



NEW STUDENT REGISTRATION

2023-2024 SCHOOL YEAR

NECESSARY DOCUMENTS CHECK LIST (Packet will not be accepted without the following documents)

- Photocopy of SCPP Test Results
- Photocopy of Current Report Card (1st Semester 2022/2023)
- Photocopy of Transcript (9th graders through 12th graders)
- Photocopy of Current Immunization Record (including MMR and TDAP),
or Legal Exemption of Vaccinations Form
- Photocopy of Proof of Residence (see page 8 for explanation)
- Photocopy of Birth Certificate
- Photocopy of Custodial Agreement (if applicable)
- Photocopy of Accommodations Plan (504/IEP) (if applicable)
- Photocopy of Parents State Photo ID

REGISTRATION FOR SCHOOL YEAR 2022-2023

January 26, 2023

February 23, 2023

March 23, 2023

REGISTRATION BEGINS AT 7:00 PM

(PACKETS WILL NOT BE ACCEPTED AFTER APRIL 15, 2023 NO EXCEPTIONS!)

Language

Student's Name _____

A completed language usage survey is required for all students upon enrollment in Ohio schools. This information will tell school staff if they need to check your child's proficiency in English. Answers to these questions ensure your child receives the education services to succeed in school. The information is not used to identify immigration status.

Communication Preferences

Indicate your language preference so we can provide an interpreter or translated documents at no cost when you need them. All parents have the right to information about their child's education in a language they understand.

In what language(s) would your family prefer to communicate with the school? _____

Language Background

Information about your child's language background helps us identify students who qualify for support to develop the language skills necessary for success in school. Testing may be necessary to determine if language supports are needed.

What language does this student speak most frequently? (primary language) _____

What language is most often spoken by adults at home? (home language) _____

What was this student's first language? (first language) _____

Prior Education

Responses about your child's birth country and previous education give us information about the knowledge and skills your child is bringing to school and may enable the school to receive additional funding for support for your child.

Has your child ever received formal education outside the United States? No Yes

If yes, how many years/months? _____ / _____
Years Months

If yes, what was the language of instruction? _____

Has your child attended school in the United States? No Yes

If yes, when did your child first attend a school in the United States? _____ / _____ / _____
Month Day Year

Additional Information

Additional space needed? Use back of this page.

Share information to help us understand your child's language experiences and educational background.

Student's Name _____

Prior Education

Additional space needed? Use back of this page.

List student's previous schools, beginning with most recent school, including preschool:

School Name _____ Address (Street, City, State, Country) _____ Grades _____ From – To _____

School Name _____ Address (Street, City, State, Country) _____ Grades _____ From – To _____

Preschool Experience (Check all that apply.)

- At a CPS preschool / Head Start program
- At a non-CPS Head Start program
- At a full-day, full-year childcare center
- At a part-time private preschool
- At a family childcare home
- At home
- Other

Kindergarten Experience

- Half day
- All Day

Siblings

Additional space needed? Use back of this page.

Last Name _____ First Name _____ Middle Name _____

Gender - Male Female

School Attending _____ Grade _____ Age _____

Last Name _____ First Name _____ Middle _____

Name _____

Gender - Male Female

School Attending _____ Grade _____ Age _____

Last Name _____ First Name _____ Middle _____

Name _____

Gender - Male Female

School Attending _____ Grade _____ Age _____

Student's Name _____

Use additional pages as necessary.

Parent

Mother Father Guardian Stepparent Foster parent * Grandparent Surrogate Parent Other

Last Name _____

First Name _____

Marital Status Married Unmarried Widowed

Separated Divorced

Deceased? No Yes

District of Residence _____

District of Primary Residence _____

Resides with Student? No Yes

If you check Separated or Divorced, we require current legal documentation related to the children.

Address ** _____
 City _____ State _____
 Zip Code _____
 Phone _____ Unlisted? No Yes
 Cell Phone _____
 Email Address _____

Employer _____
 Work Address _____
 Work Phone _____

Custodial Parent? No Yes
 Legal Guardian? No Yes
 Grandparent POA? *** No Yes
 Caregiver Authorization? No Yes

Migrant Worker? No Yes
 Receive School Mail (if not Custodial Parent)?
 No Yes

MUST COMPLETE SECTION!

Parent

Mother Father Guardian Stepparent Foster parent * Grandparent Surrogate Parent Other

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First Name _____

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 No Yes

MUST COMPLETE SECTION!

* If **foster parent**, obtain a **current** copy of court order showing district of responsibility. Retain in cumulative file.

** If address is different from student's address; addresses required for natural or adoptive parents.

*** If parent is not custodial, include copy of **Grandparent Power of Attorney (POA) and Caregiver Authorization**.

Students With Special Needs

Student's Name _____

Provide documents where needed.

- Does child require mobility assistance? (i.e. wheelchair, etc.) No Yes
- Has child ever had an ETR (Education Team Report)? No Yes
- If **Yes**, is there an evaluation form available? No Yes
- Did child receive Special Education and related services in most recent school? No Yes
- Does this child have a current IEP (Individualized Education Program)? No Yes
- Does child have a 504 Accommodation Plan? No Yes
- If **Yes**, is there an ETR (Education Team Report) available? No Yes
- Did child receive Gifted services in most recent school? No Yes
- If **Yes**, is there a WEP or WAP (Written Education Plan; Written Acceleration Plan) available? No Yes

To Staff: If Yes to questions above, obtain copies of available documentation and forward to appropriate school staff.

Temporary Living Arrangements

The following questions address the McKinney-Vento Act 42 U.S.C.

Answers to these questions will help determine what services the student may be eligible to receive.

- Is student's current address a temporary living arrangement? No Yes
 - Is this temporary living arrangement due to loss of housing or economic hardship? No Yes
- If answer to both of these questions is Yes, the student is entitled to immediate enrollment.

Where is the student living now?

- In a motel or hotel
- Doubled up with family or friend
- In a homeless shelter
- Unaccompanied youth
- Other (a place not designed for ordinary sleeping accommodations)

To Staff: If Yes to questions above, fax this page and Page 1 to Project Connect: 363-3220.

PowerSchool

PowerSchool is a website where parents can see their child's grades, attendance, assignments, discipline and more.

Do you have a PowerSchool website account? Yes No

If **No**, would you like to sign up for one? Yes No
 If **Yes**, give us your email address:

To Staff: If new PowerSchool account, give copy of this page and Page 1 to PowerSchool Coordinator at your school.

How Did You Hear About CPS?

- CPS Publication
- Letter or Postcard
- Radio
- CPS Website
- Television News Story
- Printed Advertisement
- Friend or Relative
- CPS Staff Member
- Newspaper Story
- CPS Event

To Staff: Please fax this page to CPS' Communications and Engagement Office: 363-0025.

I understand that any inaccurate information provided about this student on any page of this Student Registration Information Form may result in a change of grade level, a change of class, or an immediate transfer or withdrawal from this school.

Parent's / Guardian's Signature _____ Date _____

Request to Restrict Privacy Information

Federal and Ohio laws prohibit Cincinnati Public Schools (CPS) from publicly releasing information about our students, except for designated "Directory Information." Per Board Policy No. 8330, **CPS defines Directory Information as the following:**

A student's name, school, grade level, parent-guardian's name, home address, telephone number, email address, participation in officially recognized activities and sports, and awards received

Under Ohio public records law, CPS is required upon request to provide the above Directory Information to any member of the public who requests it. CPS' primary purpose for releasing Directory Information is to highlight students' accomplishments.

Parents, legal guardians, or students age 18 or over may refuse to allow CPS to release Directory Information. **Please indicate if you wish to restrict CPS from releasing Directory Information on the student named below by checking the appropriate box and returning this form to your child's school.**

General Public Release (including to media, potential employers, colleges and universities, etc.)

CPS **may not** release directory information about my child

Military Recruiters

Per federal law, CPS must release the names, addresses and telephone numbers of high school students to military recruiters, unless the parent or legal guardian, or student age 18 or over, specifically objects.

CPS **may not** release my child's name, address and phone number to military recruiters.

(Please Print) Student's Last Name

First Name

Student's Birthdate

_____/_____/_____
Month / Day / Year

Please check one:

- I am the student, and I am 18 years of age or older.
 I am the parent, guardian, or custodian of the student, and the student is under 18 years of age.

Name (Please Print)

Signature

Date

Please Note: Student records may be routinely shared among Cincinnati Public Schools staff with a legitimate interest in a student's education. A CPS official is a person employed by CPS or a person CPS determines has a legitimate educational interest in a record. A person has a legitimate educational interest if there is a need to review a record in order to fulfill his or her professional responsibility.

Parents and/or eligible students who believe their rights under the Federal Education Rights and Privacy Act (FERPA) have been violated may file a complaint with:

Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue SW,
Washington, D.C., 20202- 4605 Website: www.ed.gov/offices/OM/fpco

Informal inquiries may be sent to the Family Policy Compliance Office at this email address: FERPA@ed.gov

I, _____ authorize the release of records pertaining to
 (Please Print) **Name of Parent / Guardian or Student 18 years old**

(Please Print) **Student's Last Name** _____ **First Name** _____ **Middle Initial** _____

Student's Birthdate ____ / ____ / ____ (month/date/year - XX/XX/XXXX)

From the following school or institution:

Most Recent School _____

Address _____

City, State, Zip Code _____

Telephone No. _____ Fax No. _____

Grade Level _____

The following records* should be released:

Transcript of subjects and grades	Ohio Achievement and Graduation Test Results
Attendance Record	Standardized Test Results
Psychological or Other Individual Test Results	Gifted Assessments
504 Accommodation Plan	Health Records
English Language Proficiency Assessments	
Special Education Records, including IEP, MFE or ETR, and behavior plan	

* Records that cannot be withheld due to non-payment of fees or obligations: State test scores, Individualized Educational Program (IEP), IEP progress reports, Multifactorial Evaluation (MFE) or Education Team Report (ETR), and immunization records.

Release records to:

New School Walnut Hills High School

Address 3250 Victory Parkway

City, State, Zip Code Cincinnati, OH 45207

Telephone No. 513-363-8546 Fax: 513-363-8420

EMAIL: davisre@cps-k12.org

I am authorizing the release of these records because (Check one):

- I am the subject of these records, and I'm 18 years of age or older.
 I am the parent, guardian or custodian of the subject of these records, and the subject is under 18 years.

Signature _____ **Date** _____

REQUEST FOR STUDENT RECORDS - STAFF USE ONLY

To Registrar:

Please send the records identified above for this student as soon as possible.
 If records are not available, please return our request indicating the following:

No Records Available. Reason(s): _____

Unable to Send Records. Reason(s): _____

We would appreciate receiving additional information to enable us to meet the student's needs.
 Thank you for your prompt cooperation.

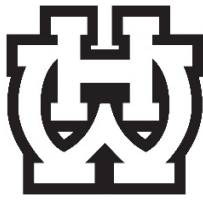
Rebecca Davis

CPS School Registrar

CPS enrollment start date for this school: 8 / 17 / 2023

5 / 23 / 2023

Date



**WALNUT HILLS HIGH SCHOOL
NEW STUDENT PLACEMENT TESTING INFORMATION**

MUSIC

All **Introductory music courses (Beginning Band, Beginning Choir, or Beginning Orchestra) expect no previous music experience and **require no audition**. All Walnut Hills students are encouraged to experience one of our beginning performing ensembles.

****Students with previous experience** with an instrument or as a singer are encouraged to **sign up to audition** to be placed in higher level performance groups and skip the introductory beginning ensembles.

The Music Placement Audition date will be held on **Saturday, April 8, 2023, from 9 a.m. – 12 noon**. The following information will give you a brief idea of what to expect at the audition, and how to prepare:

Use this link to register: <https://forms.gle/MucDA61NEJThcSEP8>

Audition Suggestions

- ❖ **Band Students:** short musical selection from a recent concert, or a selection from a method book that demonstrates the current level of material you're working on. Ability to perform Ab, Bb and Eb, concert scales would also be helpful in determining placement.
- ❖ **Orchestra Students:** short musical selection from a recent concert, or excerpts from a current Suzuki or method book.
- ❖ **Choir Students:** students should be prepared to demonstrate vocal and music reading abilities (directors will vocalize and ask questions). Optional: short musical selection from a recent concert or a solo.

Direct questions to John Caliguri at 513.363.8442; caliguj@cpsboe.k12.oh.us

MODERN LANGUAGE

New students to Walnut Hills High School, who have prior high school credit for a world language, should select the next level course. If students meet the criteria articulated for honor students, they may select a level AA course.

Students, who are native/heritage speakers of a particular language and who have no prior course credit, may participate in a placement test to assure the correct course level.

Direct questions to Liz Owens at 513.363.8636; oweneli@cpsboe.k12.oh.us

WHHS Math Placement Information

Grade 7

Incoming 7th graders are placed in the course: Accelerated 7. This is a rigorous, fast-paced, challenging course, which covers concepts from both Math 7 and Math 8 in a standard curriculum.

Some incoming 7th graders may decide to take Walnut Hill's Math Placement Test to determine if a different course may be a better fit. Algebra 1 AA is a high school level course. Students who are better served in this class often meet one or more of the following indicators:

- Took Accelerated 7 as a 6th grader at a CPS school
- Scored 90 or above on the Math portion of the SCCP test
- Demonstrates strong study skills, perseverance in problem solving, a growth mindset, a love of math, and a maturity level appropriate for a high school level class

If your student meets one or more of the indicators listed above and are interested in Algebra 1 AA as a 7th grader, they should register for the Math Placement Test using this link: <https://forms.gle/hMZSoG9b54EbQt6H8>. The math department will make a course recommendation based on the results of this Math Placement Test. *Note: Students who do not wish to take or do not qualify to take Algebra 1AA in 7th grade will have opportunities to qualify for the Algebra 1AA course at a later date.*

Grades 8 - 12

Students new to Walnut in grades 8-12 will be placed in the math class which follows our course progression, based on the most recent math course the student has completed.

Traditional Course Progression:

Accelerated 7 → Algebra 1 CP/Algebra 1 AA → Geometry CP/Geometry AA → Algebra 2 CP/Algebra 2 AA → Precalculus CP/Precalculus AA → Calculus AA/AP Calculus AB/AP Calculus BC

Variations:

- Math 8 is available to 8th grade students when readiness for success in Algebra 1 is a concern.
- It is possible to take both Geometry & Algebra II in the same year to maximize the math experience if the family and the student's teacher agree it would be a positive path for the student.
- After Algebra 2, students have additional options for math courses: Probability and Statistics/AP Statistics, AP Computer Science, AP Computer Science Principles and Intro to Engineering

Incoming students who have interest in taking AA or AP level courses will need to speak to the Mathematics Department Chair for appropriate placement. Current Math department chair is Ferd Schneider. Email: schneif@cpsboe.k12.oh.us.

Direct any other math placement questions to Mackenzie Schimizza at schimim@cpsboe.k12.oh.us