



WALNUT HILLS HIGH SCHOOL
S I N C E 1 8 9 5

August 3, 2016

Dear Parents,

Welcome! Another school year is about to begin, and we look forward to having your child with us. Your daughter/son's course schedule for 2016-17 can be located in Power School. Please be sure to print a copy the night before school begins for your child to bring to school to ensure your child has the final schedule in the event of any last minute changes. If you do not have access to the internet, you may request a copy of the schedule by stopping at the school prior to the first day.

On the first day of school, WEDNESDAY, AUGUST 17th, students are to report to their homeroom at 7:30 a.m. Forms will be collected and Metro bus passes will be distributed in homeroom. Your child will attend all classes the first day of school and will likely be assigned homework the first evening. Assist your son or daughter to establish good study habits beginning August 17th.

Please access the Student-Parent Handbook and calendar of events on our website at <http://www.walnuthillseagles.com>.

Eligible student drivers who wish to drive to school must display a school parking permit. Permits are available in office 2207 for a fee of \$20 for the year. Students in grades 11 and 12 who are eligible for late arrival or early dismissal should attend study hall the first day to receive an application for late arrival or early dismissal.

Parents, there are two dates you may want to mark on your calendar. Friday, August 12th, from 5-8:00 pm is a time that students may come with their parents to walk their schedule. Students in grades 7-9 must be accompanied by a parent. The second date is Curriculum Night, formerly known as Open House, from 6:30 to 8:45 p.m. on Thursday, September 8th. This is your opportunity to meet with your daughter/son's teachers. For students new to Walnut Hills, there will be a barbecue on Blair Circle (here on campus) Sunday, August 14th, from 5-7:00 pm. Also, the new student orientations are coming up in August. Please mark your calendars.

Sincerely,

Jeff Brokamp
Principal

Encl: [**** Indicates forms returned in homeroom on 1st day – No electronic forms please**]

- Absences
- ** Administration Over-the-Counter Med
- ** Administration of Prescription Med
- CPS School Year Calendar
- Districtwide Discipline Policy
- ** Emergency Medical Form
- Free Lunch Information
- ** Health History Update
- Locker/Change of Address Info
- ** Mobile Device Agreement
- ** Photo Permission Form
- Professional Qualifications of Teachers
- Severe Weather Procedure
- ** Student Fee Form (Staple please – no clips)
- ** Student Privacy Request Form
- Students with Disabilities
- Transportation Information
- Walnut Hills School Association Info



BOARD OF EDUCATION, CITY SCHOOL DISTRICT OF THE CITY OF CINCINNATI
OFFICE OF THE TREASURER
P.O. BOX 5384, Cincinnati, Ohio 45201-5384

August, 2016

Dear Parent or Guardian:

Student fees are charged annually and are used to pay part of the cost of essential classroom materials. This is a one-time charge for the entire 2016-2017 school year. The fee schedule for the school year reflects no increase over the prior school year.

Please complete the student fee form on the back of this letter and return it to the school office where your child attends along with any applicable payment by October 21, 2016.

You must fill out a separate form for each child.

Payments may be made by cash, money order or certified check (no personal checks) payable to Cincinnati City School District. If paying by cash, please remember to pay with the exact amount as our offices do not have change. Fees may also be paid online via Visa, MasterCard, or a valid checking account by visiting www.PayForIt.net.

As in past years, the fees are based on family income and the number of children you have in the Cincinnati City School District.

- If you qualify for free lunch based on household income, your student(s) may be eligible for a waiver of student fees for the current year. You must complete **Section 2** of the form and indicate your household size and income range.
- If any member of your household receives Supplemental Nutrition Assistance Program (SNAP) or Ohio Works First (OWF) benefits, you must complete **Section 3** of the form to be eligible for a waiver of student fees for the current year.

If you are entitled to a reduced fee, it can only be reduced when the payment is submitted with the form. No prior school year fees will be adjusted.

If you have questions or concerns, please call your student's school office.

Sincerely,

Jennifer M. Wagner
Treasurer/CFO

JMW/tp

Fees paid on www.payforit.net cannot be adjusted.

PLEASE STAPLE PAYMENT TO THIS FORM. DO NOT USE PAPERCLIPS.

SECTION 1 – Complete a separate form for each CPS student **AND** return with separate payment to each student’s school they are attending.

Student’s Name _____ Student ID # _____

School Attending **Walnut Hills High School** Enclosed/Paid Online (circle one) \$ _____

Parent/Guardian’s Signature _____ Date _____

Fees paid on www.payforit.net cannot be adjusted.

Section 2

List the Names and Schools of your other children who attend Cincinnati City School District, if any.

	<u>Student Name</u>	<u>School Attending</u>
1)	_____	_____
2)	_____	_____
3)	_____	_____

Please Follow the steps below to calculate your student fee:

Step 1 Number of **Adults** in Household:
Number of **Children** in Household:
Total Household Size (THH Size)

+	_____
=	_____

(Include **ALL** Children in your household here)

Total Household Annual Income

Step 2 Find THH Size from above and circle the total household income Range to the right of the household size.

THH Size	If your income is at or less than	If your income is between	If your income is at or above
1	\$15,301 or less	\$15,302 and \$21,775	\$21,776 or more
2	\$20,709 or less	\$20,710 and \$29,471	\$29,472 or more
3	\$26,117 or less	\$26,118 and \$37,167	\$37,168 or more
4	\$31,525 or less	\$31,526 and \$44,863	\$44,864 or more
5	\$36,933 or less	\$36,934 and \$52,559	\$52,560 or more
6	\$42,341 or less	\$42,342 and \$60,255	\$60,256 or more
7	\$47,749 or less	\$47,750 and \$67,951	\$67,952 or more
8	\$53,157 or less	\$53,158 and \$75,647	\$75,648 or more
9	\$58,565 or less	\$58,566 and \$83,343	\$83,344 or more
10	\$63,973 or less	\$63,974 and \$91,039	\$91,040 or more

For example: If your total household size was 5 and your income was \$37,000 you would circle in the middle column \$36,934 and \$52,559.

Step 3

- Circle the number of children attending a CPS school
- Find students grade level(s) next to the number of children
- Locate the income range from the table above. Follow the column down to determine the student fee owed.

Number of Children	Grade Level	0.00	18.00	26.00
1	K-6	0.00	18.00	26.00
	7-8	0.00	21.00	31.00
	9-12	0.00	23.00	35.00
2	K-6	0.00	16.00	23.00
	7-8	0.00	20.00	29.00
	9-12	0.00	22.00	33.00
3 or more	K-6	0.00	12.00	18.00
	7-8	0.00	15.00	23.00
	9-12	0.00	17.00	25.00

SECTION 3 – AUTOMATIC QUALIFICATION OF WAIVER

In order to have fees waived, you must submit this signed form to the school office where your child attends.

Does any member of your household receive SNAP or OWF benefits? (✓) Yes No

Checking “Yes” authorizes the School District to confirm the status of your child’s eligibility with Treasurer’s Office and/or Food Services Department

Parent/Guardian’s Signature _____

Cincinnati Public Schools

Emergency Medical Authorization Card



Please fill out this form and return it to your child's school.

Student's Name: _____ ID #: _____ Homeroom: _____ Birth Date: _____

Cincinnati Public Schools

EMERGENCY MEDICAL AUTHORIZATION FORM

School: _____ Grade: _____ Year: _____

Student's Address: _____ Apt.: _____ Phone: (____) _____

City: _____ State: _____ Zip: _____

Purpose – To enable parents and guardians to authorize the provision of emergency treatment for children who become ill or injured while under school authority, when parents or guardians cannot be reached.

Residential Parent or Guardian

Mother's Name: _____ Daytime Phone: (____) _____

Father's Name: _____ Daytime Phone: (____) _____

Other's Name: _____ Daytime Phone: (____) _____

Name of Relative or Child-care Provider: _____

Relationship: _____ Daytime Phone: (____) _____

Address: _____ Zip: _____

PART I or II MUST BE COMPLETED

PART I: TO GRANT CONSENT I hereby give consent for the following medical-care providers and local hospital to be called:

Physician: _____ Phone: (____) _____

Dentist: _____ Phone: (____) _____

Medical Specialist: _____ Phone: (____) _____

Local Hospital: _____ Emergency Room Phone: (____) _____

In the event reasonable attempts to contact me have been unsuccessful, I hereby give my consent for (1) the administration of any treatment deemed necessary by above-named doctors, or, in the event the designated preferred practitioner is not available, by another licensed physician or dentist; and (2) the transfer of my child to any hospital reasonably accessible. This authorization does not cover major surgery unless the medical opinions of two other licensed physicians or dentists, concurring in the necessity for such surgery, are obtained prior to the performance of such surgery.

Facts concerning my child's medical history, including allergies, medications being taken, and any physical impairments to which a physician should be alerted: _____

Date: _____ **Signature of Parent/Guardian:** _____

Address: _____ Zip: _____

PART II: REFUSAL TO GRANT CONSENT: I do **NOT** give my consent for emergency medical treatment of my child. In the event of illness or injury requiring emergency treatment, I wish the school to take the following action:

Date: _____ **Signature of Parent/Guardian:** _____

Address: _____ Zip: _____

Please list any **CURRENT** health problems or conditions your student has (may be same as above): _____

Please list any allergies (include **food, medications, environmental, seasonal**, etc.): _____

Please list any dietary restrictions (medical or non-medical) _____

Does your student see a specialist? If yes, please list condition, doctor's name, and phone number: _____

Please list any medications (prescribed or over-the-counter) your student takes **at home** on a daily or as-needed basis (such as medication for ADHD, allergies, asthma, or headaches): _____

SPECIAL NOTE: If your student needs to take any medications at school, including emergency medications (like an inhaler or Epi Pen), you must complete a CPS Administration of Medication form. Revised 4/2016

Has your student had any operations, serious injuries or overnight hospital stays? No ___ Yes ___; please explain:

Has your student ever been pregnant? No ___ Yes ___; please explain:

Has your student ever been a victim of abuse? No ___ Yes ___; please explain:

Has anything bad, scary or sad happened to your family? No ___ Yes ___; please explain:

School Concerns

Is your student in a special education class? No ___ Yes ___; please explain: _____

Has your student repeated a grade? No ___ Yes ___; details: _____

Does your student get into trouble at school? No ___ Yes ___; details: _____

What are your student's grades on the report card? _____

Any changes recently in grades? No ___ Yes ___

Name of Parent/Guardian _____ Date _____

How can we reach you during school hours? Cell: _____ Work _____ other _____



Authorization for Administration of Over-the-Counter Medications at School

This form expires at the end of the current school year.

Student's Name

Date of Birth

School Year

Street Address

Apt. No.

City

State

Zip

School

Grade

Homeroom

As this student's parent/guardian, I give permission for my child to receive the following over-the-counter medications during school hours or during after-school activities. I agree to provide the medication my child needs in the original labeled container with the protective seal intact.

(Circle yes or no for each medication listed below. Physician to complete dosage and time/frequency)

Over-the-Counter Medication (Parent to Complete)	Circle		Dosage	Time/Frequency
			(Physician to complete)	
Acetaminophen (Tylenol) for headache, toothache or minor pain	Yes	No		
Ibuprofen for headache, toothache, minor pain or menstrual cramps	Yes	No		
Anti-itch cream or lotion	Yes	No		
Cough drops	Yes	No		
Tums (antacid)	Yes	No		

Is student allergic to any medications? No Yes, allergic to _____

Severe reactions that should be reported to the physician: _____

Student's Provider (Physician/Nurse Practitioner/Dentist) **Complete dosage and frequency above

Provider's Signature: _____ Date: _____

Provider's Name: _____ Emergency Phone #: _____

I give permission to the Cincinnati Health Department school nurse or Cincinnati Public Schools' designee to give my child the above-mentioned medications for comfort measures. I further agree to indemnify or hold harmless the Cincinnati Health Department or Cincinnati Public Schools and its agents from all claims as a result of any and all acts performed under this authority. I will inform the school if there is a change in any of this information.

Signature of Parent/Guardian

Date

Please Print Name of Parent/Guardian
How can we reach you during school hours?

Work Phone

Home Phone

Cell Phone

Pager

Other



Over-the-Counter Medication Record 2016-17

FOR OFFICE USE ONLY. Use one form per Over-the-Counter Medication.

Student's Name: _____ Weight: _____ Date of weight _____
 Medication: _____ Dosage: _____ Route: _____ Frequency: _____
 (No Students days are gray on this calendar.)

AUGUST 2016				
Mon	Tues	Wed	Thurs	Fri
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29	30	31		

FEBRUARY 2017				
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27	28			

SEPTEMBER				
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MARCH				
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OCTOBER				
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31				

APRIL				
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NOVEMBER				
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MAY				
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DECEMBER				
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JUNE				
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JANUARY 2017				
Mon	Tues	Wed	Thurs	Fri
2	3	4	5	6
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23	24	25	26	27
30	31			

Signatures: _____ Initials _____
 _____ Initials _____

Signatures: _____ Initials _____
 _____ Initials _____

Photo Permission Form



Dear Parent or Guardian,

We are proud of our students, and we need your help to highlight their many positive accomplishments. To do this, photographs, video images and voice recordings sometimes are taken of students. These images and recordings may be distributed by the district or published in district publications, news coverage, media events, other district-approved publications and/or posted on Web sites.

I wanted to notify you of this possibility and request that you give us your permission to have your child photographed or recorded for such purposes.

Please fill out the bottom of this letter by checking the appropriate box, signing your name and dating. Then return this letter to the school office as soon as possible. If you have questions concerning this request, please contact me.

Sincerely,

Principal

School

Photo Permission Form Parent Response Section

Student Name (Please print)

School

Homeroom

Please check one of the following:

YES. I give my permission for my child's photograph, video image or voice recording to be taken during the 2016-17 school year for publishing or broadcasting in news coverage, media events and/or district-approved publications and websites approved by the Public Affairs Department. This permission for the 2016-17 school year is irrevocable. A new form must be completed for each school year.

NO. I do not want my child photographed, videotaped or voice recorded during the 2016-17 school year.

Parent / Guardian Name - **Please Print**

Parent / Guardian **Signature**

Date



Request to Restrict Privacy Information

Federal and Ohio laws prohibit Cincinnati Public Schools (CPS) from publicly releasing information about our students, except for designated "Directory Information." **CPS limits Directory Information to a student's name, participation in officially recognized activities and sports, and awards received.** CPS releases this information in order to highlight the accomplishments of our students. The law requires the district to release Directory Information to any member of the media or public requesting it.

Parents, legal guardians or students aged 18 and older may refuse to allow CPS to release Directory Information. **Please let us know if you do not want CPS to release Directory Information on the student named below by checking the box and returning this form to your child's school by September 14, 2016.**

Because CPS values the security and privacy of our students, the district **does not release** the following information: address, telephone number, major fields of study, date and place of birth, dates of attendance, and date of graduation.

General Public Release: (including to news media, potential employers, colleges and universities, etc.):

- CPS **may not** release Directory Information about my child (name, participation in officially recognized activities and sports, and awards received).

Military Recruiters:

CPS must release the names, addresses and telephone numbers of secondary students to military recruiters under federal law, unless the parent/ legal guardian (or student aged 18 and over) specifically objects.

- CPS **may not** release my child's name, address and phone number to military recruiters.

Student's Last Name: _____ First Name: _____

Birth Date: _____
Month / Day / Year

School: _____ Grade: _____ Homeroom: _____

Please check one:

- I am the student, and I am 18 years of age or older.
 I am the parent, guardian, or custodian of the student, and the student is under 18 years of age.

Name (**Please Print**): _____

Signature: _____ Date: _____

Parents/guardians and/or eligible students who believe their rights under the Federal Education Rights and Privacy Act (FERPA) have been violated may file a complaint with: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C. 20202-4605. www.ed.gov/offices/OM/fpco

Informal inquiries may be sent to the Family Policy Compliance Office via e-mail: FERPA@ed.gov

Apply Online for Free Lunch

Now you can apply for free or reduced price meals online!

The process is quick, easy and confidential. Just a few short steps and you will be done. Since the information you are providing is electronic we will be able to review your application quickly.

To apply for Free or Reduced Price meals parents and guardians can complete a meal application online by going to the Cincinnati Public School website at www.cps-k12.org.

In the middle of the page click on **Food Services** then scroll down to **Free and Reduced-Price Lunch Program**. This will take you to the Free & Reduced-Price Lunch Program page. Scroll down and click **Online Meal Application**.

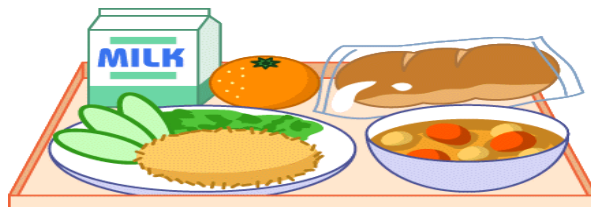
The online application is similar to the paper application. Both contain all of the details required by the National School Lunch Program.

What you will need to provide during the application process:

- The name and income of every member of your household; check the “no income” box if applicable
- The school, grade and birthdate of every student in your household who attends Cincinnati Public Schools. Children who do not attend Cincinnati Public Schools should be listed under the “Household Members” section.
- Last four digits of your Social Security Number or check the box if the adult household member does not have a Social Security Number
- A phone number in case we have to contact you for information
- Students who qualify for free lunch are eligible to have their instructional fee waived. Please check “yes” if you want Food Services to share your child’s lunch status for student fee waiver.

You will need to check the box to agree to the terms and conditions and you are ready to begin. Follow the instructions to complete the application, it will not let you submit the application unless all of the information is complete and entered. You will receive a confirmation number once you have submitted your online application. Online applications are processed in the order that they are received. Typically, they are processed within 2 to 3 business days.

After your application has been processed, a written notification letter of your child’s meal eligibility will be sent to your child’s school for the student to bring home.



Districtwide Discipline Policy



Positive School Culture

- There is a districtwide Code of Conduct for students.
- Every parent should receive a copy of the Code of Conduct early in the school year.
- If you do not receive one, please contact your child's school.

Cincinnati Public Schools strives to create a Positive School Culture in all our schools, aimed at creating a safe and orderly environment that keeps students in school and engaged in learning.

Part of this Positive School Culture is a districtwide Code of Conduct that provides clear and explicit expectations for student behavior, specifies guidelines for teaching social skills to students, describes methods to help correct behavior and outlines the consequences for misbehavior.

In addition to the Code of Conduct, each school is required to develop its own Positive School Culture Plan through its Positive School Culture Committee. This plan must include a range of options that teach behavior expectations to students. Schools must communicate this plan to parents and students. Parents should know and understand the Positive School Culture Plan at their children's schools.

Searches of Students and Property

Students will be subject to searches by metal detectors and/or by hand on a random basis, or with reasonable suspicion, by district administrators or security personnel.

The district may search: A student's outer clothing, pockets, book bags or other property; a student's locker; a vehicle driven to school by a student and parked on school property.

Students have no expectation of privacy in cell phones or other electronic devices brought to school. If there is reasonable suspicion that a search will reveal a violation of school rules, cell phones and other electronic devices may be confiscated and searched, including searching calls, e-mails, contacts, texts, and other communications or Internet access.

Students will be treated with respect during a search. Any student failing to cooperate during a search will be subject to discipline under the CPS Code of Conduct.

The Cincinnati Public School District is not responsible for damaged, lost or stolen personal items.

The Cincinnati Public School District provides equal educational, vocational, and employment opportunities for all people without regard to race, gender, ethnicity, color, age, disability, religion, national origin, creed, sexual

orientation, or affiliation with a union or professional organization, and provides equal access to the Boy Scouts and other designated groups. The district is in compliance with Title VI, Title IX and Section 504 of the Vocational Rehabilitation Act.

For additional information, contact the Title IX Coordinator or Section 504 Student Coordinator at (513) 363-0000.

TDD: (513) 363-0124



FINAL

2016-2017 Districtwide School Year Calendar

AUGUST				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15●	16◆	17★	18	19
22	23	24	25	26
29	30	31		

FEBRUARY				
M	T	W	T	F
		1	2	3
6*	7	8	9	10
13	14	15	16	17
20❖	21	22	23	24
27	28			

SEPTEMBER				
M	T	W	T	F
			1	2
5❖	6	7	8	9
12	13	14	15	16
19	20	21●	22	23
26	27	28	29	30

MARCH				
M	T	W	T	F
		1	2	3
6	7	8	9	10Q
13	14	15	16	17
20	21	22	23	24
27❖	28❖	29❖	30❖	31❖

OCTOBER				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14 Q
17	18	19●	20	21
24	25	26	27	28
31				

APRIL				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

NOVEMBER				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11❖
14	15	16	17	18
21	22	23✓	24❖	25❖
28	29	30		

MAY				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25 Q	26◆
29❖	30#	31#		

DECEMBER				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16Q
19❖	20❖	21❖	22❖	23❖
26❖	27❖	28❖	29❖	30❖

JUNE				
M	T	W	T	F
			1#☒	2#☒
5#☒	6#☒	7#☒	8#☒	9#☒
12#☒	13#☒	14#☒	15#☒	16#☒
19#☒	20#☒	21#☒	22#☒	23#☒
26#☒	27#☒	28#☒	29	30

JANUARY 2017				
M	T	W	T	F
2❖	3	4	5	6
9	10	11	12	13●
16❖	17	18	19	20
23	24	25	26	27
30	31			

JULY				
M	T	W	T	F
3	4❖	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

2016-17 Calendar	
Aug 15	Teacher Professional Development Day. No Students.
Aug 16	Professional Meeting Day. No Students.
Aug 17	Schools Open. Students Report.
Sept 5	Labour Day Holiday. Schools Closed.
Sept 21	Staff Professional Development Day. No Students.
Oct 14	End of First Quarter. (41 Student Days, 44 Staff Days)
Oct 19	Staff Professional Development Day. No Students.
Nov 8	Election Day. No Students.
Nov 11	Administrators Report
Nov 23	Veterans' Day Holiday. Schools Closed. Teacher & Parent Conference Day. No Students.
Nov 24	Thanksgiving. Holiday. Schools Closed.
Nov 25	Schools Closed.
Dec 16	End of Second Quarter. (39 Student Days, 42 Staff Days)
Dec 19-Jan 2	Winter Recess. Schools Closed. (11 days)
Dec 23	Christmas Eve Holiday Observance.
Dec 26	Christmas Day Holiday Observance.
Jan 2	New Year's Day Holiday Observance.
Jan 3	Schools Reopen.
Jan 13	Staff Professional Development Day. No Students.
Jan 16	Martin Luther King Jr. Day Holiday. Schools Closed.
Feb 6	Teacher Learning Teams. No Students.
Feb 20	Presidents' Day Holiday. Schools Closed.
Mar 10	End of Third Quarter. (45 Student Days, 47 Staff Days)
Mar 27-31	Spring Recess. Schools Closed. (5 days)
Apr 3	Schools Reopen.
May 25	End of Fourth Quarter. Last Day for Students. (49 Student Days, 50 Staff Days)
May 26	Professional Meeting Day. Last Day for Teachers.
May 29	Memorial Day Holiday. Schools Closed.
May 30-June 28	Elementary Summer School. (22 Instructional Days)
June 1-28	Senior Summer School. (20 Instructional Days)
July 4	Independence Day. Schools Closed.

Legend

- ★ Schools Open for School Year
- ☐ Days of Instruction
- Q End of Quarter
- ❖ Holiday/Break
- * Learning Teams
- ✓ Teacher & Parent Conference Day
- Staff Professional Development Day
- # Elementary Summer School
- ☒ Senior Summer School
- ◆ Professional Meeting Day

Notes:

- Terms and conditions for additional Staff Professional Development Days will be determined later.
- Make-Up Days (if needed) will be added to the end of the calendar.

ABSENCES

To report your child's tardies and absences, please call the appropriate grade office before 9:30 AM

Grades 7, 8 Mrs. Theobald 363-8641

Grades 9, 10 Ms. Love 363-8423

Grades 11, 12 Mrs. Daniels 363-8445

It is the parent's responsibility to call the office to report the absence and parents must send an absence note with the child upon return to school.

Walnut Hills High School

Locker Agreement

In order to receive a locker, each student must present a combination lock and provide the school his/her combination and must sign his/her name acknowledging that he/she has read, understands, and agrees to comply with the WHHS Locker Policy, keeping his/her lock locked at all times other than when accessing belongings.

Students must bring a combination lock for their use the first day of school.

Walnut Hills High School Locker Policy (*Student Handbook*)

“Students are to keep their personal belongings in the lockers which are assigned to them. Valuables should not be kept in lockers. Students are responsible for safeguarding their personal property. The school cannot be responsible for replacing lost or stolen property. Every student who uses a locker must have a combination lock on it, provided by the student. Combinations and lockers should not be shared with anyone other than the assigned locker partner. Students found using/sharing a locker other than the one assigned to them will be subject to disciplinary action. All locks should be registered with the fourth period teacher. Any unregistered locks will be removed.”

Change of Address

The home address that is given on the forms in the back-to-school mailing or any other form that is submitted to a Walnut Hills High School affiliated organization does not lead to an address change in Power School. Your official address in Power School cannot be updated without our registrar receiving appropriate documentation of proof of address. If you have questions about what documentation is acceptable, please email our registrar at nashhoj@cps-k12.org. You can check what address is officially on our records by checking your parent Power School account.



A Parent's Right to Know Professional Qualifications of Your Child's Teachers

As a parent of a student in Cincinnati Public Schools, you have the right to know the professional qualifications of the classroom teachers who instruct your child. Federal law allows you to ask for certain information about your child's classroom teachers and requires us to give you this information in a timely manner if you ask for it. Specifically, you have the right to ask for the following information about each of your child's classroom teachers:

- Whether the Ohio Department of Education has licensed or qualified the teacher for the grades and subjects he or she teaches.
- Whether the Ohio Department of Education has decided that the teacher can teach in a classroom without being licensed or qualified under state regulations because of special circumstances.
- The teacher's college major, whether the teacher has earned advanced degrees and, if so, the subject of those degrees.
- Whether any aides or similar paraprofessionals provide services to your child and, if they do, their qualifications.

For general information about your child's teacher, you may ask the school's principal, or you may talk to your child's teacher about his/her qualifications.

For detailed information, a formal request must be made in writing to the Cincinnati Public Schools' Human Resources Department, 2651 Burnet Avenue, Cincinnati, OH, 45219.

Acceptable Use Policy and Mobile Device Agreement
2016-17 School Year

Dear Parent/Guardian,

All students in Cincinnati Public Schools will be using computers and the internet in the course of their school work. Cincinnati Public Schools has two very important documents that govern the use of computers and the internet. One is the Acceptable Use Policy and the other is the Mobile Device Agreement. Both of these documents are included in the Back To School packet your child will be bringing home. These are for your information and do not need to be signed and returned.

Every student will be completing a lesson in the first week or so of school that will explain both of these documents. They will also be given an opportunity to ask their teacher any questions they may have. If you have any questions please do not hesitate to ask your child's teacher or the school principal.

Thank you very much.

Jeff Chrystal
Director, Device Management, Information & Technology Management
Cincinnati Public Schools



Cincinnati Public Schools

Student Acceptable Use Policy and Internet/Network Safety Agreement

Students will digitally sign this Acceptable Use Policy and the Internet/Network Safety Agreement at school through a link provided in Schoology.

Statement of Purpose - The purpose of providing Internet and network access in schools is to support the District's educational objectives.

Terms of Agreement - To be allowed access to school computer systems, computer networks, software applications, including Google Applications for Education, and the Internet, students must read this agreement and sign the consent form. **Students will digitally sign the consent form at school.**

Parents, please read this document so that you are familiar with CPS' policy.

Rules for Internet/Network Usage -

The District is providing access to its school computer systems, computer networks, District-adopted tools and devices, software applications, including Google Applications for Education, and the Internet for **educational purposes only**, including accessing and sharing information with teachers and other students, storing files, conducting research, and collaborating on projects with others. If you have any doubt about whether a contemplated activity is educational, consult with the principal or teacher assigned to assist you. Use of the District's network and Internet is a privilege.

A user who violates this agreement shall, at a minimum, have access to the network and Internet terminated and is subject to additional disciplinary action based on the severity of the violation. All users are bound by the Cincinnati Public Schools (CPS) Code of Conduct and the following terms and conditions:

Student Safety/Education

Cyber-bullying

Cyber-bullying means any intentional, electronically transmitted (including the use of text messaging, instant messaging, or the posting of text or images) verbal or graphic act that a student or group of students repeatedly exhibit toward another student(s) and the behavior causes mental harm (including humiliation and embarrassment) and is sufficiently severe, persistent or pervasive.

Any cyber-bullying, harassment or intimidation is strictly prohibited. If a student is found to have engaged in cyber-bullying, disciplinary action will be recommended. If a student thinks that he or she is the victim of cyber-bullying, the situation should be immediately reported to an adult staff member, such as a teacher or principal. Additionally, students are encouraged to notify school staff if they suspect another student is being cyber-bullied.

Sexting

Sexting is the sending of sexually explicit images through any electronic media, including but not limited to text messaging, instant messaging, or email. **Sexting is strictly prohibited** and is considered a Category III offense. Sexting should be immediately reported to an adult staff member, such as a teacher or principal.

Depictions of Prohibited Conduct

- Never make, reproduce or distribute videos, images, sound recording, or other mediums that show behavior prohibited by the Code of Conduct on school property or at school events, including using school-owned or personal electronic devices.
- Never post depictions of prohibited behavior on social networking sites such as Facebook, Google Plus, YouTube, Instagram, Snapchat or any other similar Web sites.
- Any depictions of prohibited behavior must be immediately turned over to the principal.

Social Networks/Chat Rooms

- Never post personal information, such as full name, Social Security number, address, telephone number, bank or credit card numbers, etc.
- Consider not posting photographs of yourself. Never post sensitive or inappropriate photos. If you do post a photo, consider whether it is a photo that your mother would display in the living room.
- Assume that everything you post is on the Internet permanently.
- Do not agree to meet in person someone you know only from a social networking site or chat room.

Basic Internet/Network Etiquette & Safety Rules

- The CPS Code of Conduct and District policies on “Plagiarism/Cheating,” “Bullying and Other Forms of Aggressive Behavior,” and “Bullying – Harassment – Intimidation — Sexting” apply to Internet/network conduct.
- Gaggle will monitor and filter all student email and Google Apps content. Inappropriate or flagged messages will be blocked and sent to an administrator.
- Be polite. Use appropriate language and graphics.
- Do not use network or Internet access to make, distribute or redistribute jokes, stories or other material based on slurs or stereotypes relating to race, gender, ethnicity, nationality, religion or sexual orientation.
- Teachers may allow individual students to use email, electronic chat rooms, instant messaging, social networking sites and other forms of direct electronic communications, including Gmail and Google Hangouts, for **educational purposes only** and with proper supervision.
- **Student Photos/Student Work** - Publishing student pictures and work on websites promotes learning, collaboration and provides an opportunity to share the achievements of students. Images and products of K-12 students may be included on the website only without identifying captions or names. **Parents/guardians must indicate their written consent to publish their child’s photo or school work on any school-related website before the item is published to the web.**

Please note that under no circumstances will K-12 students’ photos or work be identified with first and last names on District, school or teacher websites.

- **Privacy** - Network and Internet access is provided as a tool for your education. The District reserves the right to monitor, inspect, copy, review and store at any time and without prior notice any and all usage of the computer network and Internet access and any and all information transmitted or received in connection with such usage. All such information files shall be and remain the property of the District, and no user shall have any expectation of privacy regarding such materials.
- **Copyright** - All students and faculty must adhere to the copyright laws of the United States (P.L. 94-553) and the Congressional Guidelines that delineate it regarding software, authorship, and copying information. Do not download copyrighted material or software without permission of the owner.
- Do not sell or buy anything over the Internet.
- Do not transmit or access obscene or pornographic material; notify your teacher if you receive such material.
- Any subscription to list serves, bulletin boards, or on-line services shall be reviewed by a District- administrator and must be approved by the teacher prior to any such usage.
- Do not access the network or Internet by any means or device other than those approved by the teacher.
- Do not post inappropriate speech on any blogs, podcasts, Google Applications, or other web 2.0 tools.
Such tools are considered an extension of your classroom, and any speech that is considered inappropriate in the classroom is also inappropriate in all uses of these Web tools. This includes, but is not limited to, profanity and racist, sexist or other discriminatory remarks. Comments made on blogs will be monitored and, if they are inappropriate, deleted. Any student violating this rule will be subject to disciplinary action.
- Do not use the network or Internet for any illegal activity, including (a) tampering with computer hardware, software or data, (b) unauthorized entry into computers and files (hacking/cracking), (c) knowledgeable vandalism or destruction of equipment, and (d) deletion of computer files. Such activity is considered a crime under both state and federal laws and will be disciplined accordingly.
- Do not use the network or Internet to send messages relating to or in any way supporting illegal activities such as the sale or use of drugs or alcohol; support of criminal or gang activity; threats, intimidation or harassment of any other person.
- All of the above rules expressly apply to, but are not limited to, the use of Google Applications for Education, which include, but are not limited to, Gmail, Google Drive, Google Calendar, Google Hangouts, Google Docs and Google Forms.

Network/System Security/Content Filtering

- If an Internet/network security issue is identified, the user must notify an adult, such as a teacher, who will in turn notify a system administrator. The problem should not be demonstrated to other users.
- Do not attempt to log on as a system administrator. This action will result in cancellation of privileges.
- Do not use anonymous proxies to circumvent District-implemented content filtering.
- Do not knowingly or inadvertently load or create a computer virus or load any software that destroys files and programs, confuses users, or disrupts the performance of the system.
- Do not install third-party software without the consent of your assigned administrator.

- Do not share your passwords.
- **Do not use another person's accounts or passwords.**
- Technology protection measures may be disabled by an authorized person. This will be done only by Information Technology Management (ITM) during adult computer usage to enable internet access for research or other lawful purposes.
- Do not participate in hacking/cracking activities or any form of unauthorized access to other computers, networks, or information systems.

Teacher Responsibilities

- Will provide developmentally appropriate guidance to students as they make use of telecommunications and electronic information resources to conduct research and other studies related to the District's curriculum.
- All students will be informed of their rights and responsibilities as users of the district's network prior to gaining access to that network, either as an individual user or as a member of a class or group.
- Use of networked resources will be in support of educational goals.
- Treat student infractions of this AUP according to the CPS Code of Conduct.
- Provide alternate activities for students who do not have network and Internet privileges.

Principal Responsibilities

- Include this AUP in your school's Student Handbook.
- Distribute Student Handbooks to all students.
- Treat student infractions of this AUP according to the CPS Code of Conduct.
- Keep the signed Consent Forms on file for one year.
- **Identify to the teaching staff those students who do not have permission to use the Internet.**

District Responsibilities

- Ensure that filtering/blocking software is in use to block access to sites and materials that are inappropriate, offensive, obscene, contain pornography, or are otherwise harmful to minors.
- Restrict unauthorized disclosure, use and dissemination of personal information regarding minors.
- Post this AUP on the District's website.

Student Acceptable Use Policy and Internet/Network Safety Agreement Consent Form

STUDENT: I have read, understand and agree to the Cincinnati Public Schools' Student Acceptable Use Policy (AUP) and Internet/Network Safety Agreement.

Students will digitally sign the Acceptable Use Policy and the Internet/Network Safety Agreement at school through a link provided in Schoology.

Cincinnati Public Schools reserves the right to change this policy at any time.

Student Mobile Device Agreement Cincinnati Public Schools 2016-2017 School Year

All students will digitally sign this agreement and the Acceptable Use Policy through a link provided in Schoology.

Parents, please read this document so that you are familiar with CPS' policy.

Student/Parent Financial Liability for Damaged or Lost/Stolen Devices

CPS students are expected to use all school resources in a considerate and appropriate manner at all times. Per CPS Board Policy, damage caused by a student's failure to handle any mobile device in the appropriate manner may result in financial liability.

Students are required to maintain all CPS-owned mobile devices in a secure and safe manner at all times. Parent/guardian(s) acknowledge and understand that any damage that occurs to a mobile device due to a **student's failure to reasonably and adequately secure and maintain the device** may result in financial accountability and/or disciplinary action in accordance with the CPS Code of Conduct. Failure to reasonably and adequately secure and maintain a mobile device includes, but is not limited to, the following:

Horseplay:

- Damage to the mobile device as a result of student-horseplay may result in financial liability. Horseplay includes rough, boisterous, or rowdy behavior. For example, knocking over a mobile device while roughhousing.

Spills (Food/Drink):

- Students should refrain from eating and/or drinking near the mobile device. Damage caused by spilling any liquid, food, or other substance on the mobile device may result in financial liability.

Screen Care:

- Financial liability may result from damage occurring due to the student's failure to take special care to avoid damage to the mobile device's screen and/or monitor. Students should avoid the following:
 - o Leaning on top of the mobile device.
 - o Placing anything near the mobile device that could put pressure on the screen/monitor.
 - o Placing anything in a backpack that may press against the screen/monitor.
 - o Poking and/or closing the screen/monitor on an object. For example, pens, pencils, calculators, paper clips, etc.

Theft or Loss:

- Under no circumstances should a CPS-owned and issued mobile device be stored or left in an unsupervised or otherwise unsecure area. For example, in the cafeteria, unlocked classrooms, library, locker rooms, hallways, bathrooms, etc. Theft or loss of a mobile device that results from the student's **failure to take reasonable security precautions** may result in financial liability.

In the event that damage occurs to a mobile device for any of the aforementioned reasons, or for any other reason that may constitute a student's **failure to reasonably and adequately maintain and secure a mobile device**, Information Technology Management ("ITM"), Device Management will arrange financial recovery on behalf of CPS. ITM will determine the cost of repair or replacement of the mobile device and an invoice detailing this information will be prepared and presented to the parent/guardian.

	Broken Screen	Broken Keyboard	Replacement Device	Other
HP Netbook 215 G1	\$350.00	\$199.00	\$125.00	Will Be Determined
HP Laptop 450 G1	\$267.00	\$48.00	\$400.00	Will Be Determined
Lenovo Yoga	\$350.00	\$85.00	\$550.00	Will Be Determined
Kajeet Mobile Hotspot	n/a	n/a	\$145.00	Will Be Determined

Fees as of 6-14-16. ITM Device Management will update these Fees annually, or as new devices are introduced. Fees will be reduced after each year of device use to reflect depreciation..

Consequences of Inappropriate Use

The use of any district technology is a privilege and not a right. Students are expected to use their mobile device in accordance with these Policies and Procedures, the district Acceptable Use Policy, and any applicable laws. Failure to use this mobile

device in an appropriate manner will result in the following consequences, as determined by the staff and administration of Cincinnati Public Schools:

- Limitation or cancellation of student use or access privileges, including the privilege of taking the mobile device home.
- Appropriate discipline based on Code of Conduct.
- Civil or criminal liability under applicable laws.

Cincinnati Public Schools Student Mobile Device Agreement Terms and Conditions

Providing mobile devices for instructional use by students is an exciting venture. Certain guidelines are necessary to protect the mobile device and the school network and ensure that this technology serves as an effective instructional tool. Students and their parents/guardians must agree to the following:

Terms and Conditions
The student agrees to follow all Cincinnati Public Schools regulations and policies governing the use of the mobile device as well as all applicable State and Federal laws including copyright and intellectual property law pertaining to software and information.
The mobile device is the property of Cincinnati Public Schools. If a student withdraws from the school prior to the end of the loan period, the mobile device is to be returned to school officials by the student prior to withdrawal.
The student shall not remove or alter any Cincinnati Public Schools identification labels attached to or displayed on the mobile device, nor shall the student change identification within the mobile device, such as the mobile device name.
The student agrees to handle the mobile device carefully and protect it from potential sources of damage.
The student agrees to take care to keep the mobile device secure and safe. Parent/guardian(s) acknowledge and understand that any damage that occurs to a mobile device due to a student’s failure to reasonably and adequately secure and maintain the device may result in financial accountability and/or disciplinary action in accordance with the CPS Code of Conduct. Failure to reasonably and adequately secure and maintain a mobile device includes, but is not limited to, the following: <ul style="list-style-type: none"> • Damage caused by a result of horseplay in the vicinity of the mobile device. • Damage caused by the spilling of liquid or food on the mobile device. • Damage caused by closing the monitor on an object (e.g. pen, pencil, calculator, paper clip, etc.). • Theft of the mobile device resulting from inadequate security precautions. Fees will be assessed according to the table on page 1 of this agreement.
The student must report theft (or suspected theft) of the mobile device, loss of the mobile device, damage to the mobile device, or malfunctioning of the mobile device to school personnel immediately.
Upon request, the student agrees to deliver the mobile device to Cincinnati Public Schools staff for technical inspection or to verify inventory or other information; this may include random screening.
After a mobile device has been assigned to or checked-out by a student, it will remain designated to that student until checked back in. Student agrees not to loan it to other students.
Cincinnati Public Schools is not liable for lost data or time spent on data.
I have read and agree to abide by all Cincinnati Public Schools policies and regulations for the use of equipment including the Acceptable Use Policy Agreement and the Student Mobile Device Agreement. I accept responsibility for damage to or loss of the equipment listed below while in my possession. I will report any damage to hardware or software immediately to designated school personnel and will return equipment promptly when requested by school personnel.

All students will digitally sign this agreement and the Acceptable Use Policy through a link provided in Schoology.

Students with Disabilities



Cincinnati Public Schools is conducting an Intensive Awareness Campaign in accordance with the requirements of the Individuals with Disabilities Education Improvement Act (IDEIA 2004), the Ohio Administrative Code, the Ohio Revised Code, and the Operating Standards for Ohio Educational Agencies Serving Children with Disabilities.

All public school districts and the Ohio Department of Education are trying to identify children with disabilities, from birth through age 21, who may be in need of special education and related services.

For children birth to age three, a disability means an established condition known to result in a developmental delay, or a documented developmental delay.

For children ages three through five, a disability means a child has a documented deficit in one or more of the following developmental areas:

Communication, vision, hearing, motor skills, social emotional/behavioral functioning, self-help skills, and/or cognitive skills

For school-age students, a disability means a student has been identified as having one or more of the following conditions:

- Autism
- Deaf-blindness
- Hearing impairment (including deafness)
- Multiple disabilities
- Orthopedic impairment
- Other health impairment
- Specific learning disability
- Speech or language impairment
- Traumatic brain injury
- Visual impairment (including blindness)
- Cognitive disabilities
- Emotional disturbance

Your public school offers:

- Evaluation for all children with suspected disabilities, birth through age 21
- Education for all children with disabilities ages three through 21 years

When a school is notified about a child who is suspected of having a disability:

- The child's parents are contacted and informed of their rights, as required by the Individuals with Disabilities Education Improvement Act (IDEIA 2004), the Ohio Revised Code, and the State Board of Education's Operating Standards for Ohio's Schools Serving Children with Disabilities.
- Arrangements are made to review all information and documentation pertaining to the suspected disability.

IF YOU KNOW A CHILD WHO IS SUSPECTED OF HAVING A DISABILITY, TELL STAFF AT THE SCHOOL WHERE THE CHILD IS ENROLLED.

Transportation Information & Student Bus Behavior



For more information: www.cps-k12.org/parents-students/transportation

Transportation is a privilege and should not be abused. Safe, efficient transportation service requires teamwork from parents, students, bus drivers, school staff members and administrators.

Bus Stops

- A child should be at the bus stop 10 minutes before pick-up time and should wait until 15 minutes after the pick-up time for the bus to arrive.
- Parents should go with young children to the bus stop in the morning and meet them in the afternoon.
- Parents are responsible for supervising children at bus stops. Kindergarten and students with special needs are required to be accompanied by a parent or designated adult.
- Children are only picked up at and returned to their assigned bus stops unless a Deviated Stop Request Form or a Space Available Form has been approved.
- The locations of bus stops are established according to state laws and regulations, and are approved by CPS' Board of Education.

Bus Conduct

Safety of children is the driver's first concern.

- Children must obey the driver's instructions.
- The district's Code of Conduct applies on both yellow buses and Metro buses.
- Behavior that distracts the driver is a hazard and jeopardizes the safety of all passengers.
- To ensure that a child understands that bus rules have been violated, the bus driver first will issue a warning to the misbehaving child.
- If the misbehavior continues, a School Bus Incident Report will be written and provided to the school and parents.
- Misbehavior can lead to the district refusing transportation service to a student.
- If a student's transportation service is suspended, the student still is required to attend school. Parents must make other arrangements for transportation for their child.

Important — Address Changes

Parents must tell the school office as soon as possible when a student's home address changes. Transportation eligibility and bus routes are based on a student's home address, school and grade.

It takes additional time at the beginning of the school year for a new stop to be added to a bus route.

For Information, Call:

Yellow Bus & Special Needs

(Including route assignments and changes in bus-stop locations)

First Student bus company –

Call Center: 830-7720 Fax: 672-0694

Metro Schedules

Phone: 632-7528

6:30 a.m. to 6 p.m.

Through Sept. 30, Metro assistance offered until 7:30 p.m.

E-mail: xtraservice@go-metro.com

CPS Transportation Dept.

363-0330

7:30 a.m. to 4:15 p.m., Monday - Friday

Transportation Information



For more information: www.cps-k12.org/parents-students/transportation

Transportation service requires accurate and up-to-date student information. Changes in student information should be made at the student's school.

Transportation Eligibility

Students are eligible for transportation services when the following conditions are met:

- The student's legal residence is located within the legal boundary of the Cincinnati Public School District.
- The distance between the student's legal residence and the school of attendance is a minimum of 1 mile for yellow bus students or a minimum of 1 1/4 miles for Metro bus students, as measured by CPS' Pupil Transportation Department.
- The student is enrolled in grades kindergarten to 12. Preschool students with disabilities may be eligible for transportation. Contact the Early Childhood Department for information: 363-0240.
- "Transportation as a Related Service" must be specified within the student's Individual Education Program (IEP) by CPS' Student Services Department.
- The 30-minute time rule, as established and defined by the Ohio Department of Education, is not exceeded.

Types of Service

The Pupil Transportation Department decides which type of transportation service is provided, such as:

- Yellow bus (for regular and special-needs students), usually grades K-6.
- Metro bus (public transportation) on regular and Extra routes, usually grades 7-12. Students ride free with their Metro bus passes. On the first day of school, all students ride for free. Metro passes are to be used to and from school only.
- Parent reimbursement (offered in lieu of transportation services for students who the district determines are impractical to transport because of distance or scheduling).

Transportation Service Areas

Transportation service areas may have an impact on determining an elementary student's transportation eligibility.

Service areas are described as:

- **Neighborhood Elementary Schools**

Transportation service is offered within the attendance boundaries set up for the school.

- **Magnet Elementary Schools**

- The Cincinnati Public School District is divided into two areas – East and West – for magnet programs.
- Each neighborhood school is assigned to an area.
- Transportation service is provided to a student attending a magnet program within the assigned area.

Walnut Hills High School Association

Overview

Welcome! The Walnut Hills High School (WHHS) Association is made up of all parents and guardians of WHHS students, as well as all faculty and staff members. The mission of the Association is to support the overall school through volunteering and the provision of additional needed funds. Join us in making a difference!




Volunteer activities supported by the WHHS Association include:

- ✓ New student and family welcome
- ✓ Staff appreciation
- ✓ Student / Family Directory
- ✓ Grade level support
- ✓ Parent communications
- ✓ Website upkeep

Funding provided by the WHHS Association supplements:

- ✓ Textbooks
- ✓ College counseling
- ✓ Counselor college visits
- ✓ Supplemental staff training
- ✓ Staff appreciation events
- ✓ Technology
- ✓ Communication tools
- ✓ Music & Arts
- ✓ Athletics

Overall, the Association provides **\$170,000 of support** to meet additional needs! We are able to provide this support through three large fundraising efforts:

-  LUDI student fundraiser
-  WalnutFest parent gala
-  Legacy of Excellence Annual Campaign- ongoing

Volunteer effort is **CRITICAL** to these activities and we rely on **YOU**, the parents, to make them happen. **Please consider volunteering in one form or another.** No time, funds, goods or services are too small to make a difference!







We also welcome you at our monthly meetings. Attending a WHHS Association meeting provides a great opportunity to find out more about school programs, issues, and life in general at Walnut Hills. All parents, guardians, faculty, and staff are welcome to attend our meetings, which are generally held on the fourth Wednesday of the month at 7:00 pm at Walnut Hills. Watch your emails for more details and announcement on special guest speakers.

Walnut Hills High School Association

MARK YOUR CALENDARS!

Consult the WHHS website at www.walnuthillseagles.com for further events





August 2016

 8 th – 9 th	New Student 7 th -8 th Orientation	9am – 12pm <i>or</i> 5:30pm - 8:30 pm
 10 th – 11 th	New Student 9 th -12 th Orientation	9am – 12pm <i>or</i> 5:30pm - 8:30 pm
 12 th	Walk The Schedule	5pm – 8pm
 17 th	School Opens	7:30 am
 24 th	WHHS Association – Blackboard Replacement	7pm
 26 th	7 th & 8 th Grade Tailgate	Prior to Football Game

September 2016

 20 th	WHHS Association – Travel / Extracurricular	7:00 pm
 28 th	Curriculum Night	6:30 pm


October 2016

 TBD	LUDI Festival	TBD
 TBD	Homecoming Dance	TBD
 21 st	7 th & 8 th Grade Boogie Bash	7pm – 10pm
 26 th	WHHS Association – State of School	7pm

November 2016

 TBD	Legacy of Excellence Phone-a-Thon	
 15 th	WHHS Association – Depression / Healthy Living	7pm

December 2016

 13 th – 16 th	Exams	
 19 th – 2 nd	Winter Break	



January 2017

 25 th	WHHS Association - Optioning	7pm
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February 2017

 11 th	WalnutFest	7pm
 22 nd	WHHS Association – Social Media	7pm

March 2017

 22 nd	WHHS Association – Police Relations	7pm
 27 th – 31 st	Spring Break	

April 2017

 21 st	7 th & 8 th Grade Twilight Ball	7pm
 22 nd	Prom	9pm
 25 th	Staff Appreciation Lunch	11am
 26 th	WHHS Association – Looking Forward	7pm

May 2017

 TBD	9 th Grade Frosh	TBD
 22 nd – 25 th	Exams	
 24 th	WHHS Association - 2017-18 Slate	7pm
 25 th	Last Day of School	

Walnut Hills High School Directory

General

The Walnut Hills High School Association will be publishing the 2016-2017 WHHS Directory in September using data from PowerSchool (see below). The Directory will be on sale at Curriculum Night, after which, it can be purchased by contacting the Association directly.

Please take a moment to log on to PowerSchool to check whether the information in the “Demographic” and “Email Alert / Phone Change” tabs is up to date. Phone numbers can be updated within PowerSchool. You will need to contact the WHHS PowerSchool Coordinator or Registrar for address, name or email changes. Updating your address on the emergency medical forms included herein **will not** update your school mailing address.

Opting Out

If you would like to **Opt Out** of the directory, please send an email with “Opt Out” in the Subject line to WHHSDir_OptOut@hotmail.com **by September 1st**. Please include each student’s first and last names and current grade in the body of the email. You will receive a reply email when your request is received. If you do not receive a reply, please contact the WHHS Main Office to ensure your request is received.

If you do not have a PowerSchool account before September 1st, are unable to make changes on-line or would like to limit the information included in the Directory - please send an email with “DirInfo” in the Subject line to WHHSDir_OptOut@hotmail.com , specifying changes or limits desired. Default fields included are:

Student First & Last Name, Grade, Home Phone, Parent/Guardian Email, Parent 1 Name, Parent 2 Name and Mailing Address.

PowerSchool

PowerSchool is the computer system used by Cincinnati Public Schools to keep track of student information, including grades and attendance. PowerSchool is also the database that stores the contact information, including address, phone numbers and parent email addresses, for each student. This is used by WHHS to communicate with parents and students. **It is therefore vitally important that the information in PowerSchool is kept up to date. The database is NOT updated via student medical cards or the parent volunteer form.**

Parents must acquire and use their own PowerSchool usernames and passwords in order to confirm that their contact information is correct. This information is NOT accessible when using a student name and password. Parents with more than one student at WHHS should check that the information for each student is accurate.

Parents without a PowerSchool account must fill out an Account Request Form. This may be done in person at WHHS or online at: <https://powerschool.cps-k12.org>. An account will be created and the username will be sent to the WHHS PowerSchool Coordinator. Parents need to go to the school and present identification to receive their usernames and passwords.

Walnut Hills High School Fundraising

At Walnut Hills High School, a variety of fundraisers exist and it can be a bit confusing as to how they intersect with each other or who is the beneficiary.

WHHS Association – Funds raised by the Association benefit the greater student body through donation to support the College Information Center; school technical support; guidance counselor college visits; textbooks; communication vehicles such as the WHHS website, Under The Dome and parent emails; Music department equipment, Athletics and much more. The breakdown of these donations is shared at the Association Monthly Meeting.

Athletics - WHHS Athletics raises money for the overall sports program. This is in addition to what is allocated by CPS and donated by the WHHS Association and WHHS Alumni Foundation. Individual teams also raise money through team led events or campaigns. The funds raised by the individual teams are used entirely to support the respective team.

WHIP – Walnut Hills Instrumental Parents raises money for the overall music program (including choir). This is in addition to what is allocated by CPS and donated by the WHHS Association and WHHS Alumni Foundation.

The Association engages in only three fundraising activities – LUDI, Legacy of Excellence Campaign and WalnutFest.