

ILT AGENDA November 28, 2018

Attendance: M. Annis, J. Baldwin, S. Barringer, S. Bramlage, A. Byars, A. Cabrera, S., J. Chambers, S. Daniels, H. Durbin, M. Eggars, D. Fox, J. Gerth, R. Harsh, J. Hart-Thompkins, S. Johnson, M. Kessen, E. LeBorgne, T. Ligon, M. Martinez, B. Mitchell, M. Perdrix, S. Pogoni, K. Restle, F. Schneider, K. Scudder, B. Smith, J. Smitson, B. Sweeney, J. Stewart, N. Syed, A. Tewell, L. Thelen.

Motion to begin meeting: 2:47 pm

Review & accept the amended minutes from October 24, 2018

Review & accept the minutes from October 24 – correct minutes from 10/24 around class rank Motion passed: 14 approved, 0 opposed, 1 abstentions

Special Order of Business

- None

Old Business: Originator

PSAT schedule – ideas for how to use day

Sweeney

- Juniors should have something to do after the test
- Senior options: drop in boot camp for college applications or college prep
- Joe Stewart and Brian Sweeney, as a sub-committee will pursue a pm plan proposal

Early departure Pogoni

- Contract says ILT makes decisions on the "teacher work day"
- Proposal to add to Teacher Handbook 7:00-2:00 work day (for those with 7th bell prep)-rescinded
- Teacher workday is to be no more than 420 consecutive minutes per day including a duty free lunch period of 30 minutes.
- Motion to adopt CFT Contract language to replace verbiage regarding work day in the Teacher Handbook
- Motion passed: 15 approve, 0 opposed, 2 abstentions

AV Issues report back

Baldwin / Barringer / Daniels

- Jo Baldwin sent an email out to staff after last ILT meeting.
- As of 11/27/18 there are 19 outstanding AV issues in the building

New Business: Originator

Class Rank Smith

- Undo vote from last month to accept LSDMC decision; to take the decision back to departments for discussion and vote on December 19. Agreement per LSDMC. Discuss start date of 2020 or 2021.
- Departments discussed at November 26 Department meeting:

- MFL: eliminate class rank
- Fine Arts: eliminate class rank, begin 2020
- Library: eliminate class rank
- Science: eliminate class rank
- Team One (Bramlage): One team does not support because of decision making process
 (LSDMC vote) and one team supports to eliminate class rank
- Team Two (Kessen): One team does not support because of decision making process (LSDMC vote) and one team supports to eliminate class rank
- Team Three (Thelen): Team one would like to see a survey of stakeholders and Team two would like to know if the LSDMC has the power to override the district policy:
 - Yes, legal counsel and Assistant Superintendent stated that class rank is recommended, not required of CPS schools
- Social Studies: 50/50 to eliminate class rank
- o Classics: eliminate class rank, but still undecided on Valedictorian and Saluatorian
- ELA: eliminate class rank
- o PE/Health: 50/50 to eliminate class rank
- o Math: eliminate class rank
- Counseling: 50/50 to eliminate class rank
- Send recommendations to LSDMC reps

AP Policy Changes

Stewart

- If a student withdraws from an AP course after the tests have been ordered there will be a \$40 fee
 - Generally mid-October
- College Board is going to take over bubbling

Absence make up policy

Stewart / Tewell

- Anna sent out an email with a rough draft of a make-up policy proposal
- The make-up policy is in response to concerns shared at BLT meeting
- Every teacher has their own policy ranging from no late work, turn in by the end of the quarter, to a set number of days to submit missing work due to absence.
- The proposal is to create a uniform policy across the school for absences that count as make-up
 - Unexcused-teacher approval
 - Student responsibility to collect and submit on time
 - Student tracks make-up work timeline
- Look for old wording and review at ILT
 - John will ask Joanie for old verbiage on make-up policy in Student Handbook

Women in History

Ormsby/Perdrix

- This course would be for grades 11 and 12
- Beth polled 90 students: there was a lot of student interest in the course
- The proposal is to add the course to the course guide and if there is enough interest, students optioning for the course, it would be offered.
- How does it impact other electives?
- Could it be a semester course?
- Motion to accept the course as presented as a year-long AA course. M. Perdrix. Seconded by S. Barringer
- Motion passes: 8 approve, 5 opposed, 2 abstentions

Schedule E Smith/LeBorgne

- \$6000 deficit
- Multiple clubs not paid
- Funds not used at other schools will go into a bucket fund and be divided amongst those Schedule E's that are in deficit
- Clubs are being approved through a new process established by Student Congress
- Student Congress is going to provide ILT with updated club list

AP Research Scudder/Sweeney

- AP Research parallels more of a college course with research and writing
- Currently 11th and 12th graders can take AP Lit, AP Lang, World Lit, or Brit Lit
 - o This would be an additional option, but with a pre-requisite of AP Seminar
- Motion is for AP Research to count as an English course credit with AP Seminar as a pre-requisite.
 AP Seminar will be an interdisciplinary academic elective course: Seconded by F. Schneider Motion passes: 12 approve, 1 opposed, 2 abstentions.

AP Russian Hart-Thompkins/Fox

- We have several heritage learners to provide AP Russian would be a great opportunity for these students.
- The AP Russian course was developed 12 years ago and is approved by both the College Board and by ACTR
- Standards based like other AP exams
- If adopted here at WHHS the AP exam would be required.
 - The AP test is currently outside of our AP testing window
 - o Students will need to go off campus to take the AP exam
- Plan is to teach AP Russian with the Russian 3AA and Russian 4AA class
- Not a new FTE
- Motion to take to departments for discussion: Motion seconded by Perdrix
- Motion passes: 16 approved, 0 opposed, 0 abstentions

Greek II Pogoni

- Proposal to continue Greek II in a self-contained class of Greek I
- This course will not draw a lot of students
- Currently Greek I has 13 students enrolled, with a potential for 6 students to elect to take Greek II.
 This would be an elective credit.
- Motion to take back to departments for discussion: Greek II as a classics elective course
- Motion passes: 16 approve, 0 opposed, 0 abstentions

Motion to adjourn: 5:27 pm

^{*}Five Minute Limit