



New Student Registration

2026-2027 School Year

Student's Name: _____ Grade: _____

Applied for **LOTTERY** at the following schools

1. _____
2. _____

NECESSARY DOCUMENTS CHECK LIST *(Packet will not be process without the following documents)*

- Photocopy of Birth Certificate/Passport
- Photocopy of Proof of Residence see page 2 for what is accepted
- Photocopy of Current Immunization Record (including MMR and TDAP), or Legal Exemption of Vaccinations Form
- Photocopy of Parents State Photo ID
- Photocopy of Custodial Agreement (if applicable)
- Photocopy of Current Report Card
- Photocopy of Transcript (if applicable) (usually 9th grade on up)
- Photocopy of Accommodations Plan (504, WAP, WEP, IEP) (if applicable)
- Photocopy of SCPP/WHEE Test Results

REGISTRATION FOR SCHOOL YEAR 2025-2026

January 22, 2026

February 19, 2026

March 19, 2026

Registration begins at 7:00 PM

(PACKETS WILL NOT BE ACCEPTED AFTER APRIL 15TH, 2026 NO EXCEPTIONS!)



PROOF OF RESIDENCE QUALIFIED DOCUMENTS

Proof of residency shall be required for all newly enrolled students and any student whose address changes AND yearly for Out-of-District students.

Residency includes the following: being physically present in a household for significant periods of time; where important family activities take place each day including sleeping, eating, working, relaxing and playing; where the parent receives mail or where the parent is registered to vote, if applicable.

Residency shall be established by providing an original, or copy, of one (1) item from this list:

(1) Homeowner Deed	(6) Homeowner or Renter Insurance Statement dated within the last 12 months.
(2) Property Tax Statement dated within the previous year and be addressed to the parent at the residence.	(7) Gas/Electric/Water Statement dated within the last 30 days. <i>No Internet or Phone Bills!!!</i>
(3) Mortgage Statement dated within the previous 60 days and be addressed to the parent at the residence.	(8) Federal or state tax returns dated within the last 12 months.
(4) Rental Agreement signed by both the landlord and the tenant including the landlord's contact information.	(9) Any piece of mail dated within the last 30 days from the federal, state, or local government, such as Hamilton County Job & Family Services, Social Security, Child Support Enforcement Agency, etc.
(5) Construction Contract include: (1) a sworn statement describing the location of the house to be built and stating the parent's intention to reside there upon completion; and (2) a statement from the builder confirming that a new house is being built for the parent and that the house is at the location indicated in the parent's sworn statement.	

Note:

CPS accepts Parent Residency and Property Owner Affidavits with the required proof of residency documents.

CPS does not accept any notarized statements as proof of residency.

CPS does not accept any print outs off the County Auditor's website.

CPS does not accept BMV, Internet, Cell Phone Bills as Proof of Residency.

Questions? Contact CPS' Customer Care Center, (513) 363-0123

Welcome to
CINCINNATI PUBLIC SCHOOLS

This box - CPS Use Only:

Student ID

Entry Date ____/____/____

Entry Code _____

Homeroom _____

Important: Signature required at bottom of Page 5.

Page 1

STUDENT REGISTRATION INFORMATION FORM School Year 2026-2027 Today's Date

School Name Walnut Hills High School School Code 450 ____/____/____

Student Information

Please print. Provide legal names.

Last Name _____ First Name _____ Middle _____

Entering Grade Level _____ Gender (Check One) Male Female

Home Address _____ Apartment Number _____

City _____ State _____ Zip Code _____

Phone Number _____ Unlisted: No Yes

Is student Hispanic or Latino? No Yes

Race/Ethnic Code Black/African-American White/Caucasian Asian

(Must check all that apply.) American Indian/Alaskan Native Native Hawaiian/Other Pacific Islander

Student's Birthplace: City _____ State _____ Country _____

Student's Birthdate ____/____/____ (month/date/year - xx/xx/xxxx)

Birth Document Source _____ (birth certificate, passport, etc.; provide document)

Nationality _____

Date student was enrolled in U. S. schools: ____/____ (month/year - xx/xxxx)

Has student ever received English as a Second Language (ESL) or Bilingual services? No Yes

Is student a Foreign Exchange student? No Yes If Yes, enter I-94 number: _____

Cincinnati Public Schools is required to identify students whose parent is (or parents are) in the U.S. Armed Forces (Active Duty or Reserve status) or in the National Guard.

Parent/Guardian in U.S. Military or National Guard? No Yes

Parent's/Guardian's Name _____ Parent Guardian

Parent's/Guardian's Resident School District (if not CPS) _____

Enrollment Reasons (Check One)

- From out of state / out of country
- From home school in Ohio
- From nonpublic school in Ohio
- From an Ohio public district or charter (community) school
- Not in Ohio public/charter schools since 2003
- First time in Ohio public school due to age
- Not newly enrolled in this district

If not a CPS district resident, select reason for applying:

- Open Enrollment
- Open Enrollment - Outside Ohio (Tuition)
- Out of District - Foster Placement
- Out of District - Homeless
- Out of District - Special Education
- CPS Employee - Employee ID Number: _____
- Other _____

Emergency Contacts

Additional emergency contacts? Use back of this page.

Name _____ Relationship to Student _____

Phone _____ Cell Phone _____ Primary Care Doctor & Phone _____

PARENTS ARE NOT CONSIDER EMERGENCY CONTACTS! YOU ARE PRIMARY CONTACTS!

Language

Student's Name _____

A completed language usage survey is required for all students upon enrollment in Ohio schools. This information will tell school staff if they need to check your child's proficiency in English. Answers to these questions ensure your child receives the education services to succeed in school. The information is not used to identify immigration status.

Communication Preferences

Indicate your language preference so we can provide an interpreter or translated documents at no cost when you need them. All parents have the right to information about their child's education in a language they understand.

In what language(s) would your family prefer to communicate with the school? _____

Language Background

Information about your child's language background helps us identify students who qualify for support to develop the language skills necessary for success in school. Testing may be necessary to determine if language supports are needed.

What language does this student speak most frequently? (primary language) _____

What language is most often spoken by adults at home? (home language) _____

What was this student's first language? (first language) _____

Prior Education

Responses about your child's birth country and previous education give us information about the knowledge and skills your child is bringing to school and may enable the school to receive additional funding for support for your child.

Has your child ever received formal education outside the United States? No Yes

If yes, how many years/months? _____ / _____
Years Months

If yes, what was the language of instruction? _____

Has your child attended school in the United States? No Yes

If yes, when did your child first attend a school in the United States? _____ / _____ / _____
Month Day Year

Additional Information

Additional space needed? Use back of this page.

Share information to help us understand your child's language experiences and educational background.

Student's Name _____

Prior Education

Additional space needed? Use back of this page.

List student's previous schools, beginning with most recent school, including preschool:

School Name	Address (Street, City, State, Country)	Grades	From – To

Preschool Experience (Check all that apply.)

- At a CPS preschool / Head Start program
- At a non-CPS Head Start program
- At a full-day, full-year childcare center
- At a part-time private preschool
- At a family childcare home
- At home
- Other

Kindergarten Experience

- Half day
- All Day

Siblings

Additional space needed? Use back of this page.

Last Name _____ First Name _____ Middle Name _____

Gender - Male Female

School Attending _____ Grade _____ Age _____

Last Name _____ First Name _____ Middle Name _____

Gender - Male Female

School Attending _____ Grade _____ Age _____

Last Name _____ First Name _____ Middle Name _____

Gender - Male Female

School Attending _____ Grade _____ Age _____

Student's Name _____

ALL INFORMATION MUST BE COMPLETED IN THE BOXES BELOW!

Parent

Mother Father Guardian Stepparent Foster parent * Grandparent Surrogate Parent Other

Last Name _____

Deceased? No Yes

First Name _____

District of Residence _____

Marital Status Married Unmarried Widowed

District of Primary Residence _____

Separated Divorced

Resides with Student? No Yes

If you check Separated or Divorced, we require current legal documentation related to the children.

Must be completed!

Address ** _____

Custodial Parent? No Yes

City _____ State _____

Legal Guardian? No Yes

Zip Code _____

Grandparent POA? *** No Yes

Phone _____ Unlisted? No Yes

Caregiver Authorization? No Yes

Cell Phone _____

Migrant Worker? No Yes

Email Address _____

Receive School Mail (if not Custodial Parent)?

Employer _____

No Yes

Work Address _____

Work Phone _____

Parent

Mother Father Guardian Stepparent Foster parent * Grandparent Surrogate Parent Other

Last Name _____

Deceased? No Yes

First Name _____

District of Residence _____

Marital Status Married Unmarried Widowed

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Address ** _____

Custodial Parent? No Yes

City _____ State _____

Legal Guardian? No Yes

Zip Code _____

Grandparent POA? *** No Yes

Phone _____ Unlisted? No Yes

Caregiver Authorization? No Yes

Cell Phone _____

Migrant Worker? No Yes

Email Address _____

Receive School Mail (if not Custodial Parent)?

Employer _____

No Yes

Work Address _____

Work Phone _____

* If **foster parent**, obtain a **current** copy of court order showing district of responsibility. Retain in cumulative file.

** If address is different from student's address; addresses required for natural or adoptive parents.

*** If parent is not custodial, include copy of **Grandparent Power of Attorney (POA)** and **Caregiver Authorization**.

Students With Special Needs

Student's Name _____

Provide documents where needed.

- Does child require mobility assistance? (i.e. wheelchair, etc.) No Yes
- Has child ever had an ETR (Education Team Report)? No Yes
- If **Yes**, is there an evaluation form available? No Yes
- Did child receive Special Education and related services in most recent school? No Yes
- Does this child have a current IEP (Individualized Education Program)? No Yes
- Does child have a 504 Accommodation Plan? No Yes
- If **Yes**, is there an ETR (Education Team Report) available? No Yes
- Did child receive Gifted services in most recent school? No Yes
- If **Yes**, is there a WEP or WAP (Written Education Plan; Written Acceleration Plan) available? No Yes

*To Staff: If **Yes** to questions above, obtain copies of available documentation and forward to appropriate school staff.*

Temporary Living Arrangements

The following questions address the McKinney-Vento Act 42 U.S.C.

Answers to these questions will help determine what services the student may be eligible to receive.

- Is student's current address a temporary living arrangement? No Yes
 - Is this temporary living arrangement due to loss of housing or economic hardship? No Yes
- If answer to both of these questions is Yes, the student is entitled to immediate enrollment.**

Where is the student living now?

- In a motel or hotel
- In a homeless shelter
- Other (a place not designed for ordinary sleeping accommodations)
- Doubled up with family or friend
- Unaccompanied youth

*To Staff: If **Yes** to questions above, fax this page and Page 1 to Project Connect: 363-3220.*

PowerSchool

Do you have a PowerSchool website account? Yes No

PowerSchool is a website where parents can see their child's grades, attendance, assignments, discipline and more.

If **No**, would you like to sign up for one? Yes No
 If **Yes**, give us your email address:

To Staff: If new PowerSchool account, give copy of this page and Page 1 to PowerSchool Coordinator at your school.

How Did You Hear About CPS?

- CPS Publication
- CPS Website
- Friend or Relative
- Billboards
- Letter or Postcard
- Television News Story
- CPS Staff Member
- Radio
- Printed Advertisement
- Newspaper Story
- CPS Event

To Staff: Please fax this page to CPS' Communications and Engagement Office: 363-0025.

I understand that any inaccurate information provided about this student on any page of this Student Registration Information Form may result in a change of grade level, a change of class, or an immediate transfer or withdrawal from this school.

Parent's / Guardian's Signature _____ Date _____

I, _____ authorize the release of records pertaining to
 (Please Print) **Name of Parent / Guardian or Student 18 years old**

(Please Print) **Student's Last Name** _____ **First Name** _____ **Middle Initial** _____

Student's Birthdate ____ / ____ / ____ (month/date/year - XX/XX/XXXX)

From the following school or institution:

Most Recent School _____
 Address _____
 City, State, Zip Code _____
 Telephone No. _____ Fax No. _____
 Grade Level _____

The following records* should be released:

- | | |
|---|--|
| Transcript of subjects and grades | Ohio Achievement and Graduation Test Results |
| Attendance Record | Standardized Test Results |
| Psychological or Other Individual Test Results | Gifted Assessments |
| 504 Accommodation Plan | Health Records |
| English Language Proficiency Assessments | |
| Special Education Records, including IEP, MFE or ETR, and behavior plan | |

* Records that cannot be withheld due to non-payment of fees or obligations: State test scores, Individualized Educational Program (IEP), IEP progress reports, Multifactorial Evaluation (MFE) or Education Team Report (ETR), and immunization records.

Release records to:

New School WALNUT HILLS HIGH SCHOOL
 Address 3250 VICTORY PARKWAY
 City, State, Zip Code CINCINNATI, OH 45207
 Telephone No. 513-363-8400 Fax No. 513-363-8420 EMAIL: davisre@cps-k12.org

I am authorizing the release of these records because (Check

- one): I am the subject of these records, and I'm 18 years of age or older.
 I am the parent, guardian or custodian of the subject of these records, and the subject is under 18 years.

Signature _____ Date _____

REQUEST FOR STUDENT RECORDS - STAFF USE ONLY

To Registrar:

Please send the records identified above for this student as soon as possible.
 If records are not available, please return our request indicating the following:

- No Records Available. Reason(s): _____
 Unable to Send Records. Reason(s): _____

We would appreciate receiving additional information to enable us to meet the student's needs.
 Thank you for your prompt cooperation.

Rebecca Davis

05/22/2026
Date

CPS School Registrar
 CPS enrollment start date for this school: 08/2026



WALNUT HILLS HIGH SCHOOL

NEW STUDENT PLACEMENT TESTING INFORMATION

MUSIC

All **Introductory music courses (Beginning Band, Beginning Choir, or Beginning Orchestra) expect no previous music experience and **require no audition**. All Walnut Hills students are encouraged to experience one of our beginning performing ensembles.

****Students with previous experience** with an instrument or as a singer are encouraged to **sign up to audition** to be placed in higher level performance groups and skip the introductory beginning ensembles.

The Music Placement Audition date will be held on **Saturday, April 26, 2026, from 9:00 AM – 12:00 Noon**. The following information will give you a brief idea of what to expect at the audition, and how to prepare:

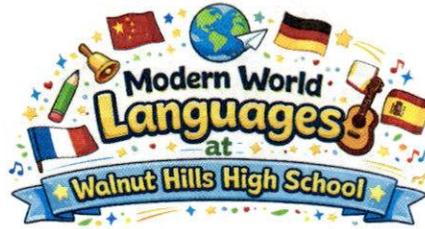
Use this link to register:

<https://docs.google.com/forms/d/1G8ACNpe4SFO0QfX4TEDIBwCsfSNBJ0o3Y8xiQonbXt4/edit>

AUDITION SUGGESTIONS

- ❖ **Band Students:** short musical selection from a recent concert, or a selection from a method book that demonstrates the current level of material you're working on. Ability to perform Ab, Bb, and Eb, concert scales would also be helpful in determining placement.
- ❖ **Orchestra Students:** short musical selection from a recent concert, or excerpts from a current Suzuki or method book.
- ❖ **Choir Students:** students should be prepared to demonstrate vocal and music reading abilities (directors will vocalize and ask questions). **Optional:** short musical selection from a recent concert or a solo.

Direct questions to John Caliguri at 513.363.8442, caliguj@cpsboe.k12.oh.us



Modern World Language Options at Walnut Hills High School

Think about what you want to DO with your language!

- Chinese
- French
- German
- Spanish

Don't know which language to take? 7th and 8th graders can enroll in an **Exploratory Languages** course to experience one quarter of each of the four MWL opportunities at Walnut. This pass/fail course will give students a taste of each!

Already have experience or a strong interest in a Modern World Language? If students are coming from either an elementary school world language program, have a strong interest in language or have already taken a MWL course at another school they are encouraged to continue with that language if they would like. Please reach out to a MWL teacher about placement, including potentially scheduling a placement test. Students with prior experience are encouraged to begin in level one (*or level one AA when applicable*).

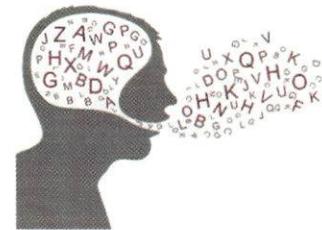
Why should you learn a **Modern World Language**?



- Learn to communicate with millions of people in real life and outside of school
- Looks great for colleges and jobs
- Travel the world! WHHS is partnered with CIEE to provide study abroad opportunities in MWL through scholarships
- Stand out - being multilingual is a real advantage
- Learn a language that opens doors locally and globally
- Watch shows, TikToks, listen to music from around the world and actually understand it

Why should students start with a MWL earlier?

- Brains learn faster at a younger age
- More time means more fluency! Reach AP and CCP levels of languages
- Boosts success in other subjects like reading, Latin, memory and pattern recognition and culture perspectives
- Builds confidence and global awareness early



General Questions? Reach out to Mrs. Liz Owens (oweneli@cpsboe.k12.oh.us) or Mrs. Shannon Montiel (monties@cpsboe.k12.oh.us) (MWL department chairs)

Language-Specific Questions? Reach out to:

- Chinese: jivanpi@cpsboe.k12.oh.us
- French: guyebri@cpsboe.k12.oh.us
- German: munsiee@cpsboe.k12.oh.us
- Spanish: oweneli@cpsboe.k12.oh.us





WHHS Math Placement Info

PLEASE READ THIS HANDOUT!



Grade 7

Incoming 7th graders are placed in the course, Math 7. This is a rigorous, fast-paced, challenging course, which covers math concepts from both grade 7 and grade 8 in a standard curriculum.

Some incoming 7th graders may decide to take Walnut Hill's Math Placement Test to determine if a different course may be a better fit. Honors Algebra 1 is a high school level course. Students who are better served in this class typically:

- Scored **90th percentile or above** on the Math portion of Walnut Hill's Entrance Exam
- Took the class "Accelerated 7" as a 6th grader in CPS (Envision Accel 7 Textbook)
- Demonstrates strong **study skills, perseverance in problem solving, a growth mindset, a love of math**, and a **maturity** level appropriate for a high school level class

If your student meets one or more of the indicators listed above and are interested in Honors Algebra 1 as a 7th grader, they should register for the math placement test using the QR code or link below.

The math department will recommend a class based on results of the Math Placement Test.

Note: Students who do not wish to take or do not qualify to take Honors Algebra 1 in 7th grade will have opportunities to qualify for the Honors Algebra 1 course in subsequent years.

Grades 8 - 12

Students new to Walnut in grades 8-12 will be placed in the math class which follows our course progression, based on the most recent math course the student has completed. (Math 8 → Algebra 1 → Geometry → Algebra 2 → PreCalc → Calc)

REGISTER FOR MATH PLACEMENT TEST HERE:



<https://forms.gle/iM9NY15teo3Vc6Qr9>

Any incoming student who is interested in taking an Honors or AP level course must register for a math placement test using the QR code or link below.

Direct any questions to our Math Placement Testing Coordinator.

Mackenzie Schimizza:
schimim@cpsboe.k12.oh.us