

# 11<sup>th</sup>-12<sup>th</sup> Grade Academic Content Standards for English Language Arts

## Standard: **Reading Applications: Literary Text**

	Grade Level Indicator	Implementation Plan
	1. Compare and contrast motivations and reactions of literary characters confronting similar conflicts (e.g., individual vs. nature, freedom vs. responsibility, individual vs. society), using specific examples of characters' thoughts, words and actions.	
	2. Analyze the historical, social and cultural context of setting.	
	3. Explain how <b>narrative</b> voice affects characterization and credibility.	
	4. Evaluate the author's use of point of view in a literary text.	
	5. Analyze variations of universal themes in literary texts.	
	6. Recognize and differentiate characteristics of subgenres, including satire, parody and allegory, and explain how <b>different</b> genres affect the expression of a theme or topic.	
	7. Compare and contrast varying characteristics of American, British, world and multi-cultural literature.	

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	8. Evaluate ways authors develop style to achieve specific rhetorical and aesthetic purposes (e.g., through use of figurative language, irony, tone, diction, imagery, symbolism and sounds of language), citing specific examples from text to support analysis.	
	<b>9. Evaluate ways authors develop tone (through diction, syntax, imagery, figurative language) as expressing attitude toward a subject.</b>	