

If a student needs a free or reduced lunch application, he or she can pick it up from the grade level administrator.

Students may eat only in the following areas:

1. Lunchroom - Students may purchase plate lunches, ala carte servings or bring bag lunches to this area during scheduled lunch periods; food and drinks may not be taken from the lunchroom without permission from staff, faculty or administration approval.
2. Lunchroom Courtyard / Arcade Patio- Students are invited to bring their lunch to this area. This area will be closed during inclement weather.
3. Arcade / Arcade Extension – only on inclement days as specified by the school.
4. Other Location Designated by Administration

Courtesy and consideration for others must be displayed by everyone at all times including lunch period by disposing of litter properly, not disturbing classes in session, and exhibiting responsible behavior. Eating is not permitted in any other area except with staff, faculty or administration.

Students must be in their lunch location by 10 minutes after the start of lunch. Students moving from the cafeteria to another lunch location are expected to follow routes designated by administration. Between the lunch session ten-minute passing times, no student should be in the hallways without a hall pass. All hallways are considered out-of-bounds. Students should be at their selected lunch locations during these times: 10:25-10:40, 10:55-11:10 and 11:25-11:40. During each fifteen-minute span of time, the hallways should be quiet so learning can take place in the classrooms.

No student is to leave grounds during the lunch period or at other times during the school day. Violation of this rule will result in disciplinary action.

Parking:

All operators of licensed motor vehicles must register license numbers with Office 2207 if cars or motorcycles are used for transportation to school and are parked on Sulsar Drive, senior parking lot, extended parking lot or adjoining city streets. Students parking in designated student parking areas on school grounds must display a parking permit which can be purchased for \$20 in Office 2207. Students are not permitted to park in faculty, staff, and visitor parking areas during the school day. Violators will receive repercussions outlined on page 43. Parking off school grounds is highly discouraged. Students parking off school grounds must register their vehicles. Our security staff cannot secure your car off school grounds.

Smoking:

Ohio State Law prohibits the use or possession of tobacco products by students in any school building, on school grounds, or at any school-sponsored event. Violation of this rule will result in immediate disciplinary action. The campus is a smoke-free environment. Smoking is not to take place. Smoking within the buildings is not permitted by anyone.

Suspension and Expulsion:

Walnut Hills High School participates in the CPS Alternative to Suspension Program (A2S) and Alternative to Expulsion Program (A2E). Students exhibiting disruptive behavior that impedes the instruction within the regular school setting will be assigned to these programs in lieu of being removed completely from a school setting. These programs allow students to continue with academic instruction coupled with activities to help the student become more aware and demonstrate social competencies in communications, decision-making and problem-solving skills.

Students are provided due process as directed by the State Legislature, interpreted and implemented by the Board of Education. The staff at Walnut Hills strives to provide the best possible learning environment for all students. To this end, the rules and regulations must be enforced without favoritism to ensure consistency and fair treatment for all.

Any student who commits a category 2 or category 3 offense can be excluded from all after school activities for a period of 30 to 60 days after serving a suspension or expulsion. Administration will submit the names of students who are excluded to teachers, Schedule E advisors and coaches.

Suspension - In School:

In-school suspension may be assigned by the administrator (as a repercussion for a disciplinary offense). While attending in-school suspension (ISS), a student will be required to complete normally assigned class work and assigned work details. It is the responsibility of the student to determine/discover the work to be completed. Failure to adhere to the ISS rules will result in further disciplinary action.

Theft/Lost or Stolen Items:

Students must be responsible for the safekeeping of all personal items. The school will not investigate the theft or loss of personal electronic items if not properly secured.

Thursday and Friday Evening School:

Students may be assigned to Thursday or Friday Evening School for more serious misbehavior than warrants detention. Thursday and Friday Evening School precludes all after school activities. Thursday and Friday Evening School is held from 2:45 p.m. – 4:30 p.m. Students are required to attend on the date assigned.

Transportation:

Queen City Metro buses serve Walnut Hills High School. Metro Extra routes deliver students to the school at the tennis courts on Jonathan Avenue. Routes are determined by Queen City Metro and the district's transportation division. Parents should call Transportation at 363-0330 or Queen City Metro at 632-7528 if they have any questions.

Extra curricular bus passes are available for students involved in after school activities. They MUST be used with a Queen City Metro Card and a fare is required for grades 9-12. Below are the rules and regulations to be followed when using this card.

1. Passes are valid only after 4:30 p.m.
2. Students will obey the driver and display acceptable behavior on the bus.
3. Misconduct or pass misuse will result in the loss of the pass.
4. While on the bus, the following rules will be observed:
 - a) No smoking or eating.
 - b) No fighting, creating disturbance, or damaging the bus.
 - c) Profane language is prohibited.

These cards can be obtained in office 2209.

Transportation to and from school is provided through contract with Queen City Metro. Each eligible student will receive a bus pass which must be shown to the driver when boarding a bus. Passes are honored on school days only from 6:00 a.m. to 4:00 p.m. Students in grades 9-12 are required to pay a fare (50 cents each way) in addition to presenting the pass. Any student not presenting a pass will be required to pay full fare.

Bus cards are distributed at school the first day of school to those students who live in the district, who have enrolled prior to August 1, and who do not live within walking distance from school. A lost card can only be replaced at the CPS Central Office for a fee of \$10.00.

Drivers are responsible for all conduct on the buses. Students may be put off a coach and/or have their passes confiscated for misuse or misconduct. Incident reports will be filed by Metro drivers with the Transportation Office at the Education Center on Burnet Avenue (363-0330) and with the school.

Plan Ahead - If a student misses a bus, alternate plans should be in place for going to or from school. Students should know all routes that serve their neighborhood. When a bus driver passes by without stopping, students should note the 3-digit number painted on that bus, located in front, on the side, at the rear and inside the bus. Students should then report this number along with an account of the incident after arriving at school to Room 2209.

Private transportation must be arranged by parents for students on exam days if students arrange for a late arrival or early dismissal.

Work Details:

Students receiving detentions, Friday Evening School, or ISS may be required to participate in specialized work details on and around the campus.

Saturday School:

Students may be assigned Saturday School for more serious behavior than warrants a Thursday / Friday School. Saturday School precludes all school activities. Saturday School is assigned when a student skips Thursday / Friday School. Saturday School is held the second and fourth Saturdays of each month, except during holiday weekends, from 9am to 11am.

WHHS LOCAL SCHOOL DISCIPLINE PLAN

The following list supplements the Code of Suspension, Expulsion and Removal:

COMMON VIOLATIONS	1 ST OFFENSE	AGGRAVATED OR REPEATED OFFENSES
Academic Dishonesty (Cheating/Violating Testing Protocol/Plagiarism)	Loss of Credit, Counselor and Parent Notification. Administrator notified.	Loss of Credit, Parent Conference, and Counselor and Administrative Referral. Saturday School/ISS/A2S
Class Cutting, Unexcused Class Absence (<i>beyond 15 minutes</i>)	Thursday/Friday Evening School for Each Bell Missed.	Saturday School/ISS/A2S
Disobedience/Refusal to Obey School Personnel/Disruption	Thursday/Friday Evening School/Saturday School/ISS/Parent Shadowing/	Saturday School/ISS/A2S
Distributing or Posting Unauthorized Printed Material	Confiscation	Thursday/Friday Evening School/Saturday School
Eating in Unauthorized Area	Detention	Thursday/Friday Evening School/Saturday School
Fighting	Ten days A2S & SRO Notified	Expulsion & SRO Notified
Fraud/False Identification/Failure to Identify Forgery	ISS	ISS/A2S
Harassment/Sexual Harassment/Intimidation/Electronic Harassment/Bullying	Parent Notification/Removal & SRO Notified	Court Referral/ISS/A2S & SRO Notified
Improper Dress (see student handbook)	Obtain Appropriate Dress & Parent Contact & Detention	Obtain Appropriate Dress From Parent & Parent Contact & Thursday/ Friday Evening School/Saturday School
Leaving School Grounds Without Permission	Saturday School + One Thursday/Friday Evening School for each bell missed/ISS+ One Thursday/Friday Evening School for each bell missed.	Saturday School + One Thursday/Friday Evening School for each bell missed/ISS+ One Thursday/Friday Evening School for each bell missed.
Littering	Work Detail/Detention	Work Detail/Detention
Loitering On Campus/Unauthorized Presence	Warning and Parent Notification	Detention, Revocation of Late Arrival or Early Dismissal Privilege and Parent Notification
Profanity	ISS	ISS/A2S
Reckless Driving	Temporary Suspension of Parking Privileges, Thursday/Friday Evening School	Elimination of Parking Privileges/ Saturday School/ISS/A2S
Tardiness to School	Detention or Thursday/Friday Evening School (If Class Period is Missed)	Detention and/or Thursday/Friday Evening School/Saturday School/ISS
Tardiness to Class	Noted	3 rd offense in a quarter-DT/Friday School/Thursday/Friday Evening School/ Saturday School
Tobacco/Smoking/Possession	ISS	ISS/A2S
Alcohol/Drugs/Possession	A2E & SRO Notified	A2E & SRO Notified
Truancy: <u>multiple or habitual unexcused and unauthorized absences (off campus)</u>	Thursday/Friday Evening School/Saturday School/ISS/A2S/Referral to Visiting Teacher	Thursday/Friday Evening School/Saturday School/ISS/A2S/Referral to Visiting Teacher
Unauthorized Parking on Campus <u>Students with permits:</u> <u>Students without permits:</u>	Warning/Revoke Permit Friday Evening School/Saturday School/ISS	
Display and/or Use of Electronic Communication and/or Entertainment Devices	Confiscation/Parent Retrieval from Grade Level Administrator on the third school day or later.	Confiscation/Parent Retrieval from Grade Level Administrator on the 3 rd school day or later and assignment to Thursday/ Friday Evening School/Saturday School
Unauthorized Sales	Confiscation and Referral to Administration	Confiscation and Referral to Administration; Thursday/Friday Evening School/Saturday School
Unserved Detention	Thursday/Friday Evening School/Saturday School	Thursday/Friday Evening School/Saturday School /ISS/A2S
Unserved Thursday/Friday Evening School	Saturday School	Saturday School/ISS/A2S

Questions concerning infractions should be referred to the grade level administrator. Inquiries about DT should be directed to the staff who assigned it.

Sub-Committee Recommendations to the INFORMATION HANDBOOK

Page 8: Under “Advanced Placement Program (AP)”

CURRENT WORDING:

Students should schedule not more than 3 AA and/or AP subjects in one year unless high academic achievement has been demonstrated (“A” average) and approval by counselor has been obtained. Students who begin AA/AP courses are expected to remain in the class for the entire year.

RECOMMENDATION FROM SEVERAL DEPARTMENTS IS TO KEEP THE WORDING and HOPE FOR BETTER ENFORCEMENT IN THE FUTURE (perhaps hiring another counselor to lessen the burden of the current counselors)

Page 8: Under “AP Exam Preparation”

CURRENT WORDING:

Students scheduled to take an AP exam are expected to miss classes the half day of school prior to the exam in order to prepare for the test. Students are expected to be at home during this time.

NEW WORDING RECOMMENDED:

Students scheduled to take an AP exam are eligible to miss classes the half day of school prior to the exam in order to prepare for the test if they fill out the Early Dismissal/Late Arrival Form, get required parent signature and turn it in by the deadline printed on appropriate form.

RATIONALE: Adds clarification and supports the new AP attendance policy; departments agreed with the new wording

Page 17: Under “Dismissal”

CURRENT WORDING:

Students must leave the campus at 2:45 p.m. when not in an authorized activity. Students who remain on campus past dismissal must be involved in an authorized activity, and no student is to be on campus without adult supervision. In the event a parent is delayed picking up his or her student, the student must wait in the multi-purpose room/study area. Failure to adhere to this policy may result in student’s inability to stay after school.

[NOTE: “Collective Bargaining Agreement” addresses *Pupils in the Building* on page 57: “Teachers who hold after school activities are expected to remain with students until they have secured a way home or until their next activity.”]

CONCERNS FROM DEPARTMENTS ABOUT CURRENT WORDING:

1. Do we have enough security after school?
2. Can one person manage all of the students, sometimes over 100, in the multi-purpose room?
3. What to do with the kids who are not involved with activities or help night and are simply roaming the halls and then brought to the multi-purpose room?
4. Athletes are not being supervised by the athletic department—why is that? And should the athletic director be a part of the monitoring—or at least mandating—athletes to adhere to the policy?
5. How to contact an administrator-in-charge after 3:30 if a student is not cooperative or refuses to give her name to a teacher?

BOTTOM LINE: There appears to be some interest in an 8th bell that has structure like a typical bell.

PROPOSAL:

Make a conscious effort to announce to students and parents whenever and as often as possible at the beginning of the year AND then enforce our stated policies: **1.** Students are expected to leave campus by 2:45; **2.** If a student chooses to stay for an authorized activity supervised by an adult, then he must leave at 3:30 or when that activity is over—transportation arrangements need to be made ahead of time; and **3.** There is absolutely no loitering [meaning: **ELIMINATE THE MULTI-PURPOSE ROOM OPTION—TOO COMPLICATED TO MANAGE**] on campus after such authorized activities are over.

NEW WORDING: Still to be determined...

Page 18: Under “Extra-Curricular and Athletics”

ADD: (after the third paragraph) *A sentence clarifying whatever the OSHAA requirements are regarding Digital/Virtual athletes on campus*

RATIONALE: Teachers have had several encounters with these athletes during the school day with little explanation of who they are and why they are on our campus—teachers need clarification

Schedule E 15-16

Club		Stipend	Advisor
Active Minds	984	622.8	
Art Club	984	\$622.80	
Asst Band Director	966	\$2,055.26	
Asst Marching Band Director	966	\$2,055.26	
Asst Marching Band Director	973	\$1,284.55	
Astronomy Club	984	\$622.80	
Backpacking	984	622.8	
Backpacking Club (2 advisors)	984	1245.6	
Black Culture Club	984	622.8	
Boo Radley	984	622.8	
Chamber Choir	984	\$622.80	
Chess Club	984	622.8	
Chinese Club	984	\$622.80	
Christian Connection Club	984	\$622.80	
Class Advisor (2018) 50%	963	\$3,114.02	
Class Advisor (2018) 50%	969	\$1,089.90	
Class Advisor (2019) 50%	981	\$544.95	
Class Advisor (2019) 50%	981	\$544.95	
Class Advisor (2020) 50%	982	\$389.26	
Class Advisor (2020) 50%	863	\$1,027.62	
Class Advisor (2021) 50%	983	\$389.25	
Class Advisor (2021) 50%	971	\$934.20	
Community Action Team	984	\$622.80	
Culinary Club	984	311.4	
Dramatics	971	\$934.20	
Drill Team	972	\$1,712.73	
Fall Senior High Play	969	\$1,089.90	
Fashion Club	984	\$622.80	
Fellowship of Christian Athletes	984	622.8	
Film Club	984	622.8	
French Club	984	\$622.80	
Gay Straight Trans Alliance	984	622.8	
German Club	984	\$622.80	
Gleam	984	\$622.80	
Green Club	984	\$622.80	
Green Club	984	622.8	
High School Choir	964	\$1,557.02	
High School Choir	964	\$1,557.02	
High School Musical Pit Conductor	984	\$622.80	
High School Orchestra	965	\$1,712.73	
High School Orchestra	965	\$1,557.02	
INTERAlliance	984	622.8	
Jets Club	991	\$1,595.93	
Jewish Culture Club	984	\$685.08	
Jr. High Mock Trial	984	\$622.80	

Schedule E 15-16

Junior Classical League / Certamen	984	\$1,627.85	Ligon
Junior High Band Director	863	\$1,027.62	
Junior High Band Director	863	\$934.20	
Junior High Choir	864	\$934.20	
Junior High Choir	864	\$934.20	
Junior High Musical	969	\$1,089.90	
Junior High Musical Vocals	984	\$622.80	
Junior High Orchestra	865	\$1,027.62	
Junior High Orchestra	865	\$934.20	
Marching Band Director	963	\$3,425.42	
Marching Band Director	963	\$3,114.02	
Math Team	984	\$1,627.85	
Math Counts	984	\$622.80	
Mock Trial	984	622.8	
Model UN Club (2 advisors)	984	\$1,245.60	
National Society Of Black Engineer	984	\$622.80	
Outdoor Adventure Club	984	\$622.80	
Photo Club	884	\$685.08	
Rotary Interact	980	\$700.26	
Russian Club	984	622.8	
Science Fair	984	\$622.80	
Science Olympiad - JR High	984	622.8	
Science Olympiad - SR High	984	622.8	
Sci-Fi/Fantasy Club	984	\$685.08	
Senior High Musical	969	\$1,089.90	
Ski Club	984	\$685.08	
Ski Club	984	\$685.08	
Spanish Club	984	622.8	
Spring Senior High Play	969	\$1,089.90	
Sr. High Musical Vocals	984	\$622.80	
Stage Crew	984	\$622.80	
Stage Manager	993	\$1,557.02	
STARS	969	\$1,089.90	
Step Team	984	311.4	
Student Congress Advisor	984	\$622.80	
Student Council	986	\$1,089.90	
Student Newspaper	985	\$1,557.02	
SURGE	984	622.8	
Sustainability Club	991	\$1,595.93	
Tri-M National Music Honor Societ	984	622.8	
Ultimate Frisbee Club	984	622.8	
Unified for Uganda	984	\$622.80	
Yearbook	980	\$700.66	
Bio-Club			Schnure

7th & 8th Grade FB Cheerleading	884	622.8
Varsity Cross Country	914	1712.73
Asst. Varsity Cross Country	915	1167.77
JH Head Coach Cross Country	813	1401.32
Head Varsity Football	917	5605.72
Assistant Freshman Football	909	1868.42
JV Football	920	1434.01
JH Football	858	934.2
Head Freshman	910	2880.49
Head 8th Grade	816	2880.49
Girls Varsity	922	1557.02
Varsity Mens Soccer	931	2335.52
Varsity Volleyball	947	2335.52
8th Grade Volleyball	846	1401.32
Varsity Academic Quiz Team	991	\$1,595.93
Varsity Mens Basketball	905	4144.77
JV Mens Basketball	806	2335.52
Varsity	905	4559.24
8th grade	807	1401.32
7th grade	807	1401.32
Varsity Basketball Cheerleading	911	1401.32
JV Basketball Cheerleading	912	1167.77
Head Coach In-Door Track	943	2335.52
Varsity Swimming	937	2335.52
Varsity Asst Swimming	938	1167.77
Varsity Asst Swimming	938	1167.77
Varsity Head Coach Wrestling	952	2335.52
JH Head Coach Wrestling	953	1167.77
Varsity Baseball	903	\$2,336
JH Baseball	858	\$934
Varsity Softball	934	\$2,569
Varsity Asst Softball	935	\$1,168
Varsity Boys & Girls Track	943	\$2,569
Varsity Asst Track	944	\$1,168
JH Baseball	803	\$1,401
JV Asst Baseball	904	\$1,168
Varsity Asst Softball	935	\$1,168
JH Tennis	838	\$1,401
Varsity Mens Lacrosse	843	\$1,401
JH Head Boys Lacrosse	843	\$1,401
Varsity Womens Lacrosse	843	\$1,401
JH Girls Lacrosse	843	\$1,401
Varsity Asst Track	944	\$1,168
Varsity Asst Track	944	\$1,168
Varsity Girls Basketball	905	4144.77
Varsity Asst Girls Basketball		
JV Girls Basketball		

8th grade Girls Basketball		
7th grade Girls Basketball		